

# Better Art

## Watercolour

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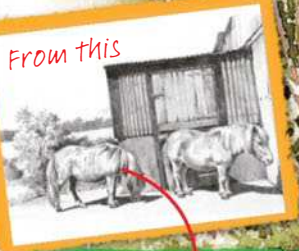
132

Pages of expert  
tips & techniques

**How to:**

- Create dynamic paintings
- Master composition every time
- Capture the world's beauty

From this



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Packed with  
**Simple solutions to  
watercolour problems!**

Includes problem-solving  
guides to:

- |                      |              |
|----------------------|--------------|
| ✓ Skies & water      | ✓ Animals    |
| ✓ Trees & foliage    | ✓ Landscapes |
| ✓ Flowers            | ✓ Still life |
| ✓ Fruit & vegetables | ✓ Buildings  |

From this



To this



Everything you need to start painting with impact!









# Welcome...

...to the exciting world of watercolours. This is a magazine for everyone from beginners to the experienced amateur; no matter your level of experience, you're bound to find something inside that will help you improve your painting.

In this guide, there are eight themed sections featuring various subjects. Each contains typical learner's mistakes on one page, with suggested methods to overcome these problems on the page opposite. The most important advice, however, is to remember that the three P's are essential for all beginners: Practice, Patience, and Perseverance. We hope you enjoy...

**Editor**

**Trudy Friend**



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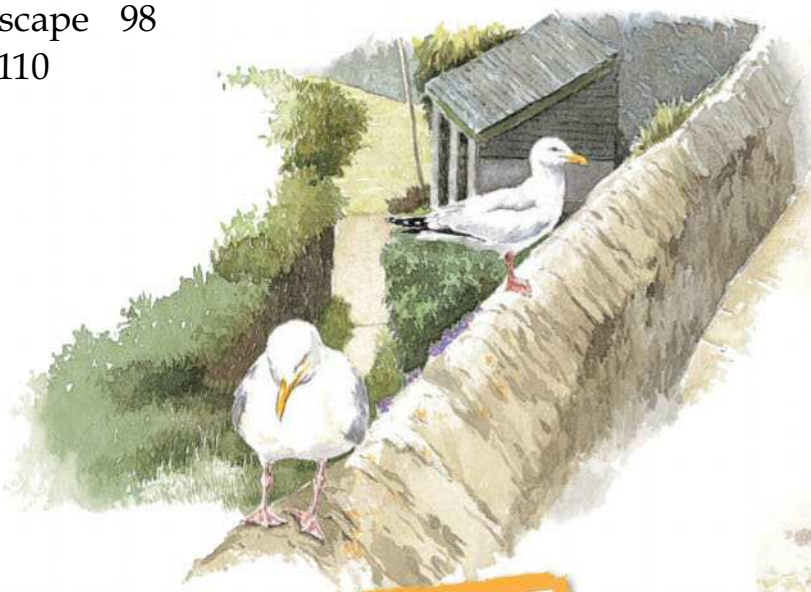
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## **Improve your painting:**

- Common mistakes highlighted
- Easy solutions explained
- Hints and tips for all images
- Create stunning watercolours
- Become a better artist!







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Creative  
Today!

# BetterArt

Watercolour

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# Introduction



The aim of this section is to provide a learning experience that will help to guide you along an exciting path of self-discovery. If you have already embarked upon your own artistic journey, you may discover within these pages new ideas or variations to add to those you already use – enhancing and enriching your own ideas and methods. If you are a beginner or ‘improver’ in watercolour, this section is designed to show you the importance of understanding the basics and knowing how to use them as a firm foundation upon which to build both your drawings and paintings.

## Sketching and Drawing

In addition to being valuable in its own right, drawing is the most important basis for good paintings, and for this reason, each painting demonstration throughout the themed sections of this book is accompanied by a detailed drawing. Preliminary sketches enable you to look closely into your subject matter and familiarize yourself with all the intricate components before you embark upon any brushwork.

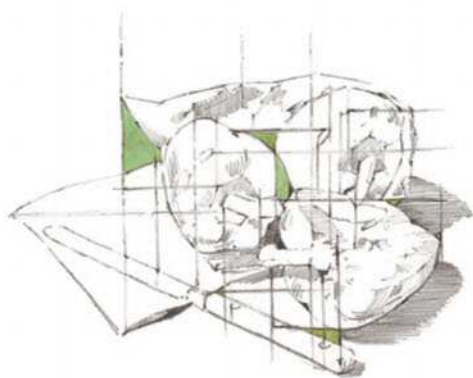
Try to think your way into all of your drawings and paintings – I call this ‘putting

your thoughts on paper’. As we have seen, the ‘wandering line’ is an approach to drawing where the pencil is allowed to wander lightly over the paper surface, following the form of objects freely as you observe and depict the contours. Onions, with their many surface veins, are ideal subjects for observing contour lines, as shown on pages 78-79.

There is also a diagrammatic approach, where you can put your thoughts on paper by using pencil guidelines and observing the ‘shapes between’ in your preliminary drawings, as demonstrated on pages 14 and 66. By drawing in a linear way and accentuating the parts where you want to reinforce your knowledge prior to painting, you can develop a deeper understanding of the subject and produce a convincing interpretation.

You can draw in a ‘painterly’ way; this is illustrated on page 72, where simple marks with a pencil, similar to brushmarks, are used to represent the background areas. And yet another way to put your thoughts on paper is to actually draw directional arrows on your sketches. In this way you are stating what you feel about what you see, and the arrows act as a reminder for brushstroke directions when you paint.





## Brushstrokes

You should try to become involved with your subject and media in order to gain as much knowledge of them as possible. The best way is to start with brushstroke exercises, and for this reason each theme in this section commences with a 'Brushstrokes' spread – on one page you can see the basic strokes, and on the facing page how each of these can be used within the specific theme. Practising in this way will also help you to discover

which papers and brushes suit your own personal style. From these basic strokes you will discover many more of your own to incorporate within your watercolour paintings.

Once again, the importance of drawing comes to the fore here – even the simple brushstroke exercises on pages 20-23 require some basic knowledge of shape and form that is best obtained initially through close observation and drawing exercises, as shown in the first section of this book.

You do not need to be 'tight' in your general approach to painting, but I do believe that dis-



cipline leads to freedom – should you choose to eventually paint with freely applied brushstrokes in a loose style, you can experience nothing but benefit from going back to basics in your approach every now and then.

## Learning from your mistakes

As with so many aspects of watercolour painting, it is practice that can help you steadily improve – providing, of course, that you learn from your mistakes. It is by trial and error that we learn our most lasting lessons, and only by





facing problems head-on can we resolve them. Mishaps do occur from time to time, and even when you feel you have mastered a particular technique things will occasionally go wrong. Alternatively, sometimes there can be 'happy accidents', when an unintentional effect actually enhances the painting – though it is not a good idea to expect these to happen. I feel it is unwise to discard any paintings with mistakes – even when things do go disastrously wrong – until we have learned all we can from them and repaired them wherever possible, as shown on pages 34-39. This may involve a simple solution like redrawing, using another medium over the watercolour, or cutting out and mounting the idea that has been successful. Slight corrections can be made by scraping away the offending marks with the point of a sharp craft knife. Should a large part of the picture prove to be disappointing, you can redraw and paint gouache over the entire painting. Using plenty of water with the pigments is one way of removing mistakes quickly, as described below.

### Choosing and stretching paper

It is worth experimenting with papers of different weights and surface textures, which are examined in the first section of this book. Personally I prefer to work on paper that has been stretched beforehand – except when using a heavyweight paper. You may not wish to stretch a 300gsm (140lb) paper, nor may it always be necessary, but it is advisable to stretch anything below that weight.

To stretch paper you need a roll of gummed paper, scissors, a solid board that is slightly larger than the sheet of paper, a large container



of water (a bath is ideal), a clean sponge and a clean paper kitchen towel. To start, cut the gummed paper into four strips to correspond with, and be slightly longer than, the sides of the paper, and leave them where they are easily to hand.

Wet the paper thoroughly – immersing it in water is best – and allow the excess moisture to drip off it before placing it on the board, with a margin of board showing around the edges, and gently smoothing it flat with the sponge. Moisten the gummed strips and apply them with half the width on the paper and half on the board. Smooth out any air bubbles and blot gently with the paper kitchen towel.

Allow to dry flat at room temperature before using – if you tilt the board while the paper is drying, the excess moisture may accumulate along the lower edge, causing the gummed strip to lose adhesion and lift away when dry. Should the paper buckle or 'cockle' when drying, it may still dry flat eventually. If it is undulating when completely dry, simply remove it and repeat the process; you will soon learn with practice.



## Working with water

It is wise to remember that watercolour painting means using plenty of water, and that when learning new techniques it is far safer to err on the side of too much water than too little. Without fluidity of your medium, the fluidity of your thoughts and ideas being interpreted in an exciting way is hampered.

To give you confidence in using a lot of water with pigments, mix a green or neutral brown in your palette to produce a rich hue, then add more water than you think may be necessary while still retaining the pigmentation. Paint a simple shape using freely applied strokes, then immediately blot off with a paper kitchen towel until the paper is dry. If you have used enough water, you will see that only a pale stain remains on the paper, which means that if an image painted in this way does not appear as anticipated, you can remove almost all traces of it by blotting off immediately.



## Becoming involved with your work

We all learn from each other and from our surroundings each day of our lives – for learning is a continuous and expanding process. Be aware of everything and keep your ‘artist’s eye’ open to all possibilities. The best artwork comes from the commitment and involvement of the artist. The more you give of yourself to the creation of your work, the more successful you will feel it to be.

Try to avoid a superficial approach, and be sincere in what you are trying to express with your pencil and brush. Self-knowledge will develop if you remember the three P’s – Practice, Patience and Perseverance.





## Materials and Techniques

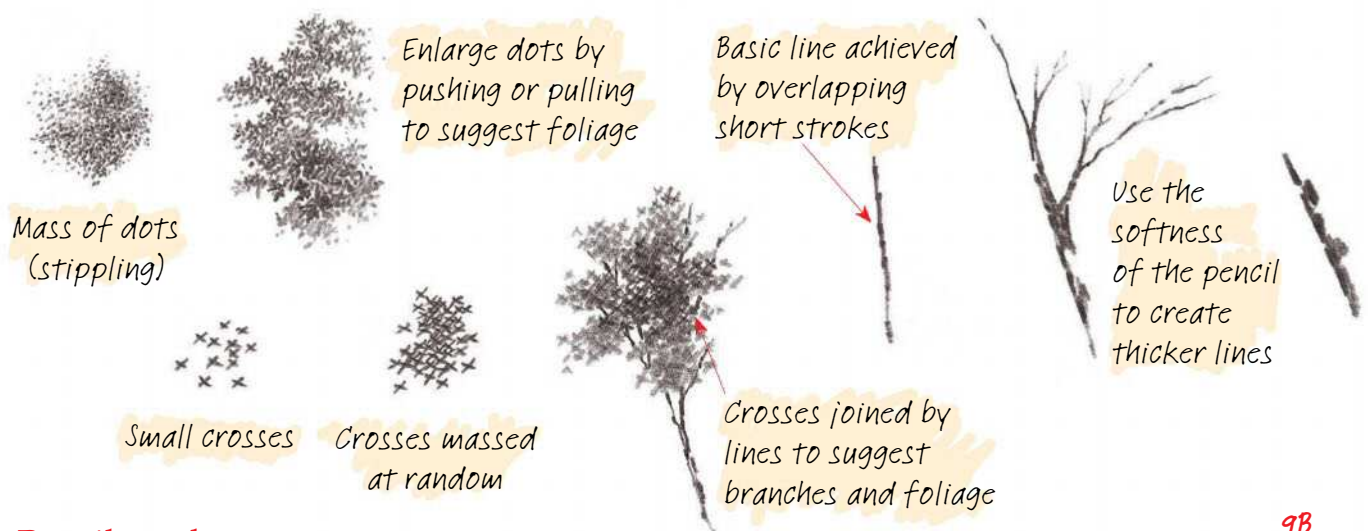
When drawing for painting, it is important that you understand how to use your materials to best effect, which ones work together and which suit your style and capabilities – it may also be that some of the problems you have

experienced have arisen because you have combined pencil or brush with an unsuitable paper. Choose the best materials you can afford, treat them with care, and practise using them in exercises that help you develop your skills.

### Choosing pencils

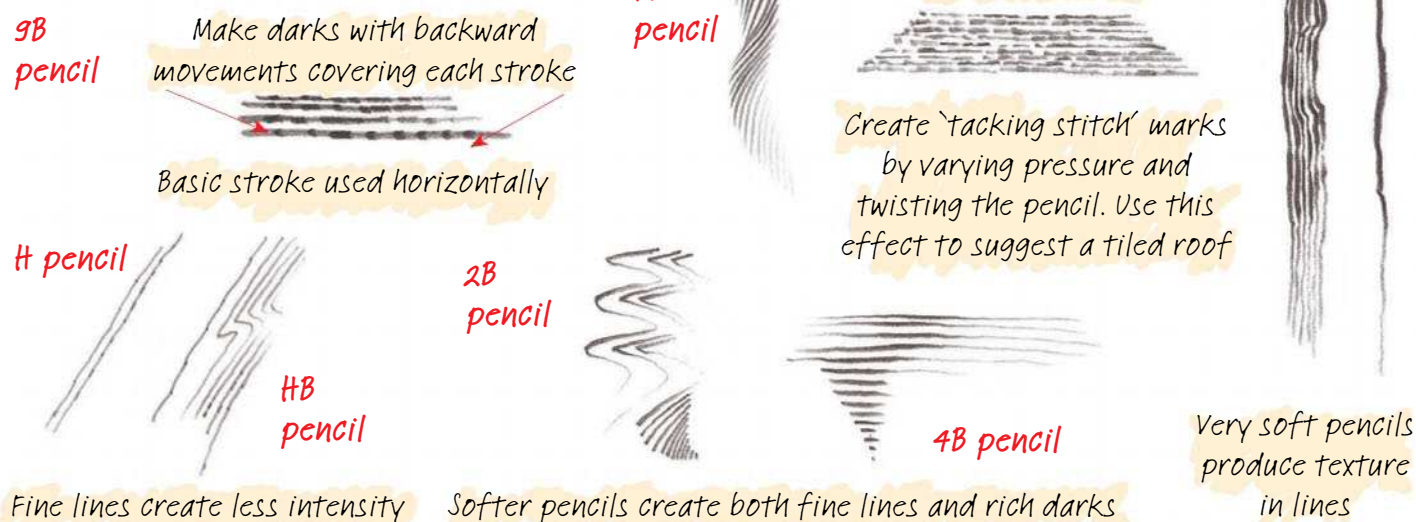
Graphite pencils for preliminary work for painting can be from the hard H range to F or, if a softer effect is required, from HB to the very soft 9B. As underdrawings for watercolours

HB to 2B work well, because they are not too hard (because this might cause indentations) or too soft (because the marks might smear when water is applied).



### Pencil grades

Practise using a variety of pencil grades, and press gently or heavily on your pencil to create thick and thin lines as you work.





## Brushes and their marks

Although many brush movements are the same as pencil movements, the element of water mixed with pigment allows shapes to merge and blend. A larger surface area can also be used with a brush – from the tip ‘on

your toes’ position (see page 20) through to the full extent of the hairs laid horizontally (see page 23). It is this variety, and the many angles and pressures that can be applied, that adds excitement to brushwork.



Single dots merge when repeated and placed close together



Diagonal strokes begin to suggest leaf shapes



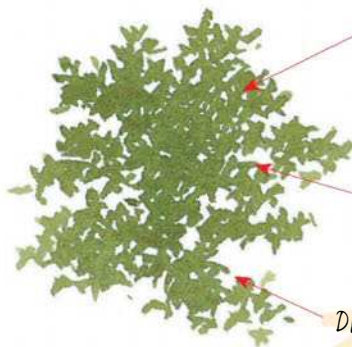
Applied in fan shape, massed strokes suggest a bush



Small crosses



Crosses massed at random

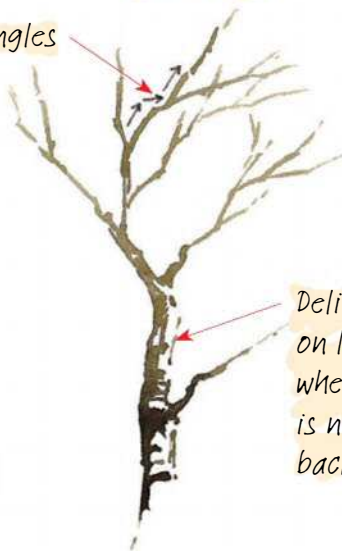


A few uneven 'flicks' at edges hide original crosses

Leave areas of white paper untouched

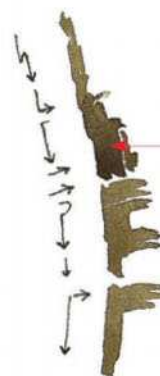
Draw branches and twigs through negative shape

Look for angles



Arrows demonstrate uneven application of paint

Delicate line on light side where there is no dark background



Arrows show movement downwards and across, using side of brush



Touch tip of brush to paper

Press as brush travels

Lift off gently



Use strokes to suggest ripples on water, similar to 'one-stroke' leaf shapes



Travel

Lift

Reapply pressure



Continuous on/off stroke, useful for tiled roof areas



## Observation

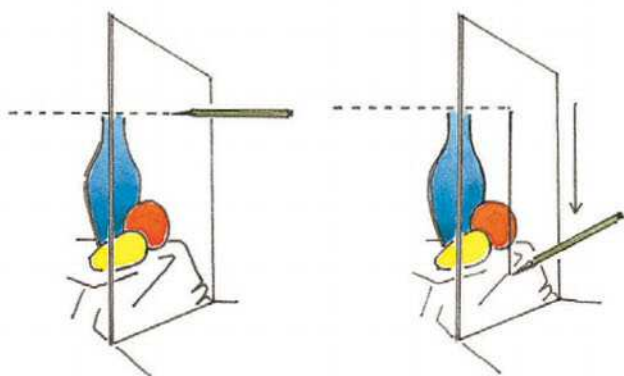
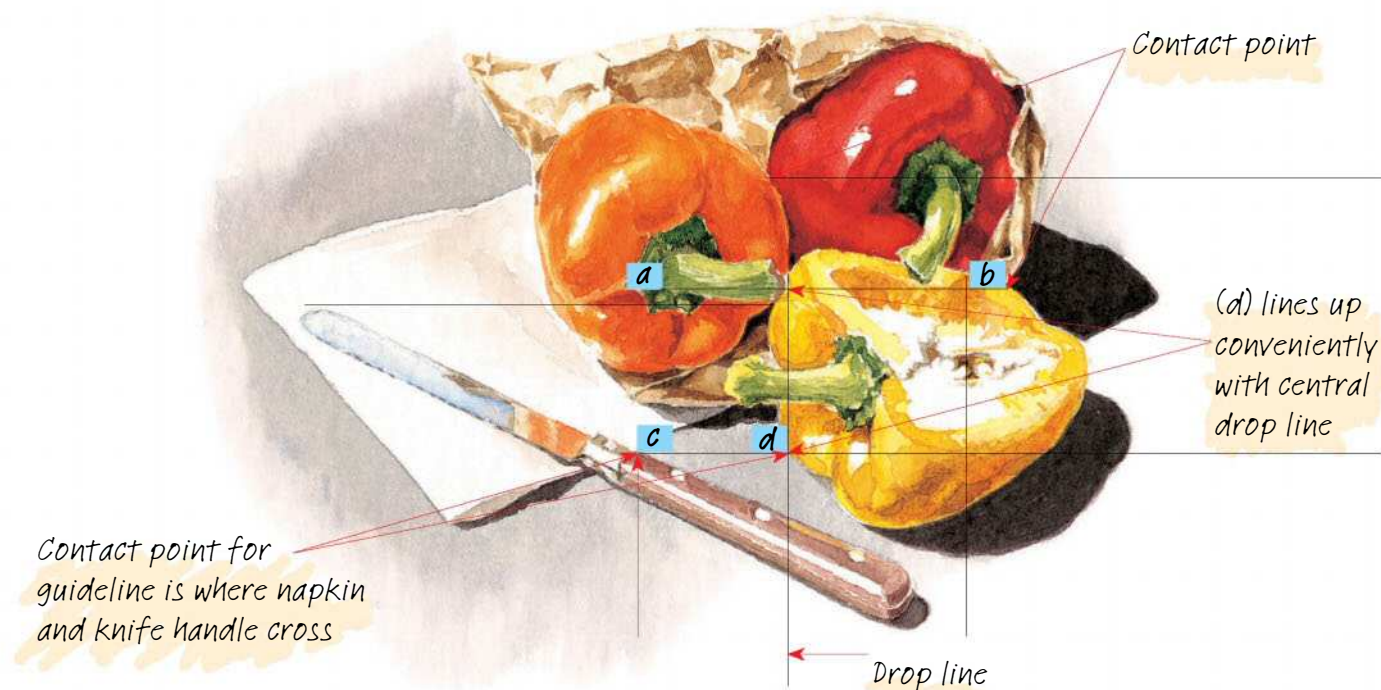
Learning to look at your surroundings with an 'artist's eye' requires a special kind of observation. Try to look for different aspects of

everyday objects and, as well as observing the positive forms in a group, also note the negative shapes between and around them.

### Personal grid

To understand and use this method, place a tracing paper overlay over a still-life photograph. Look closely at the photo, observing points where one object touches or crosses another – the contact points. It is from these points your grid lines may be drawn. Use only vertical and horizontal lines, as these are easy to check for accuracy with a set square. From a point where

one object comes into contact with another, draw horizontal and vertical lines on tracing paper. Look along these lines, and note where other parts of your subject(s) fall. In this case, at (a) lines meet an angled area of stem, so make sure this point aligns with (b) – the initial contact point where the yellow pepper touches the shadow of the red one.



You can use the same method working from life, using imaginary rather than physical lines. Imagine a sheet of glass held in front of the subject (like a view through a window). Hold the pencil tip in a position where you could place a mark directly over a point on the image behind. Run the pencil down – your 'drop line' – and see if the line meets any contact points. If so, move your pencil horizontally, trying to meet another contact point and create your own personal grid.



# Negative Shapes

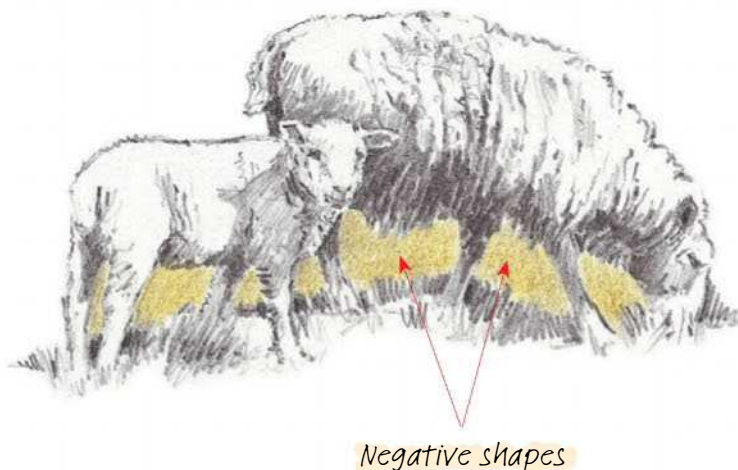
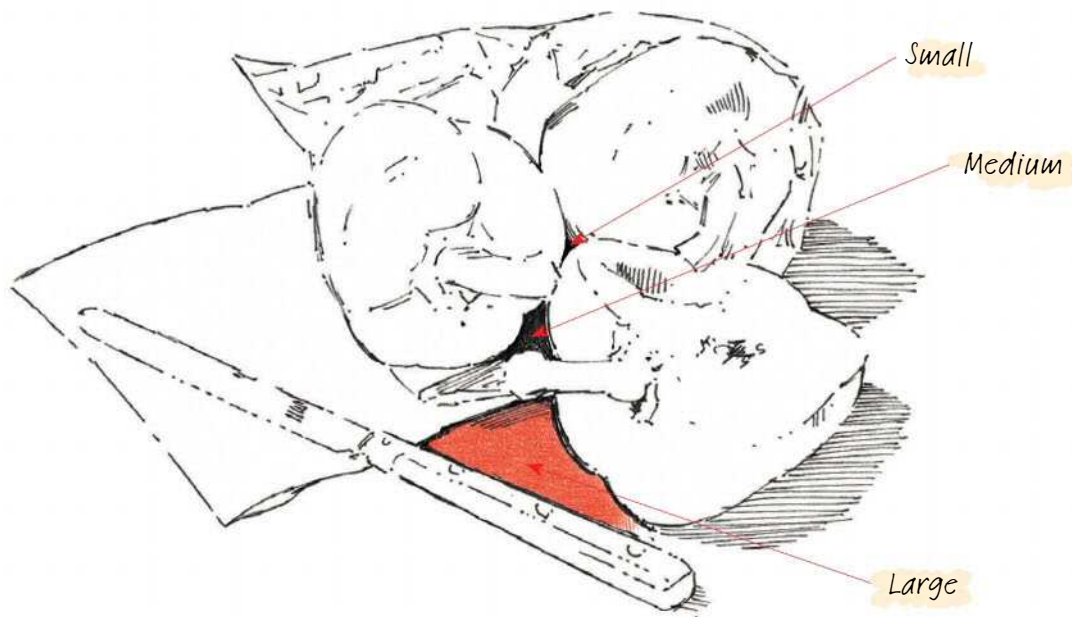
Negative shapes are the shapes between the actual objects. They enable you to place your objects correctly in relation to each other when used in conjunction with your personal grid. As an exercise, draw some simple

negative shapes as shapes only, not necessarily in context. With a pencil, tone within the outline you have drawn and create a solid block. Compare your shape with the one you see between the objects in front of you.

## Choosing a starting negative shape

The group of three bell peppers and a knife below shows examples of small, medium and larger negative shapes. Practise starting a study of still life by drawing what you regard as the most important or relevant negative shape – the shape that, when it is

drawn, will help you place the most objects accurately, in relation to each other. In the illustration here, this would be the medium shape, as it will lead naturally, with the use of guidelines, to being able to complete all three peppers.



## Larger negative shapes

The negative shapes between the sheep and lamb's legs are quite simple and easy to draw, and help you fix the proportions of the animals accurately.



# Guidelines

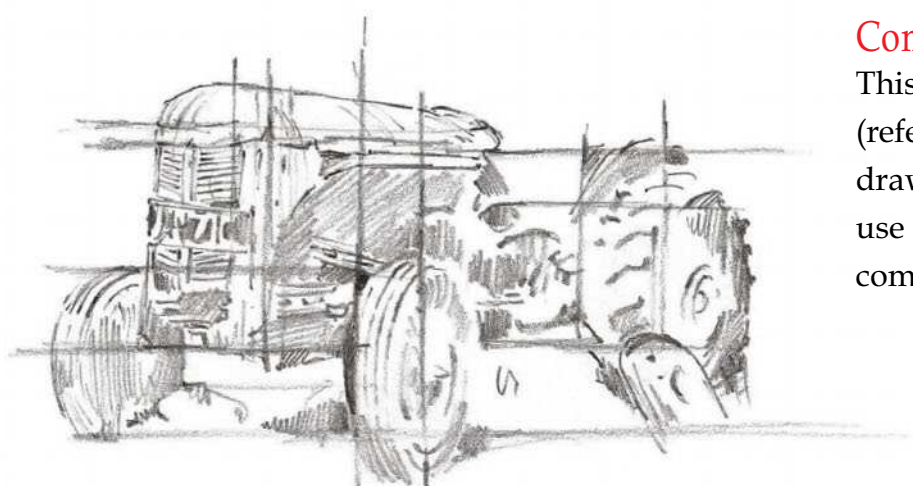
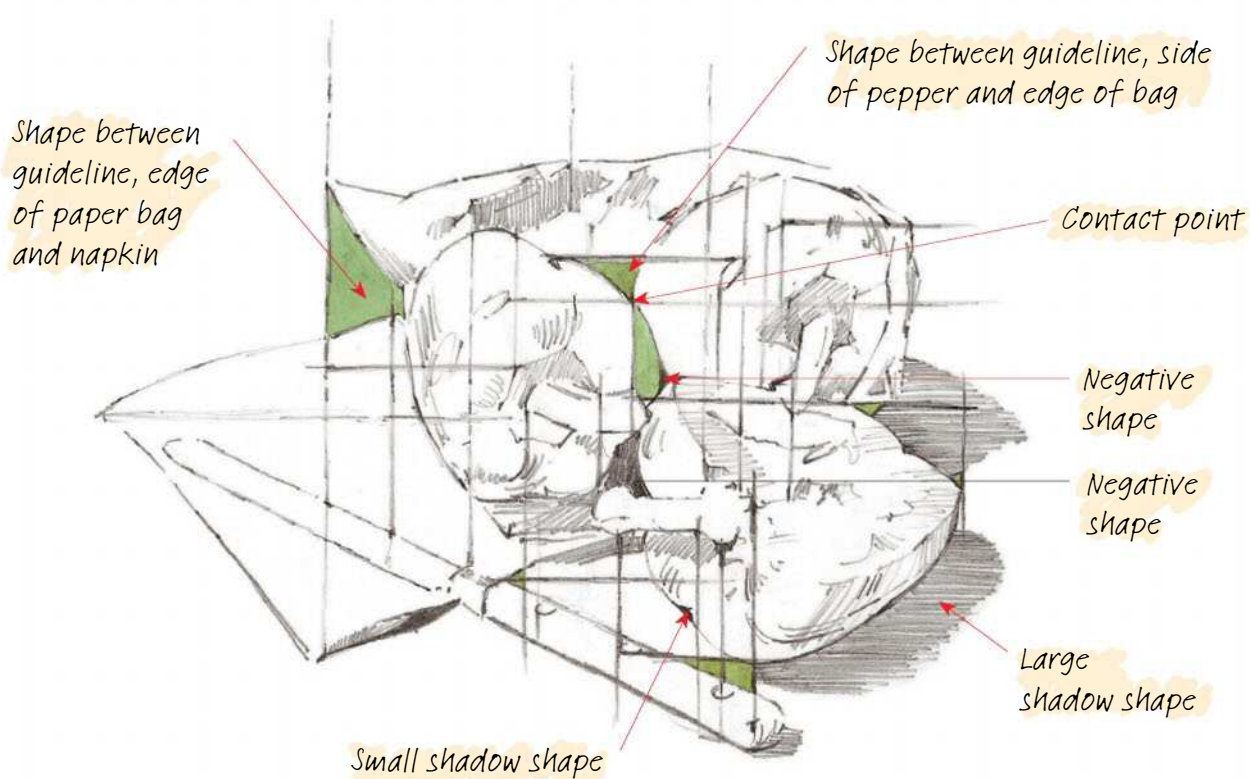
Once you have established your personal grid of vertical and horizontal guidelines, and allied this to negative shapes, you will have a

## Finding guidelines

The areas coloured in green show how to use a guideline to complete a 'shape between'. In this way you are creating more shapes to relate to each other and thus gain greater accuracy.

scaffolding upon which you can build your drawing. You now need to look for further 'shapes between' to help accurate placement.

It is like a jigsaw puzzle, where the pieces fit together – or a spider's web. To avoid getting lost with an intricate grid, include solid tonal negative shapes and shadow shapes.



## Composing with guidelines

This rough sketch of a tractor (refer to page 104 for the final drawing) shows how you can use guidelines to plot out your composition from the start.



# Tone

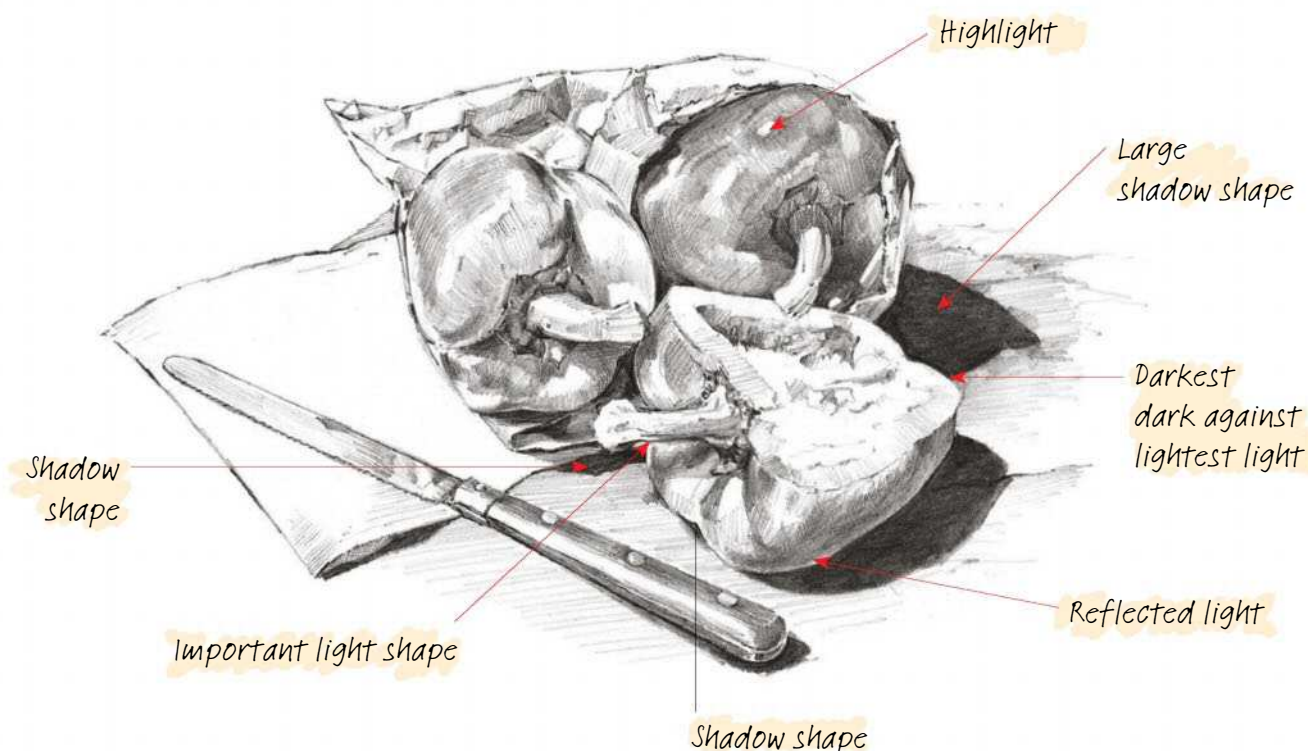
Before you start watercolour painting, think of your subject in black and white – a

black-and-white photo will help you understand the range of tones.

## Toning for tone or toning for colour

Improving your awareness of tonal contrasts can help you establish tonal blocks (masses of light against dark and vice versa) that create the design of your pictorial composition. You can practise tonal blocks with pencil

(as below) or one neutral watercolour. This tonal study of three bell peppers and a knife demonstrates how some tones suggest colour (toning for colour), while others relate to shadow areas (toning for tone).



## Tonal blocks

Whether toning for tone or toning for colour, it is the variety of tones and contrasts that bring excitement to your pencil work. Make a series of eight tones to which to refer as your

work progresses. Keep reminding yourself to look for the tonal contrasts within your subjects, and use as many different ones as possible.





## Drawing within Shadows

Strong sunlight, with its resulting cast shadows, gives you an opportunity to use contrasts of light against dark. If you look

closely within shadow areas you can see a further variety of tones, more closely related but at the same time still very clear.

### Ways of adding shadows

Old buildings present a wealth of interest, and strong sunlight brings out exciting tonal contrasts. Using a smooth-surfaced white drawing paper, tone in an area to represent cast shadow and then draw within it, either

in a linear way or with more tonal blocks. Alternatively, you can draw the objects prior to adding a tone that suggests a cast shadow over your drawing. This kind of drawing requires good pencil control.



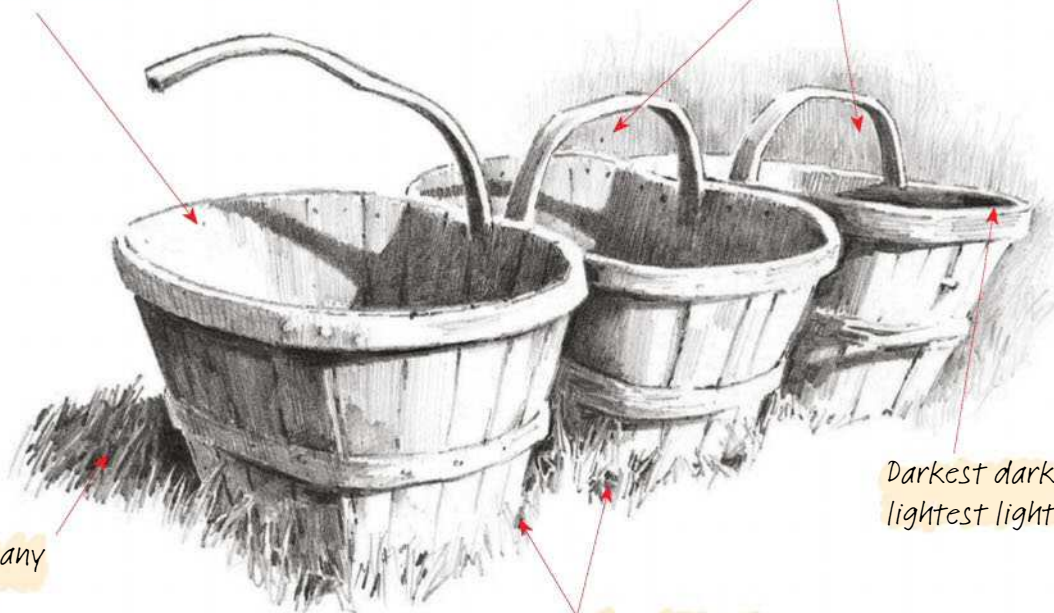


## Tonal watercolour exercise

Observe details within a shadowed area – pebbles on a beach within the shadow of a rock, for example – and paint them using one colour, then mix a neutral shadow tone and sweep the shadow shape over the pebbles. If you have used translucent washes for the pebbles and allowed the paint to dry thoroughly, you will see the image clearly through the shadow area. Do not mix too much pigment in your shadow colour.

*Leave white paper untouched where full sunlight touches surface*

*There can be many tones within a shadow area*



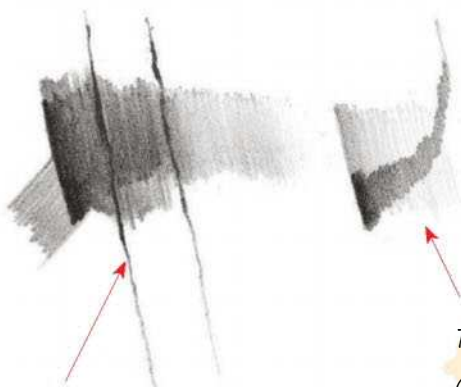
## Following form within shadow shapes

Study shadows closely, especially the way in which cast shadows curve and disappear behind light forms that cut across. This will help you understand how to create a three-dimensional impression of the subject. A simple example is when a cast shadow over grass causes dark shapes to cut into light (behind) and light into dark (foreground).

*Negative shapes within handles*

*Darkest dark against lightest light*

*Tiny negative shadow shapes*



*Use heavy pencil pressure to create shadow line over area of tone*

*Tone in same direction as first block to create shadow shape on top*

## Practising with tone

To render tone effectively in many situations you need to learn pencil control – use as many completely different subjects as you can to build this up.



## Tone in Watercolour

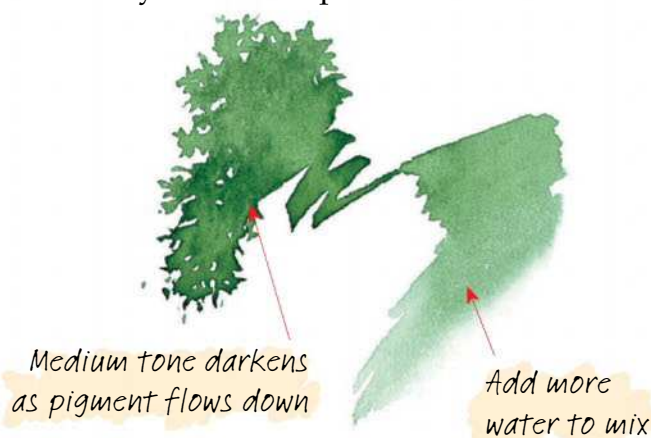
These pages demonstrate the need for varied pressure and angles of the brush to make different movements. To achieve a diversity

of tones you can either use a variety of diluted washes, building one upon the other, or blending the washes together.

### Diluting paint

Lift a good reservoir of water into your palette – more than you might normally use – using a large brush. Wet a smaller brush and lift some pigment from the pan, adding it to the water until you have a pale tint. Brush this

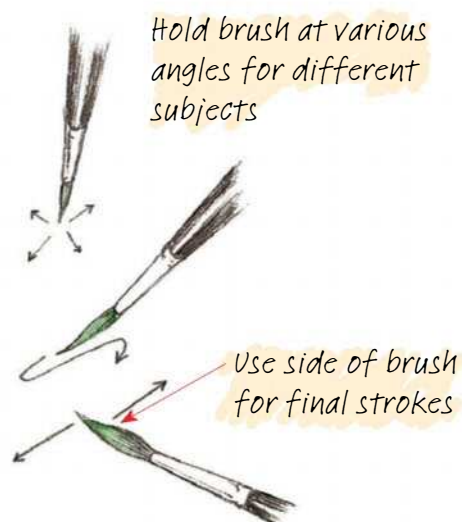
onto watercolour paper. Add more pigment and try the resulting mix again. Continue to do this until you have a range of tones. Even your darkest tones should be fluid.



### Foliage and similar textures



### Tree bark



Use up-and-down and sideways movements as brush travels



## Blending to make curves

Not all tree bark has a rough texture, and the smoother surfaces of some tree trunks offer

opportunities to blend from the dark side of the bark into the light.

Alternative  
tree bark



Clean water  
for blending



Hold brush horizontally with full  
length of hairs on paper



Follow downward movement with  
sideways pull. Lift completely from  
paper at uneven intervals to add  
texture and highlights

## Repetitive images

This exercise helps to develop the ability to work at speed when reproducing images like

those of bricks, stones, blocks and other flat areas with repeated patterns or textures.

Start with 'on your  
toes' (see p. 20)  
downward stroke



Sweep across with side of brush

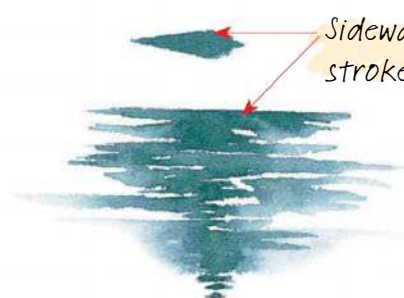


Arrows indicate two main  
movements

## Moving images

These images are best achieved by swiftly applied strokes, so be prepared to practise painting at speed to achieve spontaneity.

Swirls –  
suitable for  
water



Sideways 'put'  
stroke to start



Arrows indicate  
movement for swirls



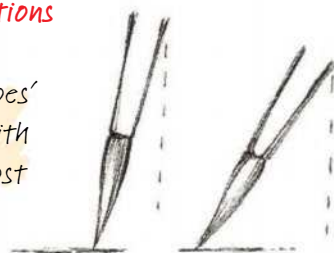
## Getting to Know Your Brushes

These one-stroke brush exercises are designed to help you develop confidence. If you practise them regularly you will soon find that you have more control over your brush and are able to vary the speed at which you work and the thickness of your strokes.

### Brush positions

'On your toes' position with brush almost vertical

Angle brush for twist and lift off



### Directional strokes

One-stroke leaf shapes may be executed both upwards from the stem stroke, or starting away from the stem and travelling towards a twiddle.

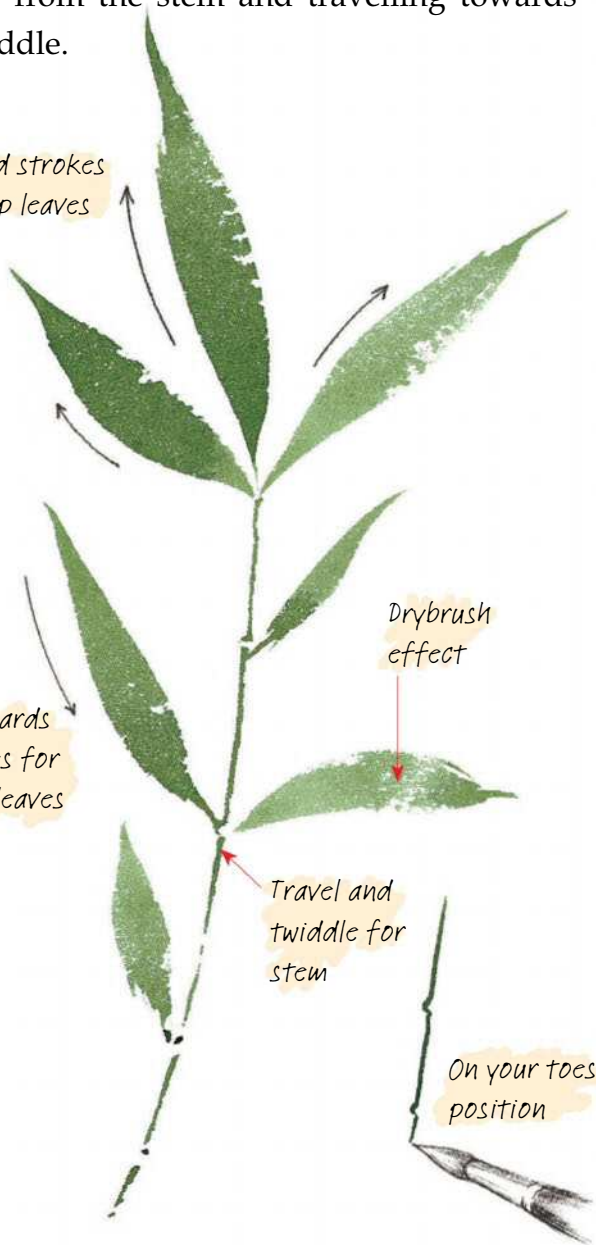
Upward strokes for top leaves

Downwards strokes for lower leaves

Drybrush effect

Travel and twiddle for stem

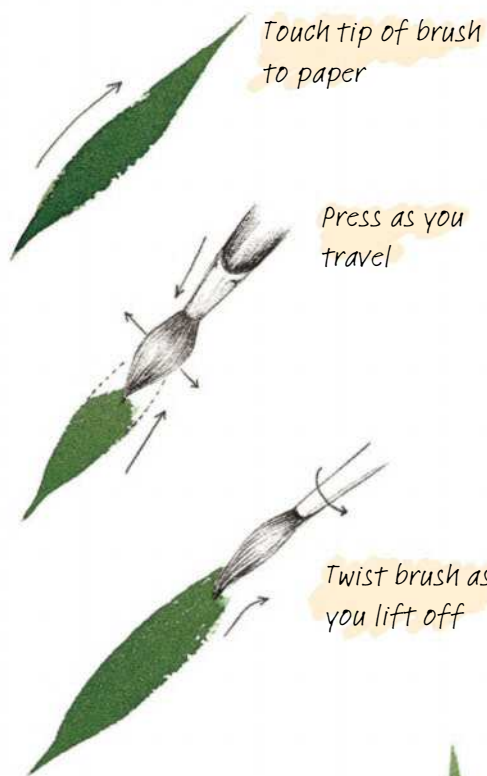
On your toes position



Touch tip of brush to paper

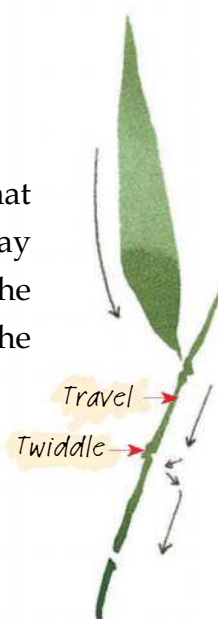
Press as you travel

Twist brush as you lift off



### Training your eye

The downward stroke that meets a twiddle is one way of learning to control the point where you want the stroke to finish.



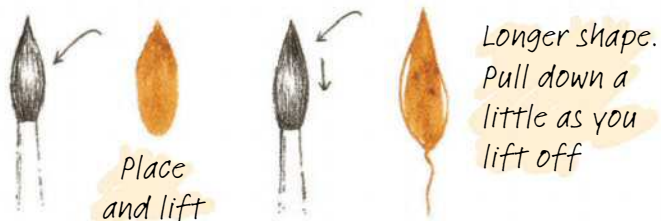


## Combining long and short strokes

This exercise is an extension of the one shown opposite and demonstrates how to place short strokes alongside sweeping, extended shapes. The slender stem and 'tails' on the ears encourage concentration and control.

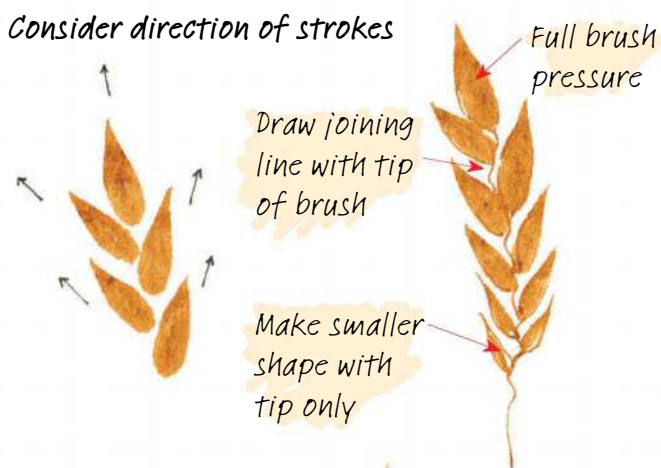
## Basic 'put' stroke

This stroke places the whole length of the brush once upon the paper, lifting off immediately. It can be extended by placing and pulling downwards a little before lifting off.



## Directional 'put' strokes

A series of 'put' strokes in formation can be executed by placing the stroke at one angle, lifting off, turning the brush to a different angle and placing another stroke, and so on.



## Joining 'put' strokes

The series of 'put' strokes can then be joined by a curved or angled (stem) line to represent a recognizable image.



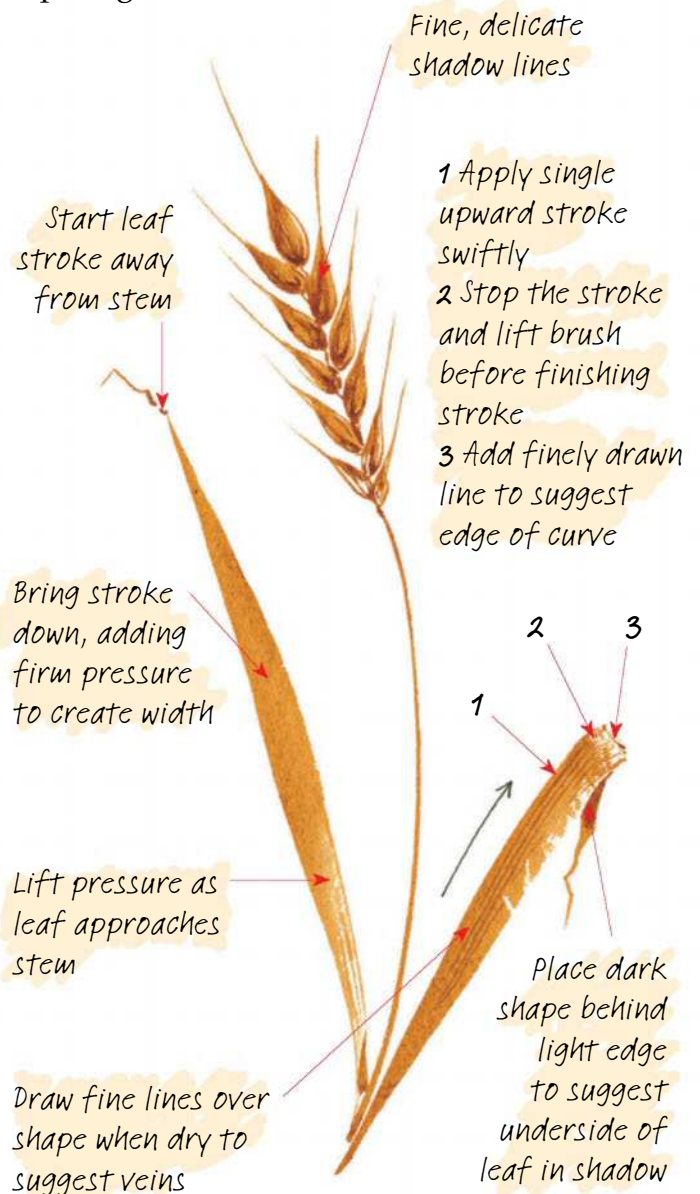
## Train your eye

A downward stroke that meets the tip of an image is one way of learning how to control the brush point at which you want the stroke to finish



## Complete image

After having practised the exercises on these pages, you should be in a position to combine them and produce a complete image in the form of an ear of corn with a stem and long, tapering leaves.





## Combining tonal blocks and drawing

Here, we look at combining areas of tone and contrasting them with lines, drawn with the point of a brush, that follow the form of the object. Although the effects of coloured and tonal shapes are important in watercolour painting, it is also necessary to enhance images with the use of freely applied linear work at times – especially when the lines may suggest the presence of veins on the surface. When applied in a curve that follows the form of the subject, these lines help us to give the impression of a three-dimensional object. These exercises combine the ‘on your toes’

position of the brush with flat and angled strokes, the ‘put’ stroke and drawing.

### Angles of application (1)

There are times, within a single brush stroke, where you may need to adjust the angle at which you hold your brush more than once.

### Combining tone with line (2)

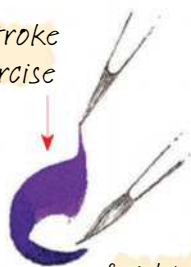
In this more complex image, based upon a seed pod, it is not only brush strokes that are considered but also relationships between tonal shapes and form finding lines.

1 Start ‘on your toes’ for tip



Angle brush towards you and travel down, creating width

Basic stroke for exercise



Swirl to side and back along base to complete

2 ‘On your toes’ then pull pigment down, curving stroke to follow form



Tonal shapes with lines

Line only

‘Put’ strokes create dark shapes to start



Draw ‘on your toes’



Mixture of line and tone



Mainly line



Mainly tone

3 Use brush pressure and angles



4 Place dark shape behind light form



### Flat tonal application (3)

The seed head, stem and leaves are brought together by working continuously from one into another to maintain even application. Use free-flowing pigment, diluted to achieve a pale hue, allowing it to be considered as an undercoat over which, when dry, further tonal shapes and drawing can be applied.

### Using background images (4)

When images are grouped en masse, the lighter areas can be enhanced by what is placed beside or behind them. This exercise demonstrates the use of white paper to achieve this effect.



## Blending

Blending, whether within the objects themselves or a background colour blended away from the objects to disappear into other colours or the white paper, is an exciting effect to achieve. The secret is to avoid adding too much water to the pigment already on the

paper's surface – if you do, the point at which they meet may produce effects that are not the ones anticipated.

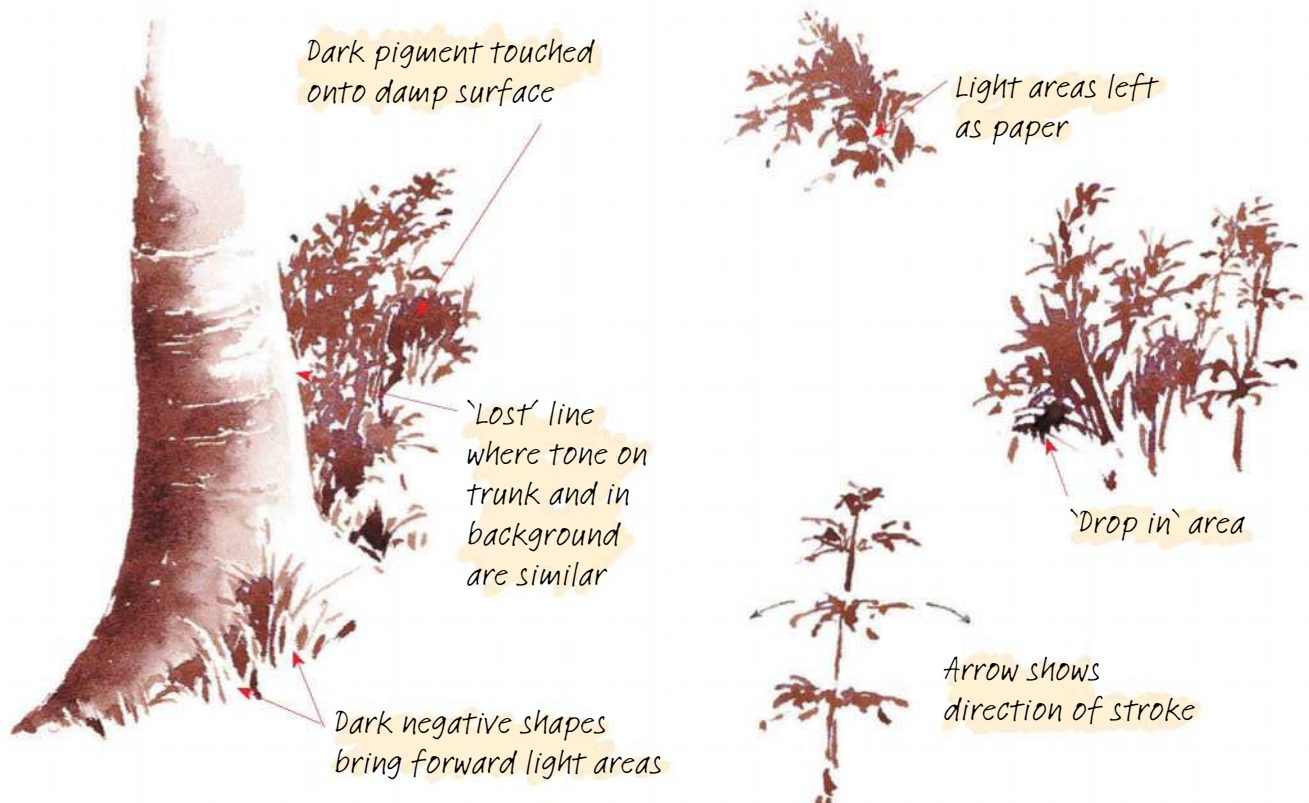
You can apply this blending technique to many subjects, including skies, where it can suggest the soft edges of clouds against the blue of the sky behind.



## Uses of blending

Blending can be used to great effect on both flat and curved surfaces. Consistency within a curve is important, and this is demonstrated

in the subject of a tree trunk. The studies of foliage show the versatility of the misty and other effects that can be achieved by blending.





# Watercolour Techniques

Developing watercolour techniques through exercises can help to familiarise you with the amount of water you require to achieve certain effects. A common beginner's mistake

is to add insufficient water to the pigment, or to not mix together enough in the palette to cover the intended area of paper – err on the side of too much, rather than too little, water.

## Wet into wet

This technique, in which paint placed upon a damp surface spreads naturally, producing a diffusion of forms that find their own edges, helps to achieve a loose, soft effect. Used in the form of a muted background, it gives emphasis to more detailed work.

## Painting wet into wet

The exercise below shows a basic wet-into-wet technique using one colour. Wet an area

of paper evenly and hold the paper, angled, up to the light in order to observe the sheen and establish evenness.

Using a dilute mix of blue, commence drawing into areas of the damp surface with the tip of the brush. Watch the colour spread on contact. Work from side to side, and leave areas of white paper to suggest cloud shapes and formations.



## Drybrush

A drybrush effect is often created accidentally at the end of a stroke when paint on the brush is drying rapidly. In order to create this effect intentionally, to give the impression of texture or muted highlights, you will need less liquid than usual in your brush. Drag the brush across the paper, depositing pigment upon the raised areas of rough paper but leaving the 'troughs' free of paint. A flat brush was used for this example.



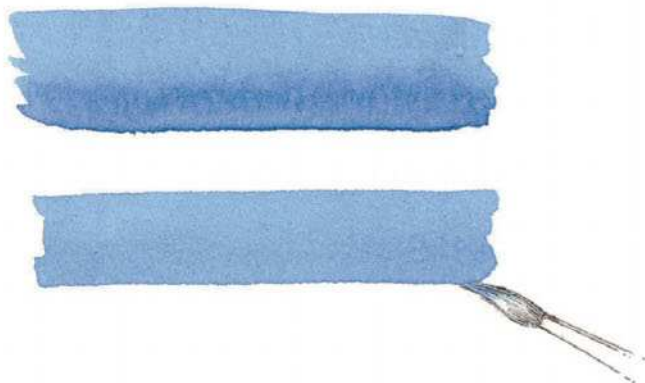
## Washes

The secret of successful watercolour washes is to allow the first wash to dry thoroughly

before the next is applied. You need to build only a few glazed washes to intensify tone.

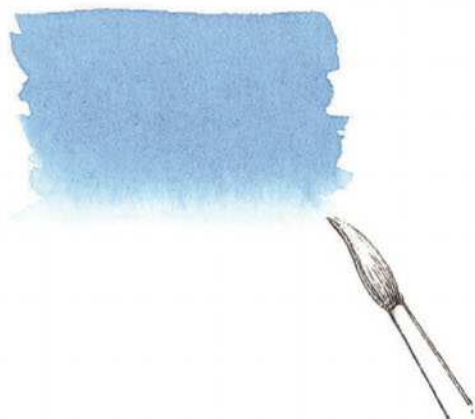
### Flat wash

Load the brush with plenty of paint and, starting from the top, work down the paper from side to side using sweeping horizontal strokes, across one way and back in the opposite direction. Keep loading your brush as you work, to avoid an area becoming too dry to accommodate the following stroke.



### Gradated wash

To achieve a wash that progresses from a dark to light tone, add more clean water to the pigment for each successive stroke across the paper. To avoid creating a striped effect, experiment with the amount of water you add for each brush stroke line, and do not go back over a wash you have already laid.



### Variegated wash

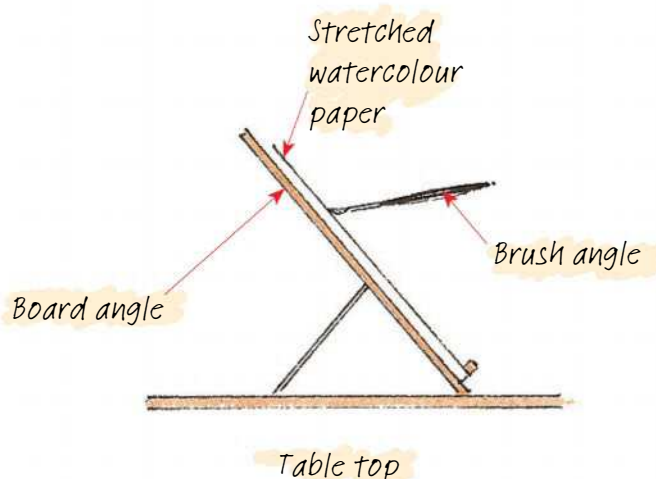
Choose two or three colours and blend one into the other as you work down the paper.



You can also create a wider band of the main colour and reduce the width for the second or third bands. When painting a sky, you can add clean water to the final strokes to suggest a light horizon.

### Board angle

Support your paper – pinned or stretched upon a board – at an angle that will allow the brush strokes to flow into each other without causing dribbles.





# Highlights

Highlights are best depicted by the use of untouched white paper. Decide which areas

are to remain white before you start to paint, and make preliminary sketches.

## Painting around highlights

Sometimes pure white paper is not required for a painting, but a paler tone is. In this case, lifting off excess moisture and pigment is the answer, and the two techniques work well when used together.

This unfinished study of a prawn shows the underlying washes before subsequent layers of colour build up the intensity. Start by painting around the white area, as demonstrated in the study of peppers on page 12.

With no dark background, use a delicate line to bring the shape forward

Pull the paint away from the highlight and across the form

You can overlay pale washes after the initial shape has been defined

Removing excess moisture

Rinse brush in clean water, squeeze dry, then place tip onto wet surface to draw up moisture



# Blotting Off

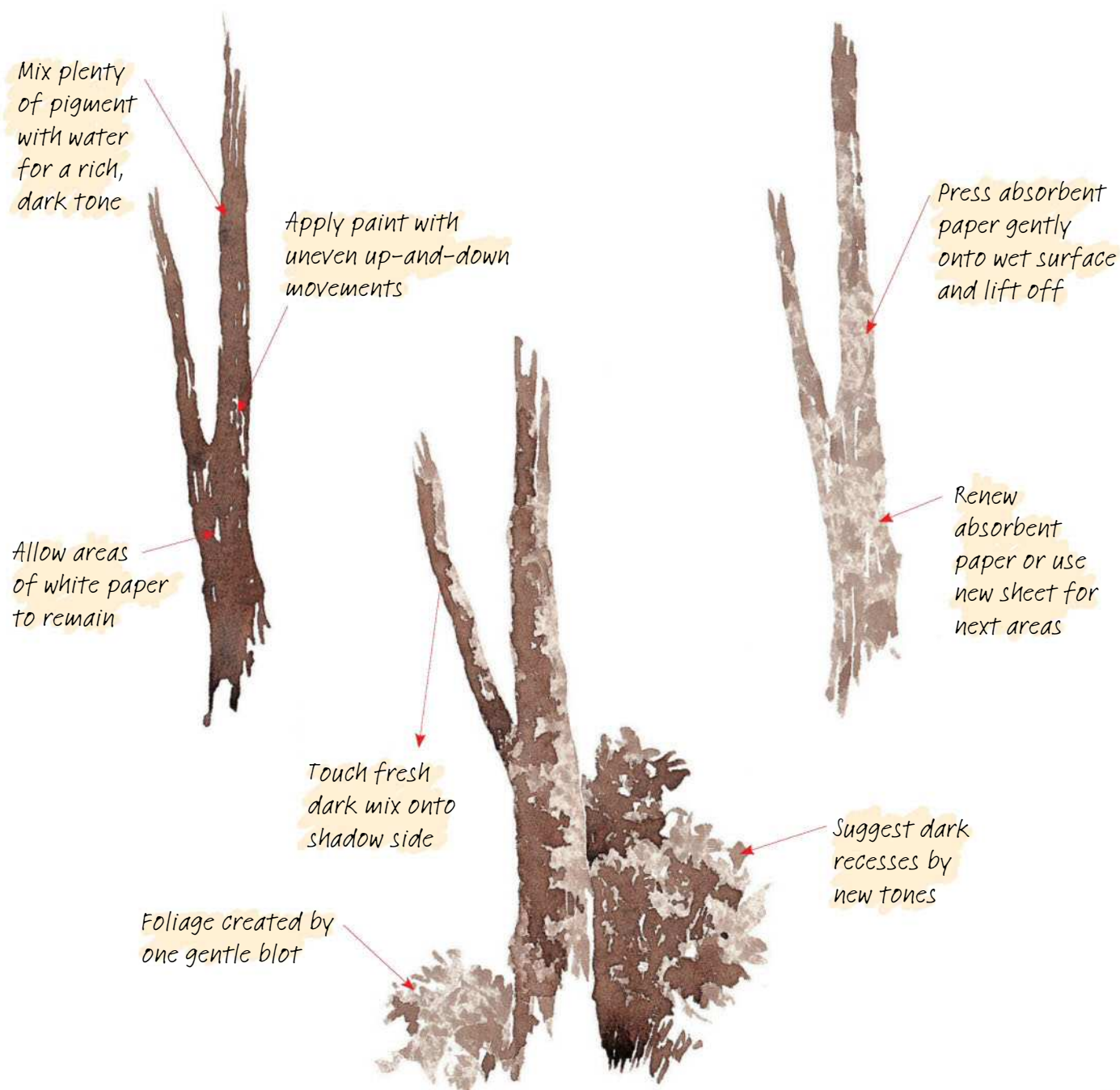
As long as you are using plenty of water mixed with pigment, if you make an error you can quickly blot the surface and significantly

reduce the mark. Because watercolour lightens when it dries, the mark may be hardly noticeable and may be overpainted successfully.

## Creating texture

The studies here show how blotting can be used to produce texture. Blotting produces subtle changes of tone with texture, and contrasts are essential for lively effects – gently drop darker pigment into damp textured

areas. At all times keep the pigment fluid, paint onto a rough surface paper and blot gently. Be careful not to dry the blotted area too much, or the final stages may not take.





# Resists

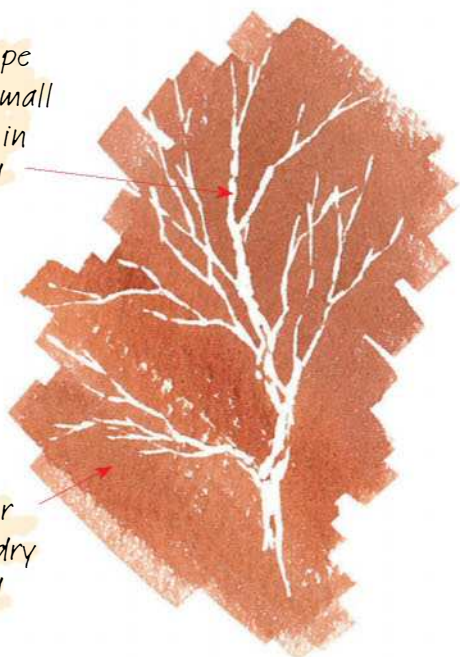
A resist method is when part of the paper's surface is coated with a substance that prevents any overlaid washes of pigment reaching the paper underneath it.

## Masking fluid

This fluid is applied to the paper with a brush or pen. It dries to a rubbery film over the areas covered, thus preventing paint from marking the paper. You can then paint normally around (or across) the masking fluid in the knowledge that once it is removed, the areas it covered will appear as clean paper. When the painting is thoroughly dry, you need only gently rub the fluid with a finger or pull the rubbery substance from the surface.

Basic tree shape  
drawn using small  
brush dipped in  
masking fluid

Wash of colour  
applied over dry  
masking fluid



Make mark  
with candle

Apply  
colour wash



## Candle wax

Rub a white candle gently across the paper, then apply paint over the area and watch how the waxed area resists the paint upon its surface. The texture produced using this technique can be used to depict many different surfaces.

## Rocks among grass

Draw shapes with the candle to represent smooth rocks, then sweep a wash of light colour over the waxed area. Any places where the wax did not touch the surface will take pigment in the usual way, as solid colour. Allow to dry before adding a darker tone to indicate shadow areas.



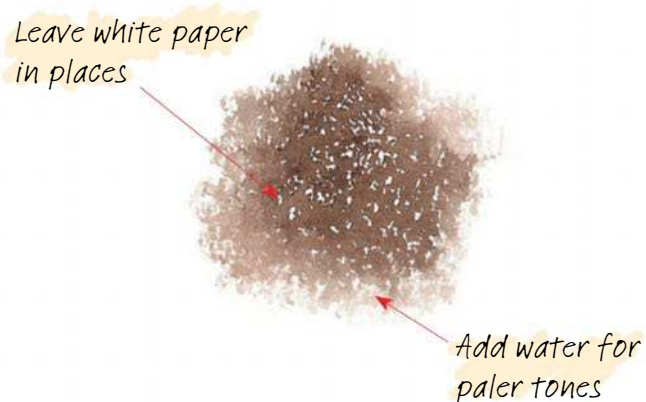


## Creating Texture without Resists

Resists are not the only way to create texture in watercolour. Some techniques studied earlier, such as drybrush work and leaving highlights, can also be explored.

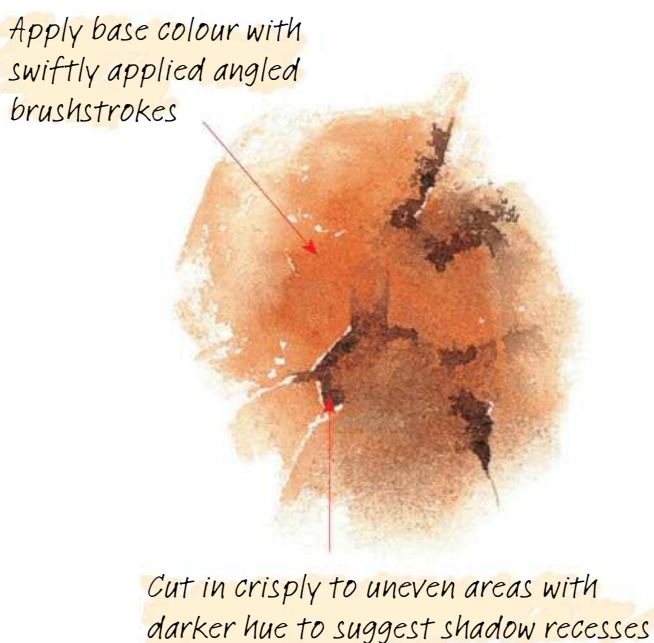
### Towelling, carpet and similar textures

Through this method, work 'on your toes' to follow the texture that can be observed on the surface of the paper.



### Rusty iron

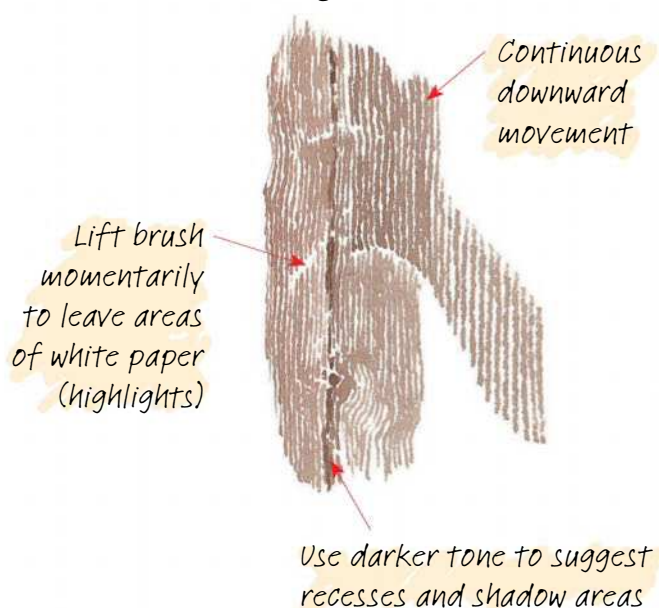
A rusty iron surface, with its cracks and indentations, can benefit from a stippling effect, for which you need to use the tip of your brush.



You can employ the surface of the watercolour paper to create texture – look at the texture of different brands of paper to see what it suggests.

### Wood grain

This overall textured effect is achieved by drawing a series of slightly uneven lines, one beside the other, using a brush.



### Underside of leaf

This is a good example of how the surface of the paper can be used to great effect. Look closely at the paper's natural texture to note where the troughs occur. Apply the pigment in these 'pockets', leaving the raised areas as white paper.





# Understanding Colour

Colour enables you to create atmosphere in your paintings, and once you have mastered colour mixing you will be able to express moods better. By practising exercises you can

## Colour relationships

Colours affect each other – for example red and green, which are of equal intensity and are complementary colours, produce harmony when painted in equal proportions. By varying the proportions of these two colours within a painting you can create different effects. Paint a small square of green and surround it with a wide border of red. Compare this with a small square of red surrounded by a green border. Note how the green of the square appears lighter when surrounded by red, yet darker when green surrounds red.

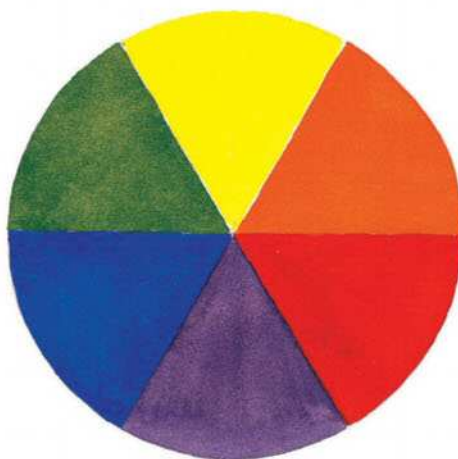
## The colour wheel

The basic colour wheel contains three primary colours, red, blue and yellow. Between

learn which colours to use together and which combinations to avoid, and by experimenting you can understand all the ways in which you can make colour work for you.

them are the secondary colours, purple, green and orange. On more comprehensive colour wheels the intermediate colours are included – red-purple, blue-purple, blue-green, yellow-green, yellow-orange and red-orange – and the wheel can be subdivided again into further intermediates.

There is not actually a red, blue or yellow that is primary, as there are warm reds and cool reds. In the Winsor & Newton range an alizarin crimson or permanent rose is a cool red, whereas scarlet lake is a warm red; French ultramarine is a warm blue, and Winsor blue is a cool one; lemon yellow is cool, and cadmium yellow warm.



## Tonal scale

As with the pencil scale in tone on page 15, little more water to the pigment for each we can also produce a tonal scale in colour. block, work through to the lightest tone. Paint the darkest value first then, adding a





## Limited palette

Decorative stonework –in the form of a window frame or a statue – is a subject which lends itself to execution in a limited palette or in neutral colours. The stonework around the window to the right was painted using three colours – burnt sienna, yellow ochre and cobalt blue – mixed in varying quantities and strengths. The subject on pages 32–33 was also painted using the same palette, to show that a very few colours can be adapted for totally different subjects.



## Neutral colours

When the three primary colours are mixed together in certain proportions they produce a neutral hue. A range of neutrals was used in this painting of an angel statue.



*Concentrated mix produces very rich dark to enhance shadow areas*



# Understanding Colour

Most watercolour paintings are created through a number of distinct preliminary stages. Try to become aware of, and think your

way through these stages in your work. This will ensure that you are in control as the painting develops.

## Establishing composition

Once you have chosen your subject, make a preliminary sketch, consciously looking for areas of interest. In the sketch below, the sheep

on the ground, in neutral colours, blended into their surroundings, so I chose to concentrate more on the strong shadows cast across the trees.



## Drawing the tonal contrasts

A second sketch establishes the positions of negative and shadow shapes plus the areas of foliage mass. Once established, these basic

shapes are then transferred onto watercolour paper as simple washes around the shapes of the trees.





## Painting the main areas

The palette is limited to three colours that, combined in varying quantities, also produce a range of subtle neutrals. The clear blue of the sky provides a cool contrast.



Build up painting with freely applied blocks of colour and tone

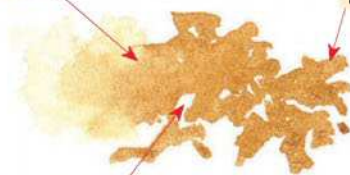


Leave white paper to enhance contrasts

Blending

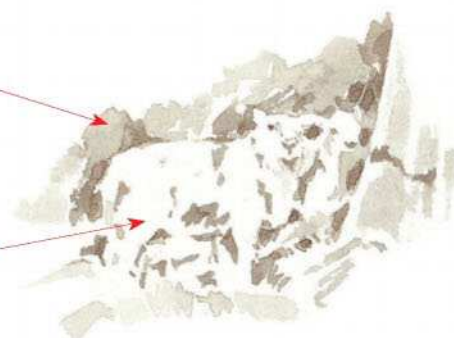
Crisp edges

Shapes between



Build up painting with freely applied blocks of colour and tone

Leave white paper to enhance contrasts





# To the Rescue

The disappointment felt when a promising painting goes wrong after hours of encouraging work can be reversed by the use of rescue techniques. The first thing to do is to assess the situation calmly and decide whether it is the drawing or paint application that is at fault. Excess paint can be washed off; images

that have lost clarity can be redrawn over the watercolour using another medium, for example ink or charcoal pencil; gouache can be painted over watercolour to transform a weak painting; or a successful area of the artwork can be cut out of the whole and mounted separately.

## Thick paint

If you have produced a painting where the paint has been applied too thickly, you can rescue it with a wash-off method. This method also helps when too much white is exposed within the painting, as it mutes the colours and enables you to build them up again, as well as giving you another chance to alter any drawing deficiencies.

## Back to drawing

Making a drawing helps you notice things that need to be corrected, so draw in a 'painterly' way, using tonal masses rather than outlines.





### Washing paint off

Place your painting flat in a receptacle, and add clean running water. Gently stroke the surface with your finger, or brush or sponge off the pigment. Do this until there is no more pigment to be removed, only a residual tint staining the paper. Stretch the paper on a board and allow it to dry before continuing.



### Cutting in and clarifying

Start by correcting the building, cutting in around the roof with a simple tree shape to give a dark colour behind and thus bring the image forward. Establish the shapes of the nearby trees.



### Relating the foreground

Establish the relationship between the foreground and background by introducing the smaller trees on the other side of the building. This will enable the composition to become set.





### Final painting

Lightly apply washes to the grass area, to aid continuity. Build up the painting with washes in the foreground and background before adding the finishing details.







### Using gouache

The problems with the painting above are the drawing (the right-hand side of the bridge slopes away too steeply), the greens (how to differentiate between them, and how much white paper to allow) and the muddled areas of shadow (the foreground area on the right-hand

side is muddy and overworked, and lacks clarity within the shaded area). Gouache allows you to reintroduce drawing to correct and eradicate an unsuccessful sky. You can also use the advantage of working on a tinted ground to correct and to apply thicker paint to alter areas.

*Establish areas of sky between redrawn branches and foliage*

*Lay warm (tint) wash over whole painting*

*Build up greens in relation to each other*

*Adjust tilt of picture and square off edges to lift bridge slightly, presenting more accurate perspective angle*





### Scraping off

When painting a snow scene, you may find you have coloured an area that you feel you would prefer to keep white. There may also be occasions where you wish to give the illusion

of snowflakes, sea spray or sparkle upon a surface. In this instance, scraping off is part of the method to use; make sure that you use a sharp scalpel or craft-knife blade.



You may find you have painted an area which should have remained white



Twigs may be too heavy for distance

Use fine blade to gently scrape surface



Soften solid areas by scraping paint off



## Rescuing scale and composition

If a painting's composition is becoming disjointed or you are having problems with relating the scale of one subject to another, you may find that excluding part of the picture is the answer. A simple method is to move a viewfinder around the picture until



## Using mixed media

There are many examples of mixed media – watercolour and pastel, watercolour and charcoal, watercolour pencils and so on. One popular combination is watercolour and pen

you find an area within the frame that presents a satisfactory composition, and then develop that area alone. If the painting was already completed and you were not satisfied with the overall effect, isolating a small area in this way can rescue hours of hard work.

and ink, which is also an effective rescue technique because it allows you to clarify and re-establish the drawing aspect of your painting if this has been lost.





# Skies and Water

## Basic Brushstrokes

These exercises are designed to help you learn to interpret movement of water and clouds, allowing the surface of white watercolour paper to play as important a part as the paint itself. Also included here is a flat wash for when a tranquil sky or water surface is required.

### Painting positions

The main brush positions for these examples are the normal painting angle (for flat brushstrokes) and one at a right angle to

your hand (for the round brush image). Use a variety of angles for the cloud formation exercises shown below and opposite.

#### Flat brush exercise

'Drop in' dark reflection colour



Lift off completely in some areas and widen strokes in others

Load flat brush with plenty of water and pigment and pass it across paper with erratic pressure from side to side



Note variety of thickness in strokes



#### Round brush exercise



Hold brush at right angle to your body and touch, press as you travel and gently lift stroke



Make strokes narrower for distance, allowing to blend in places

### Sky and water washes

Practise glazing with this simple exercise. Wash a block of pale blue onto your paper and allow it to dry. Mix a paler wash of a second colour, in this case raw sienna, and gently wash it over the blue to achieve a glazed surface.



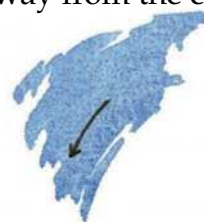
Flat wash.



Blended with clean water

### Cumulus clouds

Apply pigment with curved strokes to describe the edge of a cloud (right), and paint out and away from the cloud (left).



A variety of brush positions and directional strokes helps to create interesting cloud shapes



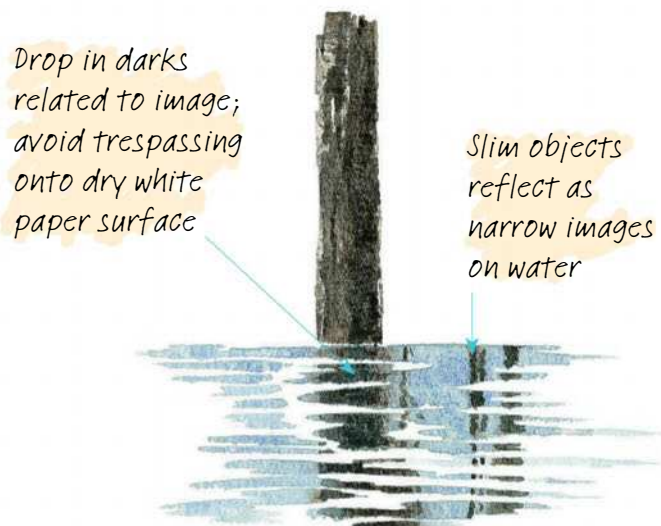
## Developing Brushstrokes

These four exercises are developments of the strokes shown opposite. Remember to remain aware of the movement aspect when

portraying water and skies, as well as employing the juxtaposition of crisp and blended edges.

### Reflected image

The flat brush exercise opposite is useful for broken reflections in rippling water. You can set it up yourself by placing an object that reflects onto water.



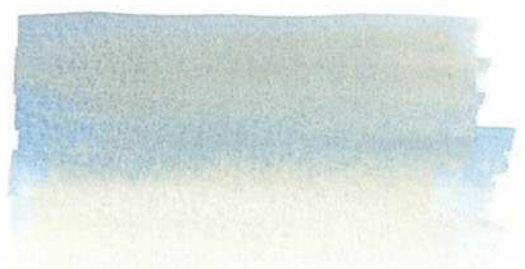
### Different viewing angles

Choosing a viewpoint near the surface of the water produces variations on how you portray the water and reflections on it.



### Blended wash

For painting tranquil skies you can create the desired effect by gradating a wash over another that has already dried (see page 25).



Paint a dilute raw sienna wash, allow to dry thoroughly, then paint a gradated wash over the first one

### One-colour sky

You can practise painting cloud effects using only one colour. This is a development from the cumulus clouds exercise shown opposite.

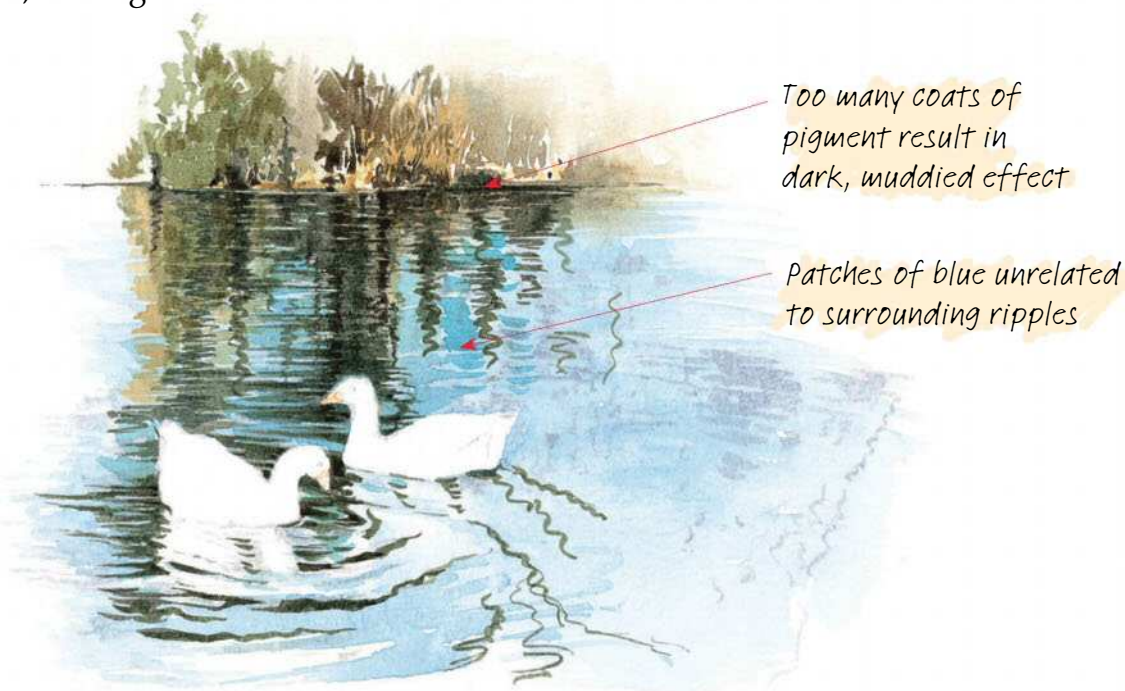




## Still Water: ✗ Typical Problems

To achieve spontaneity in your interpretation of water you need to restrict the number of washes applied. Without knowledge of the subject, however, adding washes at random

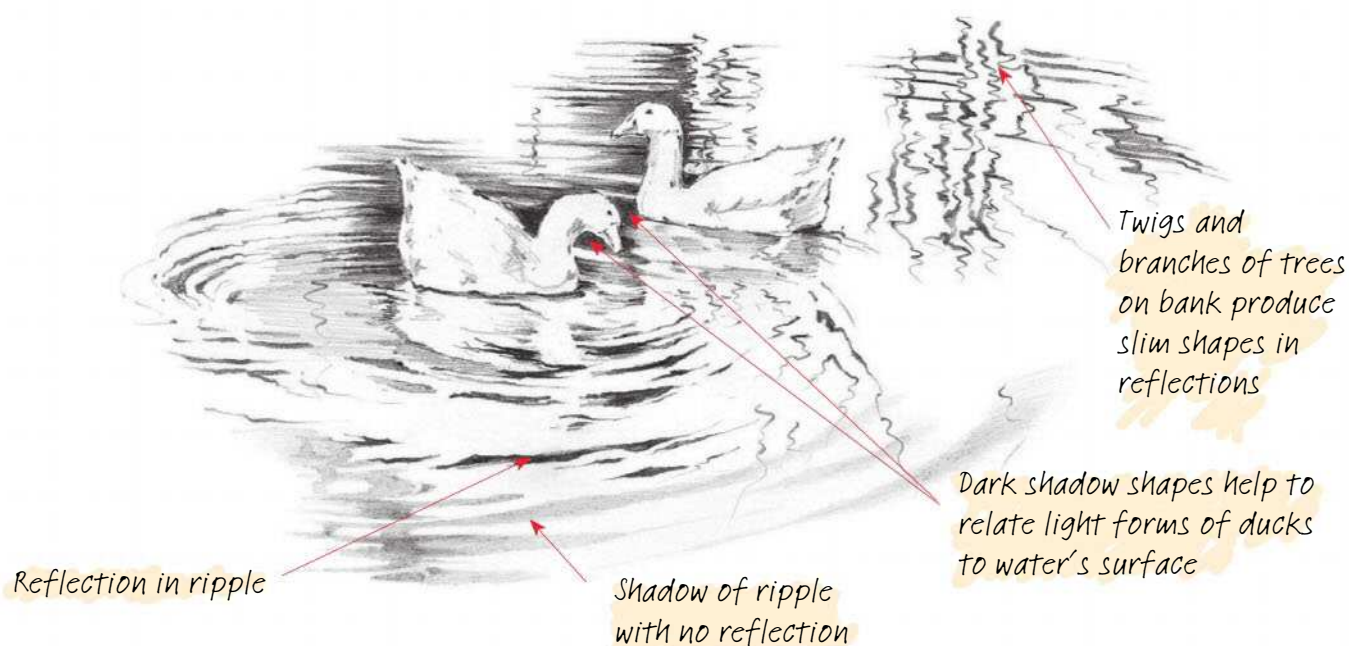
cannot achieve satisfactory results – and nor can overpainting dark areas. You can see in the painting below how the background has been overworked.



### Study detail using pencil

As water responds to its environment – stirred by a breeze or disturbed by birds, fish or amphibians, for example – it creates

interesting patterns within reflections upon its surface. Start by observing and drawing these patterns on disturbed water.



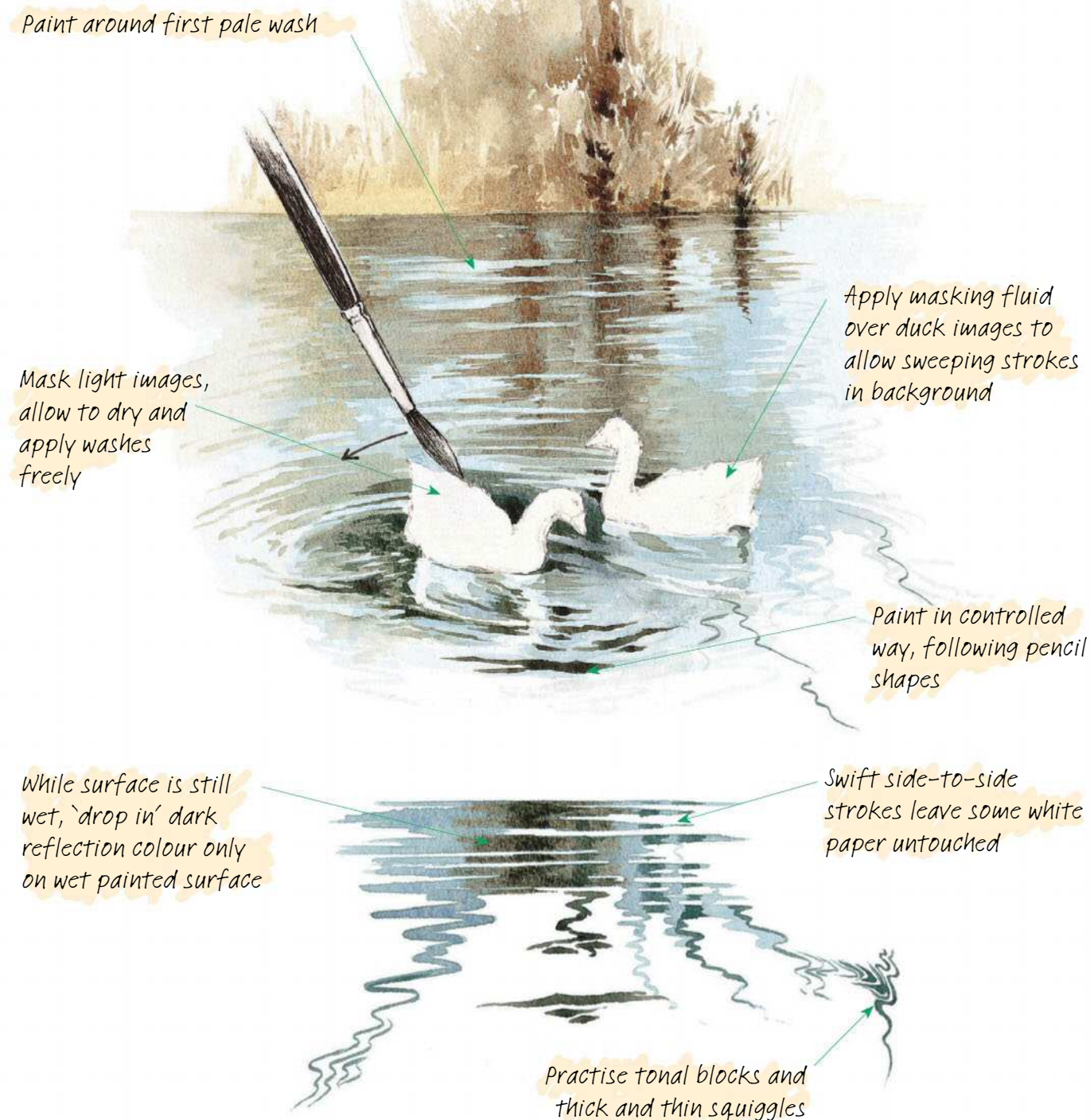


## ✓ Solutions

### An exercise in understanding

This exercise demonstrates wet-into-wet painting, representing distant reflections, and a controlled wet-on-dry interpretation for the close-up ripples.

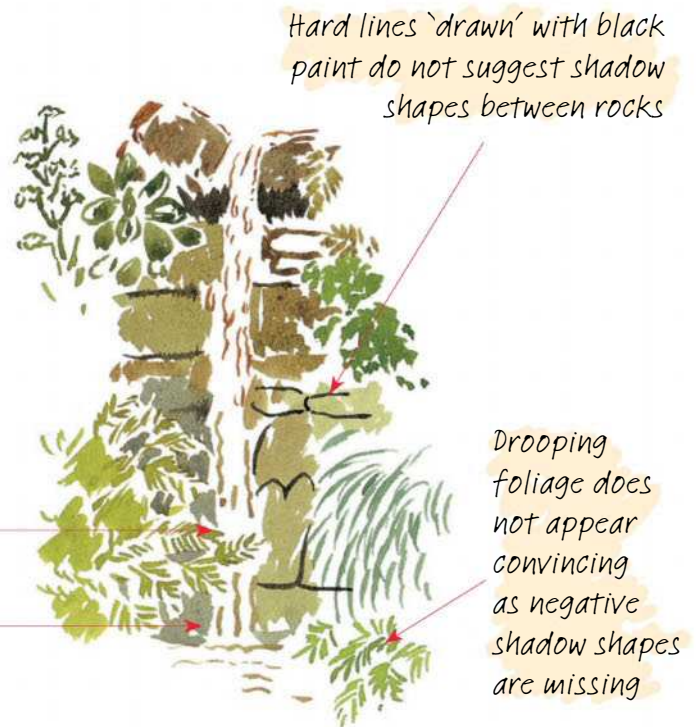
Once you understand the subject and have interpreted it in this controlled way, you will be able to achieve spontaneity in your personal style.





## Moving Water: ✗ Typical Problems

The complexities of falling water against a backdrop of rocks, surrounded by ferns and other foliage, can be a daunting prospect for a beginner, as you are looking not only at an array of varying greens but also a vast variety of tonal contrasts. It is a good idea to separate one from the other and understand the importance of tonal relationships before moving into full colour – in this way it is possible to remove many of the problems that have arisen in the painting on the right.



### An opportunity for closer observation

Start by finding a subject that has water dripping or falling a short distance – this will not appear as complicated as a longer fall,

and you will be able to observe and draw the way it flattens, twists and bubbles. Pay particular attention to tonal variations.

*Darks between plant stems produce rich, reflected ripples, at first solid and later broken*

*Place areas of rich dark tone either side of falling water to make fall come forward*

*Note pattern of tone as water twists before meeting bubbling surface*





## ✓ Solutions

### The magic of monochrome

Working in monochrome means that you put any problems of using colour to one side for the moment. This will allow you to take one learning step at a time. A number of points and methods mentioned in the Introduction have been used in this study, including applying masking fluid to retain light areas

Build up tone layer upon layer, allowing each to dry thoroughly

Lightly draw position of rocks and foliage masses in pencil

Block in foliage mass areas with masking fluid applied with small old brush, and allow to dry thoroughly

Gently remove masking fluid from all light areas and 'cut in' a little with paint to reduce proportions

while allowing freedom of brush movements, using drybrush techniques for rough rock surfaces, enhancing dark negative shapes, and making full use of the tonal scale.

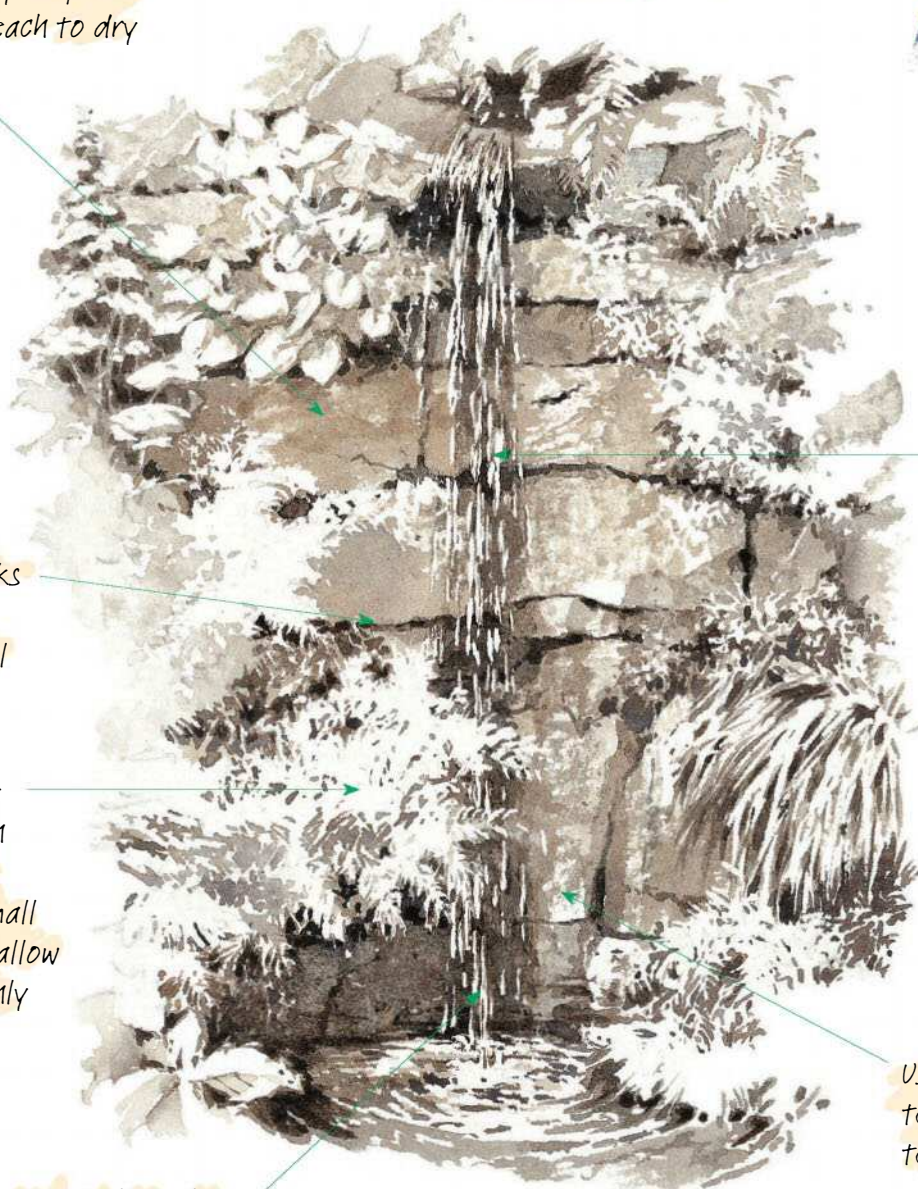
### Making monochrome

Mix two colours together in plenty of water to create a pleasing neutral hue



Paint on masking fluid in downward strokes to position waterfall

Use drybrush technique for textured areas



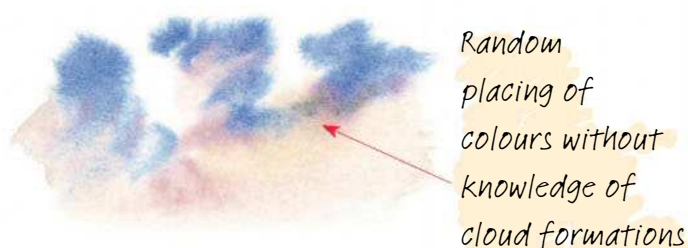


## Cloudy Skies: ✗ Typical Problems

Whether working wet into wet or using a rough, dry surface to produce interesting cloud edges, it is swiftness of paint application that achieves the best results – this may not be as easy as it sounds, because this way of working does not allow time to consider the effects that are being achieved during

application. In many cases panic sets in and a series of uneven white blobs results, as seen below left.

Alternatively, wet paint placed on a wet surface without knowledge of the subject produces a pleasant effect, but not necessarily an impression of cloud formation.

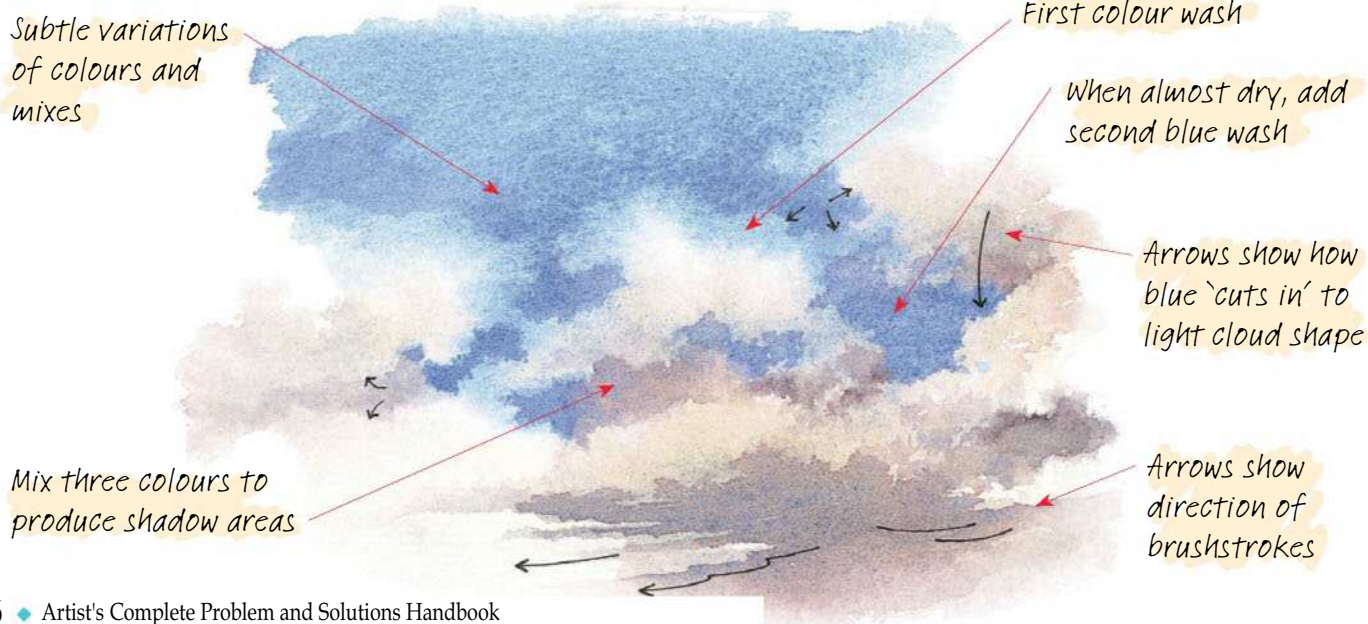


### Playing with paint

This exercise offers you the luxury of experimenting and pushing paint around without the concern of spoiling a painting. You will need a good-quality paper (see opposite). Choose your colours and mix each one separately, using plenty of clean water, in three separate palettes. Have other clean palettes ready for mixing colours together to create different hues.

Dampen the paper's surface with clean

water. Either looking up at the sky, or at a photograph, paint the large shapes between the clouds. Make sure that the fluffy edges of the clouds that are to remain as white paper are interesting and appear natural. Mix some shadow colour and apply to the underside of the cloud formations.



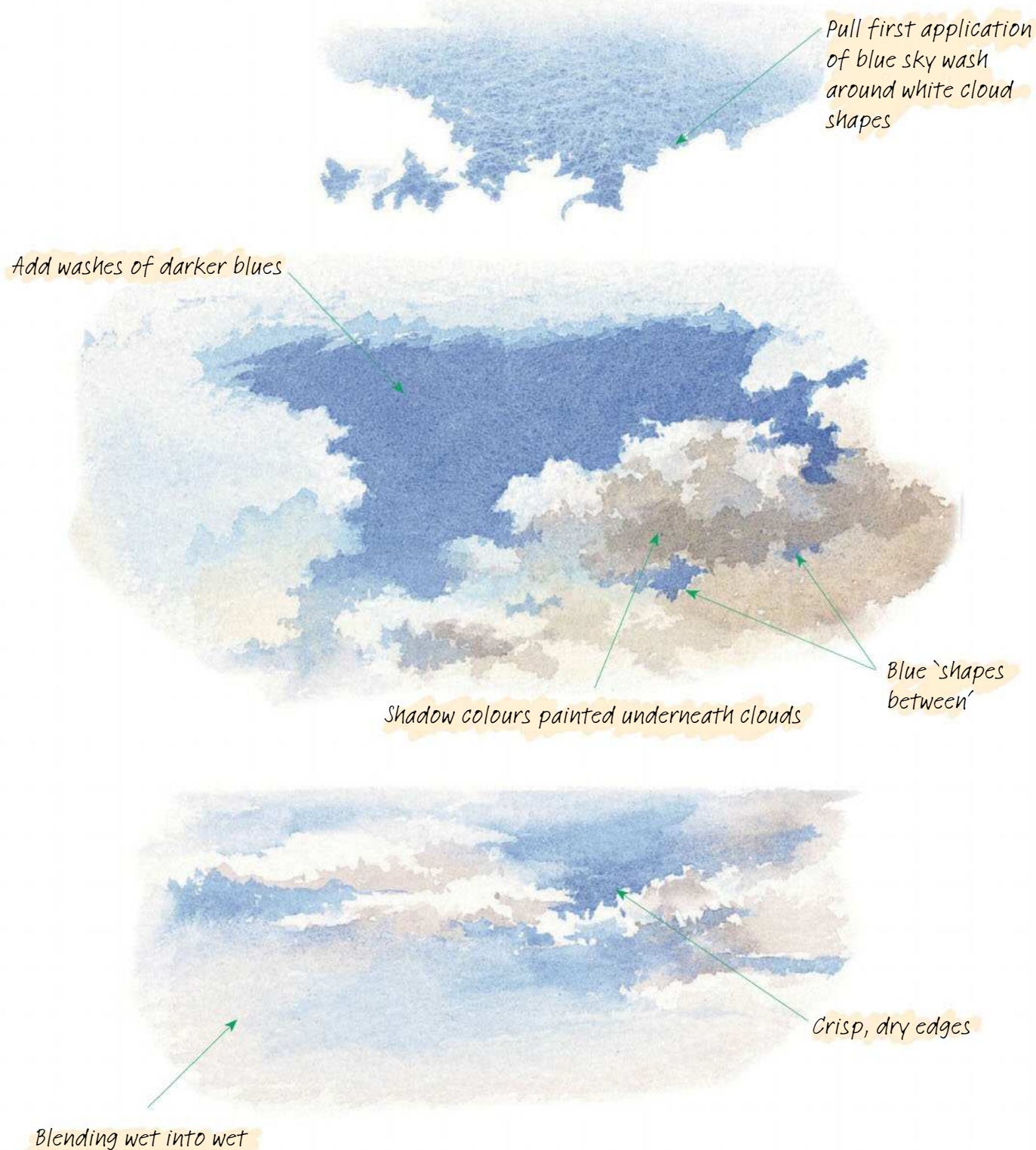


## ✓ Solutions

### Cumulus clouds

When cumulus clouds are nearer to you they appear fuller than those in the far distance. Note how the correct choice of paper helps you achieve desired effects –

the surface of Saunders Waterford Rough 300gsm (140lb) paper is ideal to use for this technique, as the pigment settles into the hollows in the surface.

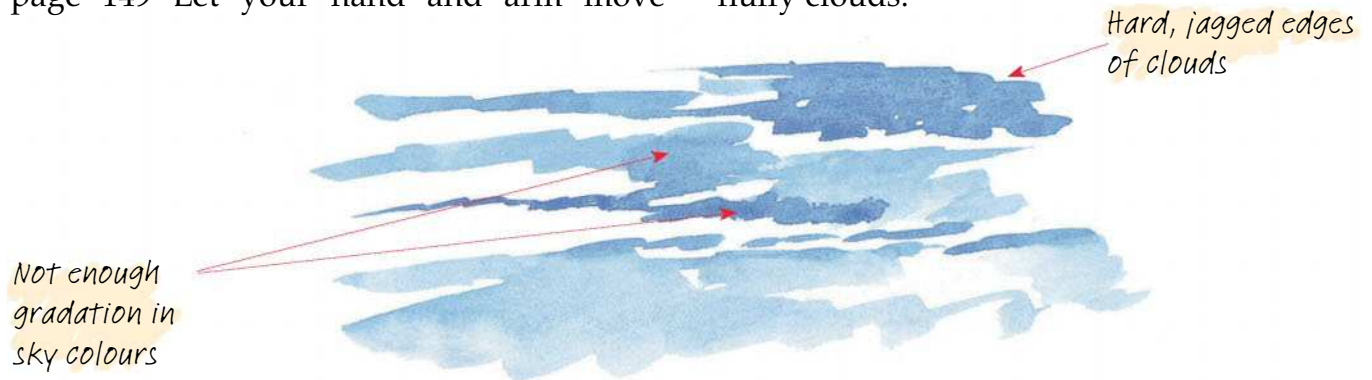




## Calm and Clear Skies: ✗ Typical Problems

Painting open landscape, or a wide expanse of sand and sea combined with a calm arrangement of clouds, gives you an opportunity to practise gradated washes, as shown on page 149 Let your hand and arm move

smoothly from side to side, and always use plenty of water in your washes. Avoid hard edges (as seen in the painting below) if you want your skies to flow and blend with white, fluffy clouds.



### A soft style of drawing

To get a feeling of space and tranquillity you need to practise a calm approach to your painting and incorporate gentle blending. Use a heavyweight quality cartridge paper and 2B pencil drawing to create this effect and achieve a strong sense of perspective.

Producing a drawing like this gives you time to consider ways of suggesting subtle tones with light application of pencil pressure as you define the soft edges of the clouds – this should carry you into your painting in the right frame of mind.





## ✓ Solutions

### Gradated sky

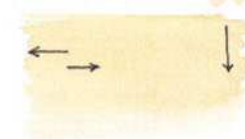
Subtle gradations of colour and tone are essential for capturing the essence of a clear or calm sky. Note that the gradated washes in these exercises are shown darker than in the painting below, for the purpose of clarity.

For the raw sienna wash invert your paper and work away from the horizon line.

Raw sienna wash

Horizon line

Blue wash over dry raw sienna wash



With the paper the correct way up, start a blue sky wash and work down, adding more clean water as you approach the horizon



When sky has dried, paint in distant hill formations

### Creating distance

In the painting below, the sky and distant coastline were painted first and allowed to dry. Darker foreground colours were then applied over the paler washes, and the sky

was enhanced with cloud formations.

When dealing with painting styles that produce ragged edges, enclose the picture with a mount for a neater effect.

Frame edges with mount

Overcast area of sky is directly overhead



Dilute raw sienna wash

Water left as white paper

Paint dark foreground shapes over lighter washes



# Trees and Foliage

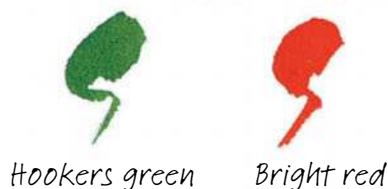
## Basic Brushstrokes

These exercises are designed to help you achieve a variety of brushstrokes that will enable you to depict different types of foliage and bark textures.

### Creating a foliage mass

This shows you how to start a foliage mass, individual leaves and textured bark. Hold the brush vertically for this exercise.

Mix colours together to make green for foliage



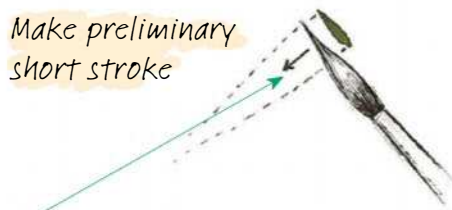
Load brush with plenty of watery paint of rich colour

Place blob of paint on paper and push upwards using tip of brush

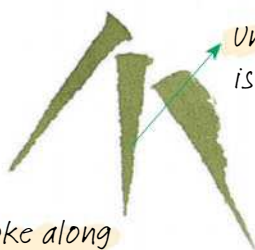
### Directional leaf exercise

Hold the brush in a normal writing position for this exercise, but be prepared to vary the angle as you place individual strokes.

Make preliminary short stroke



Using side of brush, press and pull stroke along to lift gently from paper and achieve point



Uneven edge is produced



Add finely drawn lines to define shape

### Bark effect exercises

The brush position varies for this exercise, using the positions shown above and combining them with other ones.

Hold brush vertically to start stroke

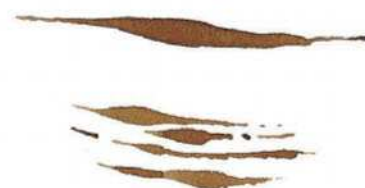
Angle brush as stroke is brought down

Back to vertical position to complete



Make series of strokes for textured bark effect

Basic bark stroke used horizontally



Repeat and curve to suggest dark delineations around tree trunk



## Developing Brushstrokes

These four exercises are developments of the strokes shown opposite. Practise varying the pressure upon your brush and the angles at

which you work, and you will quickly learn to achieve impressions of individual leaves and masses of foliage against tree barks.

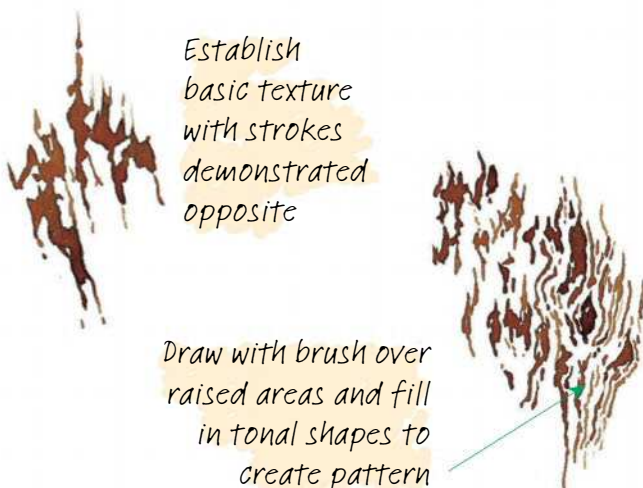
### Foliage mass for distant trees and bushes

An extension of the 'blob and push' exercise shown opposite, this exercise shows you how you can depict branches by pulling down individual strokes from a blob of paint.



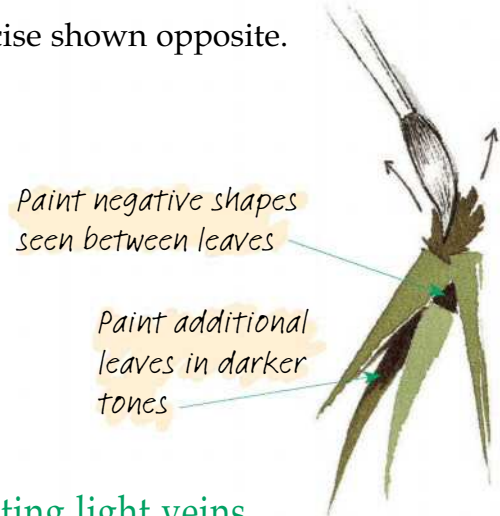
### Bark

This extension of the textured bark effect opposite shows how you can create bark patterns on various trees, using shadow lines and shadow shapes. Use textured paper.



### Long-angled leaves

This is an extension of the directional leaf exercise shown opposite.



### Creating light veins

More extensions of the directional leaf exercise opposite, the second of these combines pencil and watercolour work.

Make single curved travelling stroke



Repeat strokes alongside, leaving white paper between



Draw centre vein and side veins in pencil



Paint between pencilled veins, allow to dry and erase pencil



Add darker tones near central vein and at edge of leaf to create impression of highlight area



## Distant Trees: ✗ Typical Problems

Distant trees often present a variety of problems for beginners as they try to depict massed foliage, individual branches and trunks of varying thickness. The latter, seen at a distance, may not be clearly visible and need

to be understated rather than painted heavily. Remember that the colours of the leaves and trunks may not be as obvious when viewed from a distance as they are when placed in the middle ground or foreground.

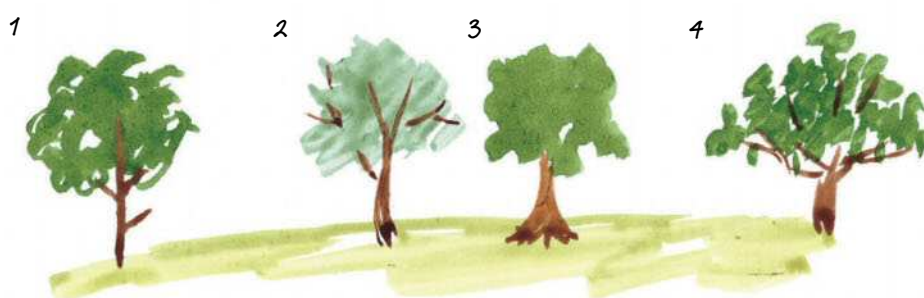
1 Interpreted as scribble of paint.

Too narrow at base.

2 Diagonally applied strokes with no regard for form. Branches do not join trunk.

3 'Square' blob. Base too wide for narrow trunk.

4 Unrelated blobs of paint. Lacking in structure.



### Sketchbook drawings

Use your sketchbook and make preliminary drawings to experiment with composition. In this drawing we see the view through an open-

ing between bushes or hedgerows – almost as if the composition has a natural frame, that can be used in a painting.



### Open landscape

Although there is an indication in the foreground that we may be observing the distant view through sparse foliage, the composition

is not contained and appears to stretch away without hindrance on either side, in contrast to the 'frame' in the drawing above.



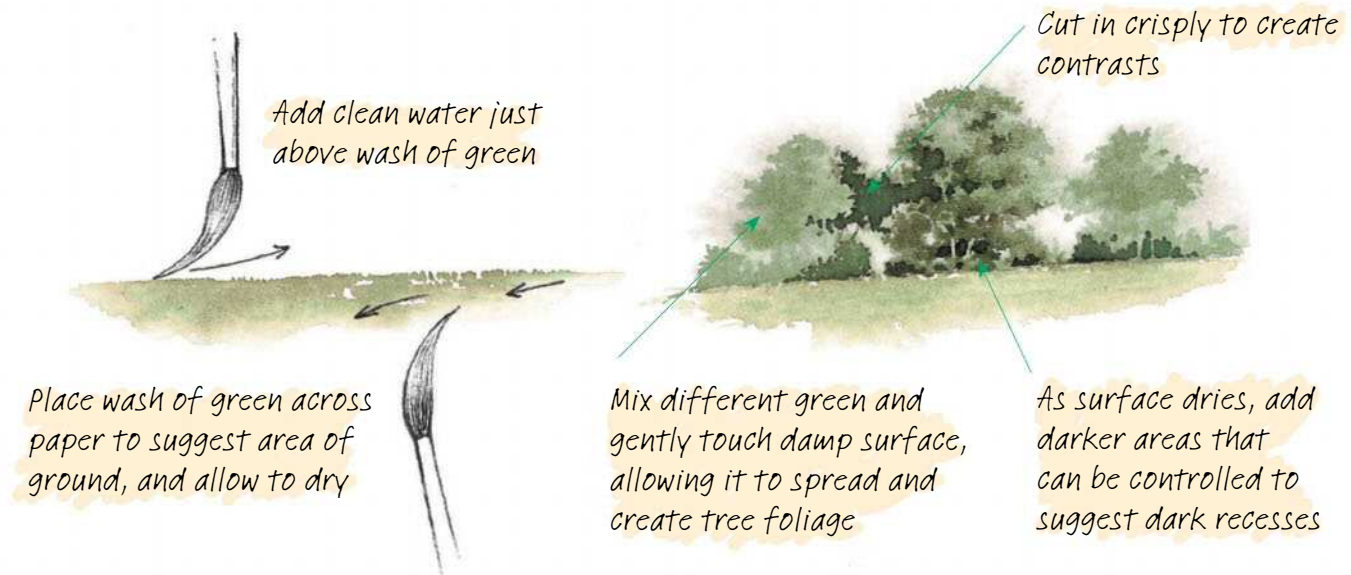


## ✓ Solutions

### Wet into wet

This technique uses the dampness of the paper surface to spread the first application of pigment.

Make sure that you allow this to spread and dry enough to be able to control the later washes.



### Blotting off

Taking up pigment and water with absorbent paper gives you a light base on which to drop

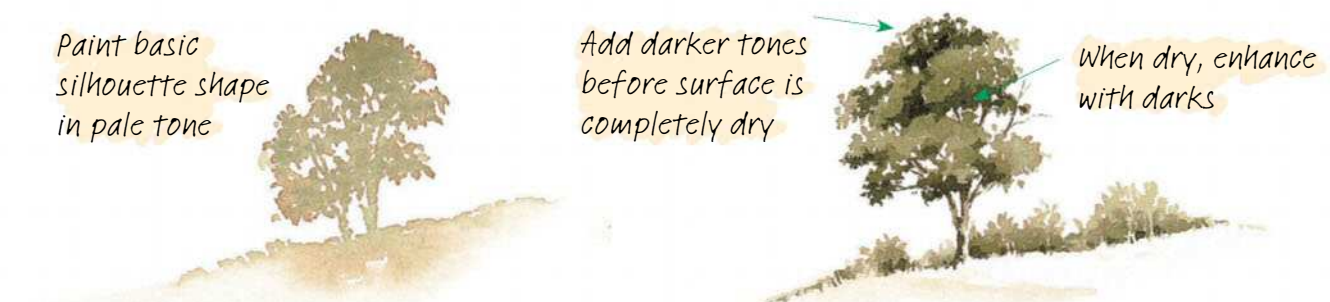
in darker colours to produce a convincing impression of light and shade.



### Building washes

After experimenting with the first two methods above you may feel more confident to tackle the method of building washes, one upon the other, allowing each to dry before the next is

applied. This method can also incorporate the other two by blotting off in some areas if you feel this to be necessary, and by allowing some 'bleeding' of the paint (wet into wet).





## Masses of Foliage: ✗ Typical Problems

When painting masses of foliage, remember that you are not only trying to depict the prominent and obvious masses in the foreground but also those between and behind these masses. One of the most common problems experienced by beginners is of how to give the impression of density – too much white paper is often exposed,

almost like a halo around some images. There are also problems with repetition – leaves in a mass are often placed one after the other, at identical angles and in a formal, unnatural arrangement – and lacking structure, where leaves do not appear to be anchored in any way. These problems may be seen in the painting below.

Varieties of leaves are noted, but all lack structure

Unnecessary outline

Leaf shapes are dotted about and appear to be floating on white paper

Positive shapes are depicted without any thought for negative shapes

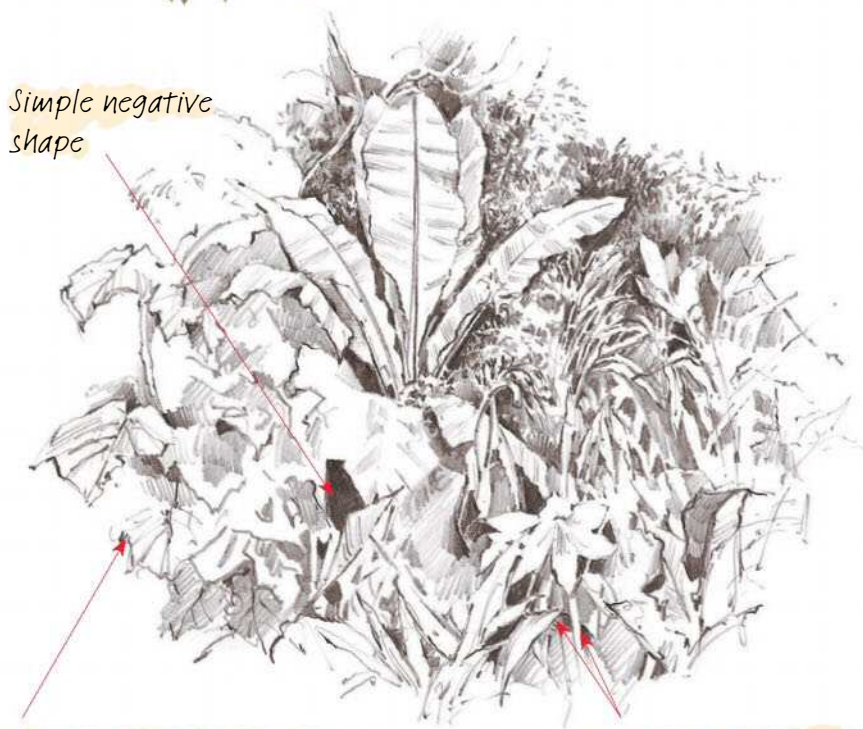
Halo of white paper separates leaf from background, flattening image



### Preliminary drawing

When observing a mass of foliage where different varieties are growing side by side, it is a good idea to concentrate on the largest, most obvious one first. Establish this then work away from the main mass, taking care to use any negative shapes between the leaves to place the leaves in correct relationship to each other. Note the amount of white paper – representing leaf shapes – that has been used in this study.

Simple negative shape



Start with loose drawing, tightening as you define shapes

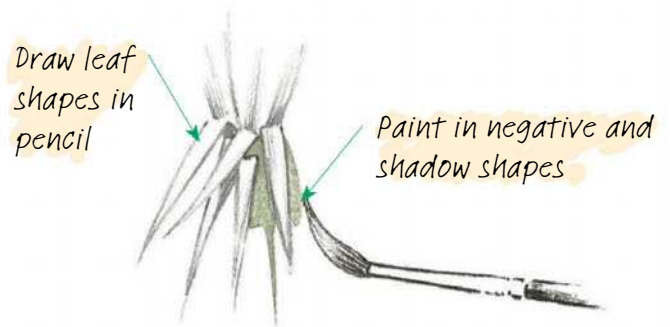
Look for small negative shapes either side of stem



## ✓ Solutions

### Establishing the negative shapes

From closely observing where darker tones for the negative shapes between leaves and masses are depicted in the drawing, you will be able to create a medium-toned arrangement of these shapes. Practise a little study of one section to help you understand how this process works.



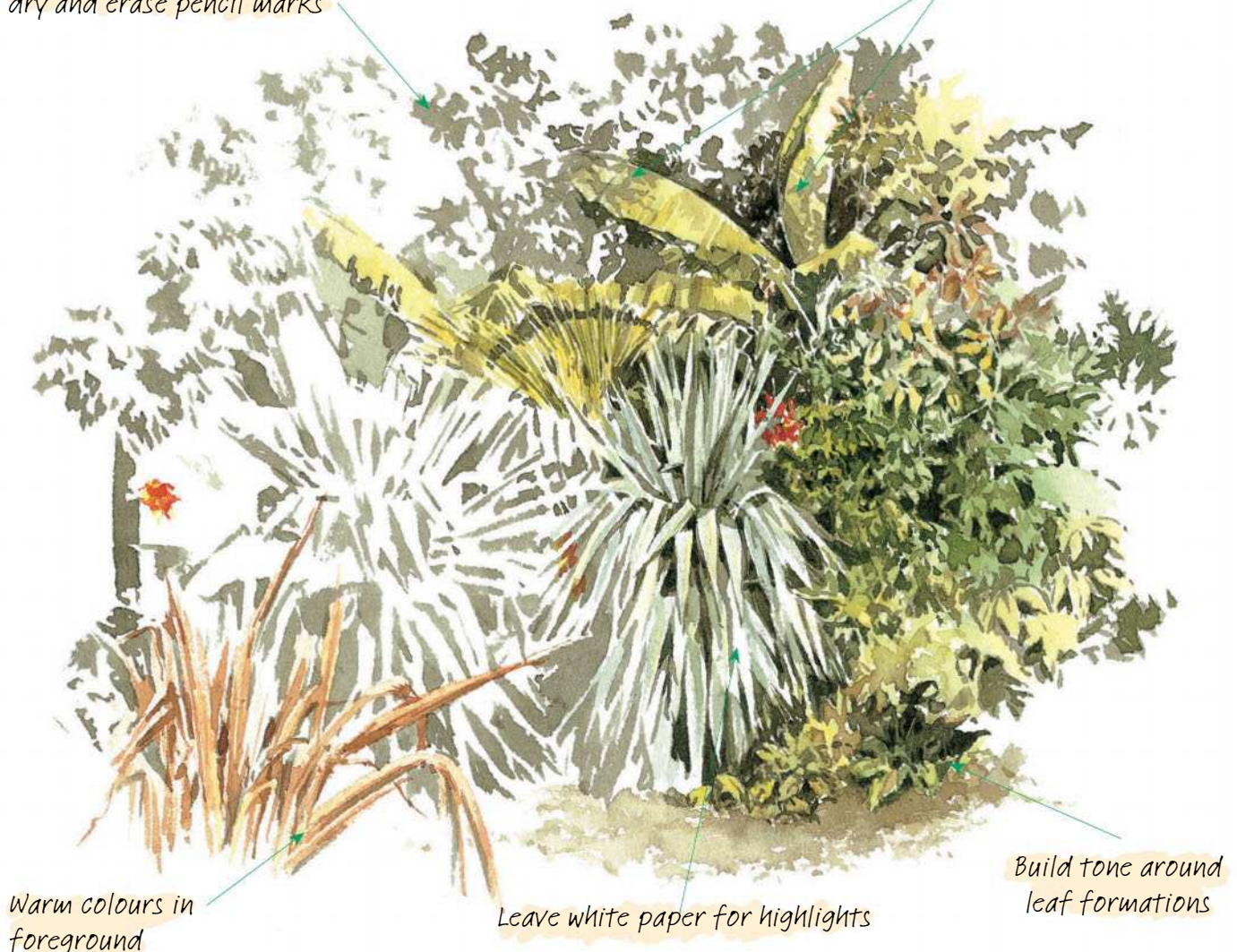
### Developing the painting

The left-hand side of this study shows the 'undercoat' upon which the top layers are built. This comprises a series of negatives of various shapes and sizes, all in the same

medium tone. Make sure that you colour-match the greens before you start painting, rather than midway through, as you are unlikely to make a match in the later stages.

*Paint in negative shapes, allow to dry and erase pencil marks*

*Paint in cast shadows*



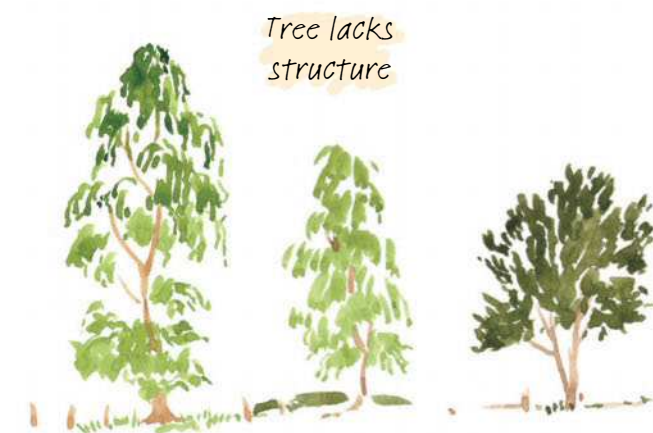


## Individual Trees: ✗ Typical Problems

Beginners sometimes experience problems when trying to depict the structure of a single tree, especially when large areas of trunk and branches may be partially hidden by foliage masses. The structure then appears disjointed. Another problem is that of 'anchoring' the structure – the base of the trunk may be depicted as far too wide to give the correct proportions, or too narrow to support the structure above. Problems with treatment of the foliage occur when little thought is given to the direction of growth, resulting in a random placing of blobs of paint that do not represent leaves.

### Using drawings to analyse problems

When you look at a painting and realise that something is wrong with the way that you have interpreted the subject, try to analyse the problem. Look at the edges of the tree silhouette and draw these as a flat pattern to start, then look within the mass and try to

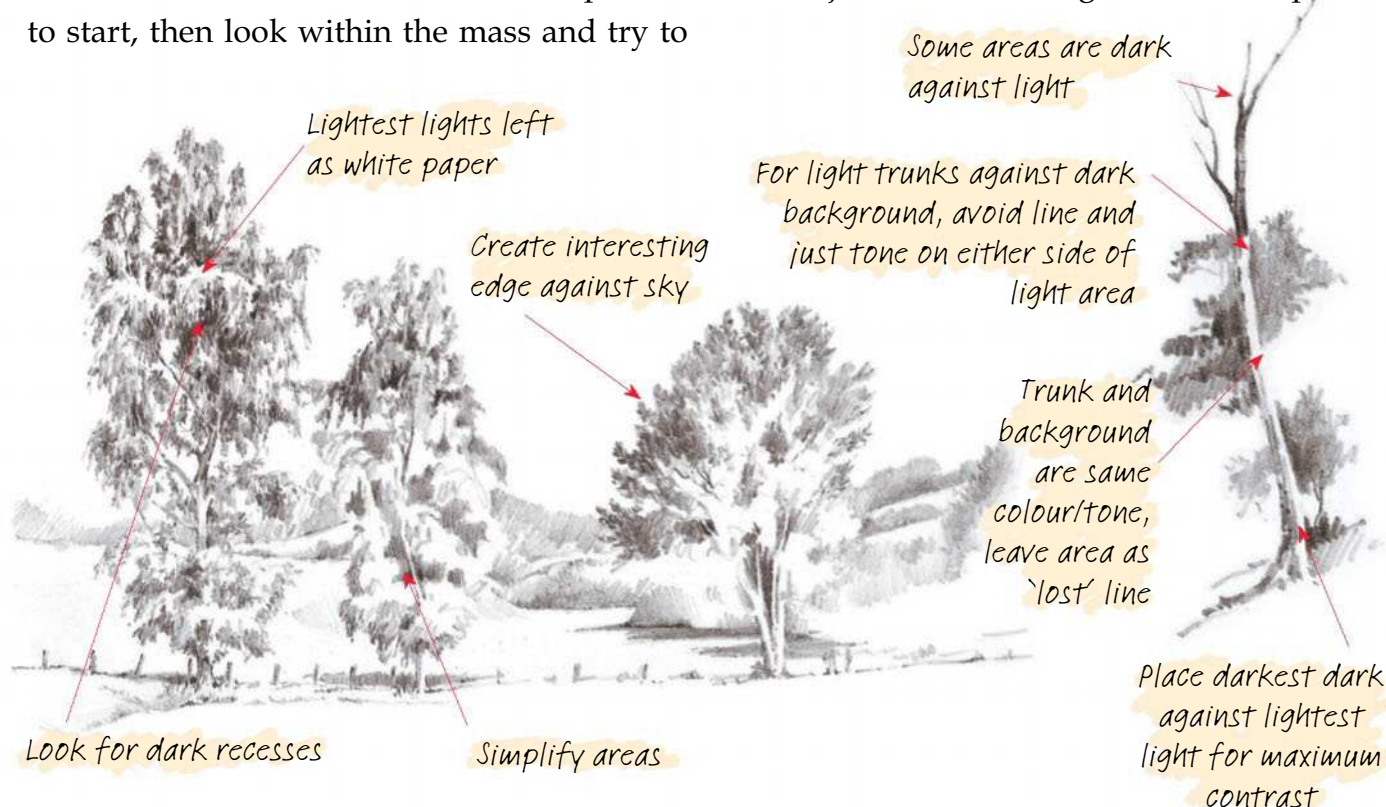


Tree lacks structure

Trailing leaves depicted with squiggle, not regarded as a mass

Foliage represented by blobs of paint

work out which areas appear light and which dark. Study the structure and leaf formations and determine the basic shape (silhouette) and growth pattern to familiarize yourself with the subject before starting to draw and paint.





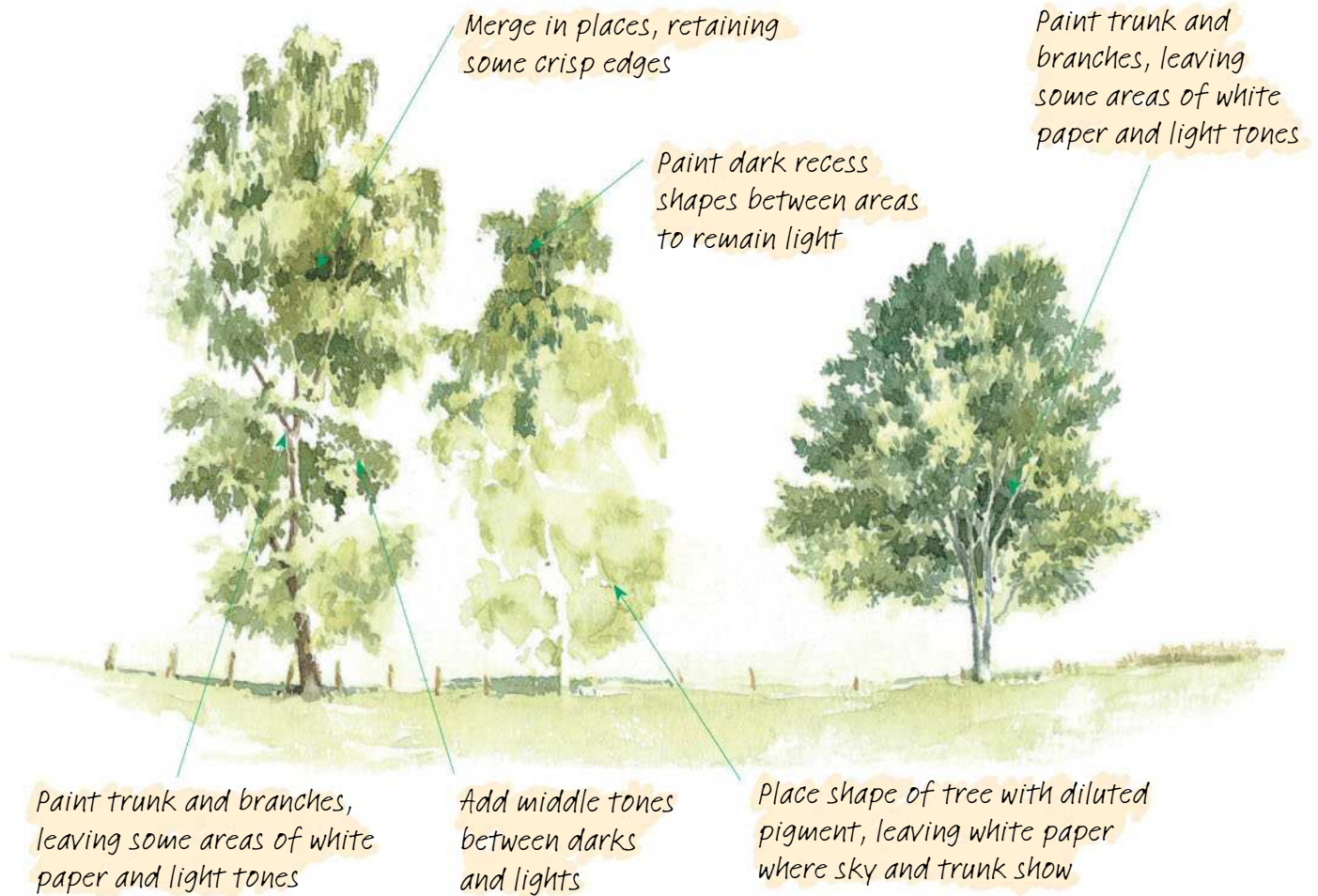
## ✓ Solutions

### Working diagrammatically

You will be well on the way to solving many of your tree painting problems if you approach some of your drawings in a diagrammatic way, and when you start painting, do so in stages, as this will enable you to be in control every step of the way. Remember that drawing in a 'paint-

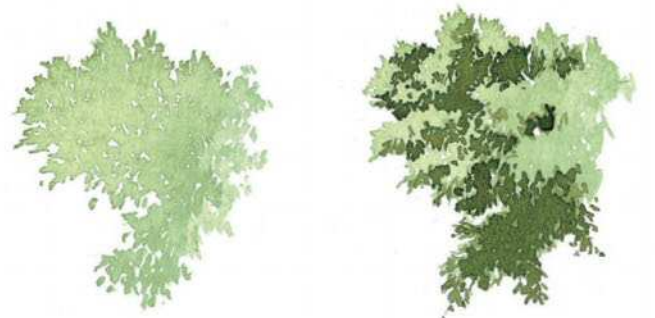
erly' way and painting in watercolour are very similar in approach.

You need to use the white paper as part of the drawing/painting, so plan in advance which areas you intend to leave white or as light tones.



### Basic stages

Here, the method shown above is simplified to two basic stages. Look at a tree with a similar foliage mass silhouette to the first study and close your eyes a little, trying to see where dark masses show within the shape, as in the second study. The pale wash areas represent leaf masses touched by sunlight, and the dark shapes represent masses within shadow areas.



Paint first pale colour as silhouette block, and allow to dry

Paint in dark recesses and shadow areas



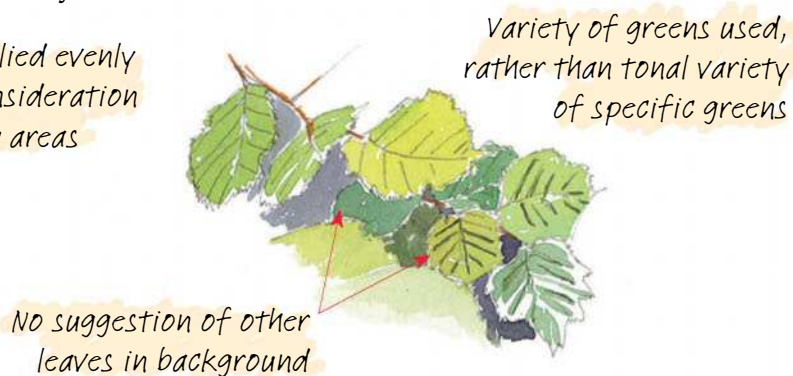
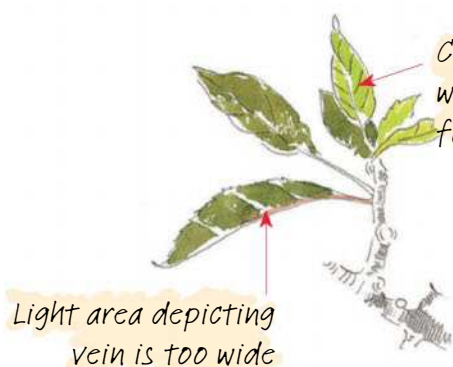
## Leaf Shapes and Textures: ✗ Typical Problems

Whether you want to paint in a free or tight, detailed style, what can help achieve a feeling of confidence is the ability to create detailed impressions – you can always loosen up later. It is through a detailed approach that you can learn to really look at subjects and be fully aware of their unique structure and form. Because drawing and painting are so closely related, this spread shows how to combine the two within one study. In the same way,

you can combine watercolour pencils with watercolour for this way of working.

### Fine foliage detail

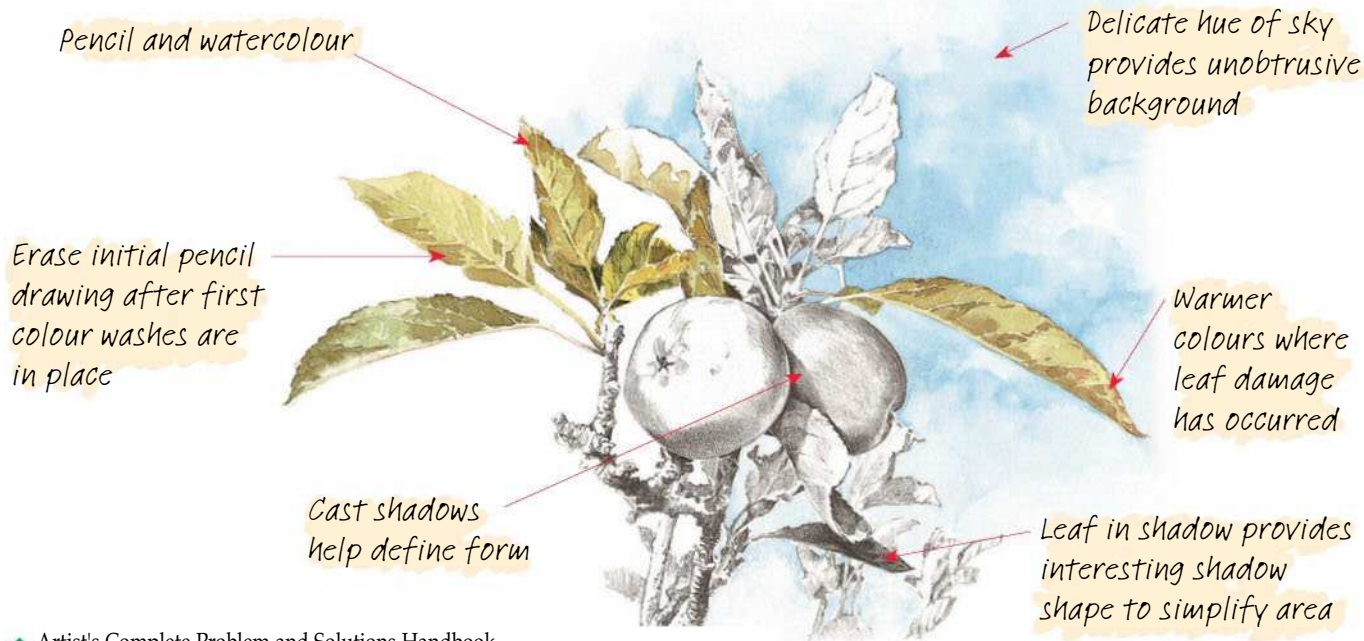
One of the problems experienced by beginners with regard to detailed interpretations is that they may be too heavy-handed and this is not helped by the fact that often the pencil used is not sharp enough, or the brush does not have a sharp enough point for delicacy.



### Drawing into paint

This illustration shows leaves in relation to fruit, contrasting the busy interpretation of the leaves with the simple, smooth surface that is found on apples.

You can see pencilwork on its own and areas of pure paint, but it is also interesting to carry one into the other and draw over your watercolour to add fine detail.



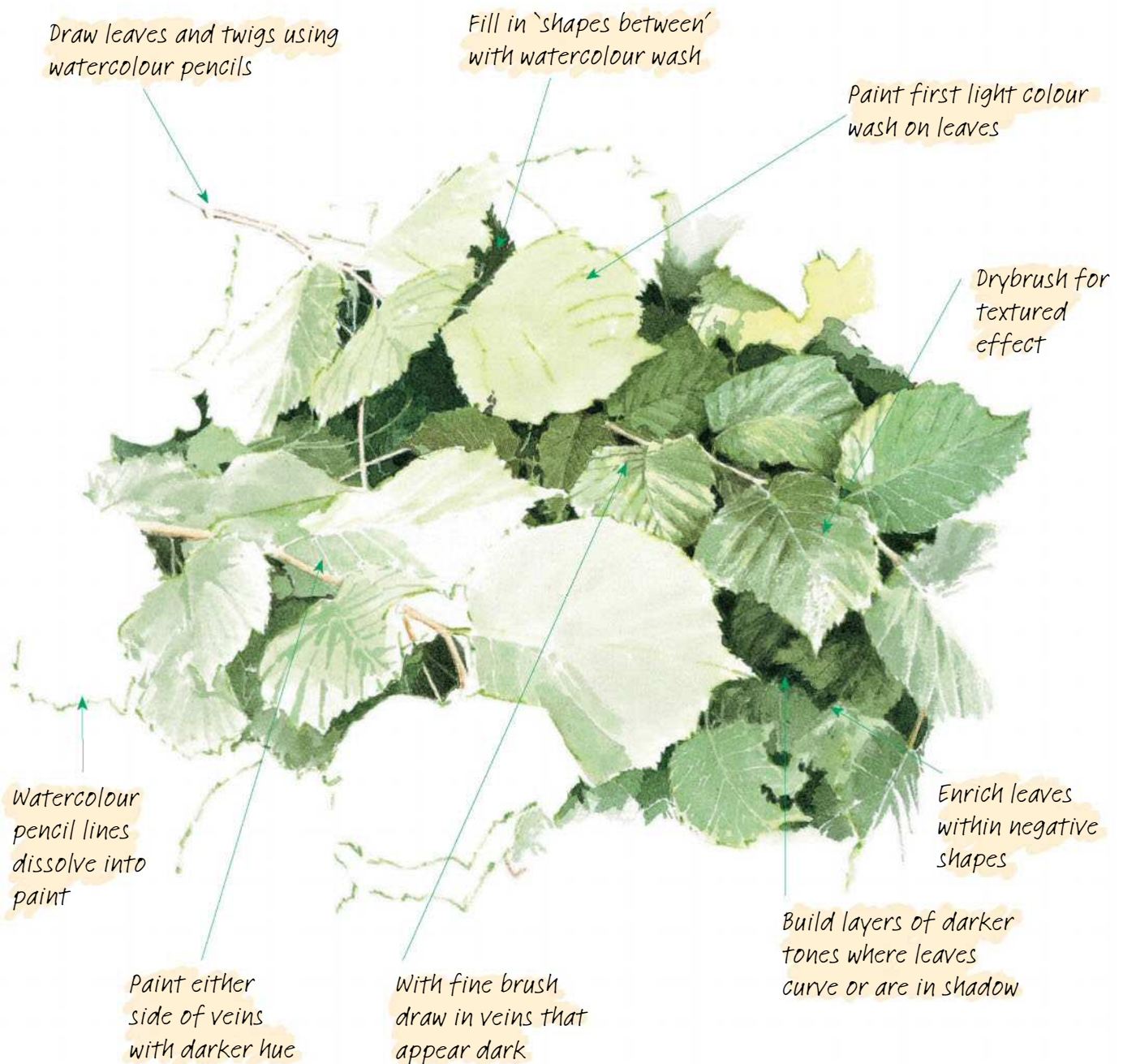


## ✓ Solutions

### Complementary combinations

This study combines watercolour pencil and watercolour, with the former dissolving into the latter and becoming lost as the watercolour

washes take over. For this type of detailed work, a smoother surface paper is more suitable than some of the textured or rough varieties.





## Bark Texture: ✗ Typical Problems

The two obvious basic directions for bark texture – horizontal around the form, and vertical marks – have numerous variations (depending on the tree species) and can also play host to other textures. When painting light trunks it is a common beginner's mistake to draw outlines on both sides of the trunk. This, with horizontal strokes between edges, often results in a

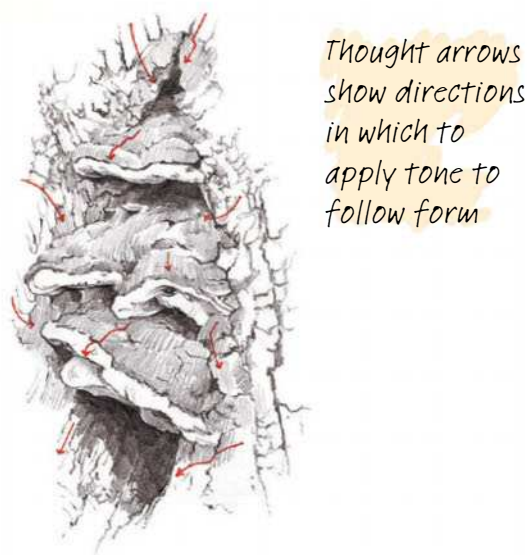
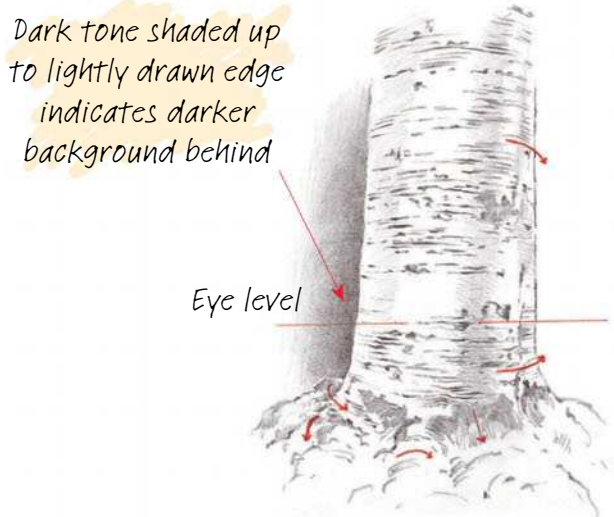
flat-pattern effect. The interesting contrasts of rough bark texture against smoother surfaced growths within a recess, provide opportunities for the inclusion of rich darks, resulting in full use of the tonal scale. One beginner's problem is how to use tones to full advantage – and an abundance of white paper, with a few dark blocks and squiggles, can be the result.



### Put your thoughts on paper

It is helpful to approach these problems diagrammatically, by putting your thoughts on paper. For example, if you look at an area of tree bark directly in front of you and determine which texture line is exactly horizontal (on your eye level), you will notice that when

you raise your eyes slightly (above your eye level) the bark texture lines curve downwards. Alternatively, when you lower your gaze they sweep upwards. This observation can be drawn onto the paper as an arrow or, as below right, a series of arrows.



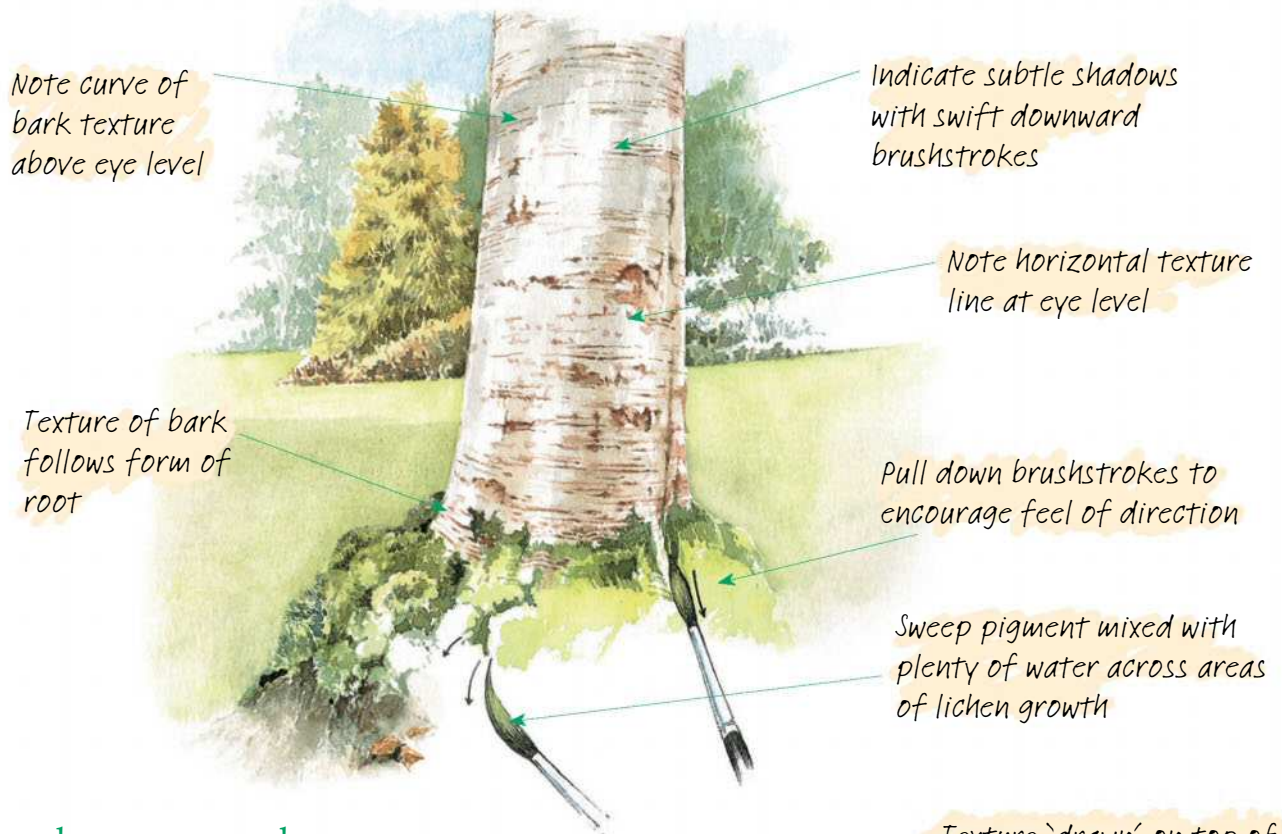


## ✓ Solutions

### Contrasting bark textures

Here, a detailed, botanical-style illustration – where precision is of great importance – is contrasted with a looser style, used to depict a rough-textured bark with fungal growths.

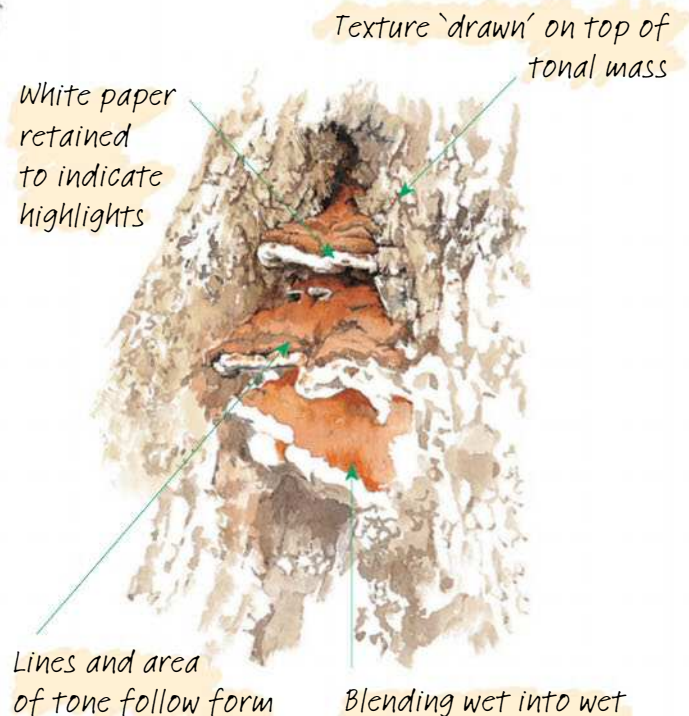
This detailed style of drawing and painting encourages close observation and is best used to make precise marks depicting a species that should not be mistaken for another.



### Using a loose approach

Rough-textured bark with interesting fungal growths can be depicted with a loose style of painting. This does not mean that it should be any less carefully observed, however, rather that observation should take in the fact that this surface possesses deep recesses with growths coming towards us.

Establish the darker recess, and the areas that are to remain as white paper, by painting around the shapes in medium tone. Slowly build up the intensity of tone and colour, wash upon wash, enhancing the fine details by enriching tonal contrasts (darkening the darks against much lighter areas) and drawing shadow lines with the brush.





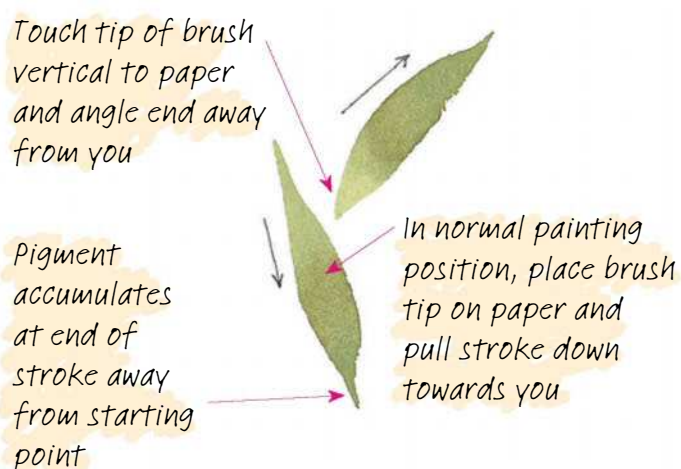
# Flowers

## Basic Brushstrokes

These exercises are designed to help you place leaf, petal and stem strokes with confidence – whether on detailed specimens or in a freely painted group. On this page the basic strokes in isolation are shown, and on the opposite page, you can see how they can be developed within a painting.

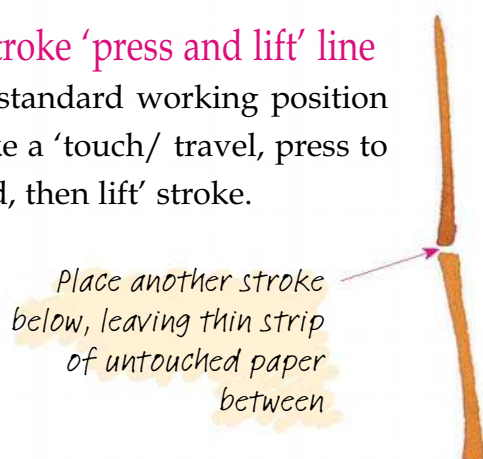
### One-stroke shape

This is the basic ‘touch, press as you travel, lift and twist’ stroke seen on page 144. The first stroke is upwards, the second downwards.



### One stroke ‘press and lift’ line

Use a standard working position to make a ‘touch/ travel, press to expand, then lift’ stroke.



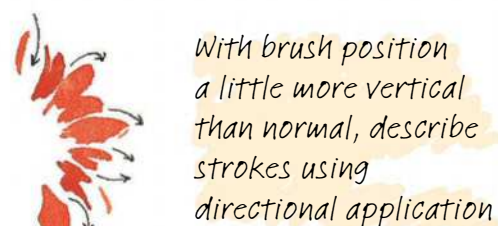
### Mix and match

Mix the three primary colours in different proportions to achieve a variety of subtle colours and neutral hues.



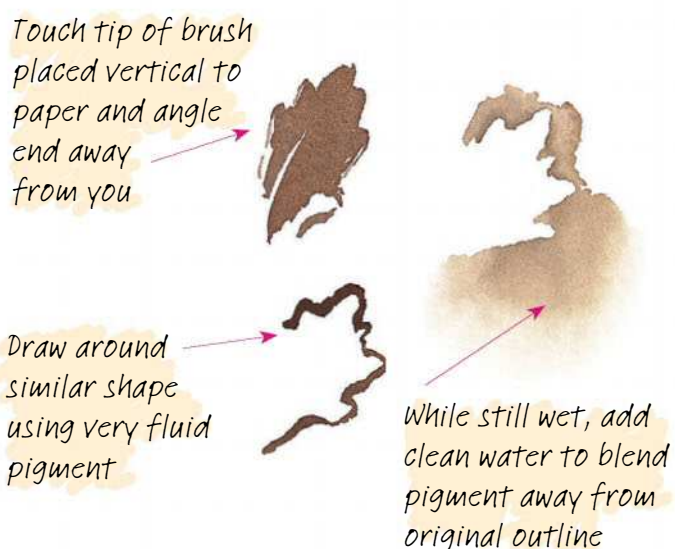
### Short, curved strokes

A series of curved strokes, indicated by arrows, follows one after the other. Load the brush with plenty of water and pigment.



### Positive and negative silhouettes

Use the normal painting position for these three exercises.





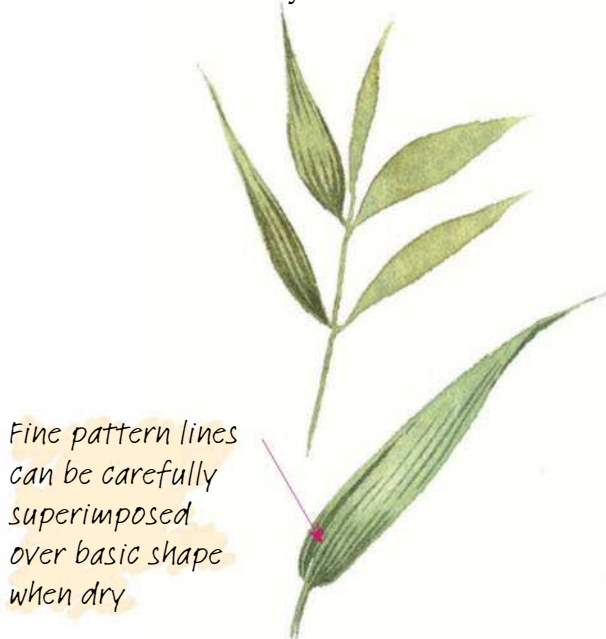
## Developing Brushstrokes

These four exercise variations are developments of the brushstrokes shown opposite. All were painted on a Rough-surface paper,

upon which you should be able to achieve fine lines if you use a good-quality brush that enables you to work with a fine point.

### Leafy stem

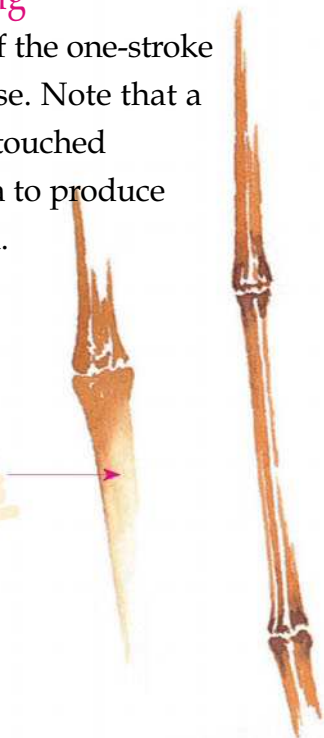
This is an extension of the 'touch, press as you travel and twist as you lift' stroke.



### One-stroke blending

This is an extension of the one-stroke 'press and lift' exercise. Note that a darker hue has been touched against a still wet area to produce a darker blended area.

Add clean water for pale colour blending



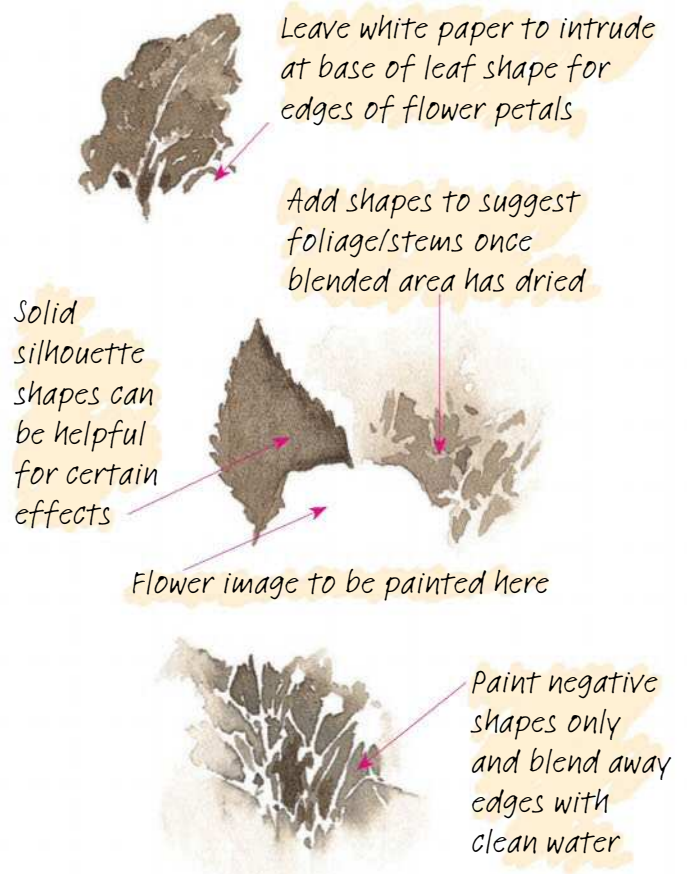
### Mass of petals

This is an extension of the short, curved strokes exercise opposite. Remember the basic flower shape as you work.



### Basic backgrounds

This is an extension of the positive and negative silhouettes exercise.





## Simple Shapes: ✗ Typical Problems

The strong delicacy of lilies, where crisp crinkled edges of tapering petals can be clearly seen against the rich dark leaf shapes, provides a contrast to the more fragile rose on page 190.

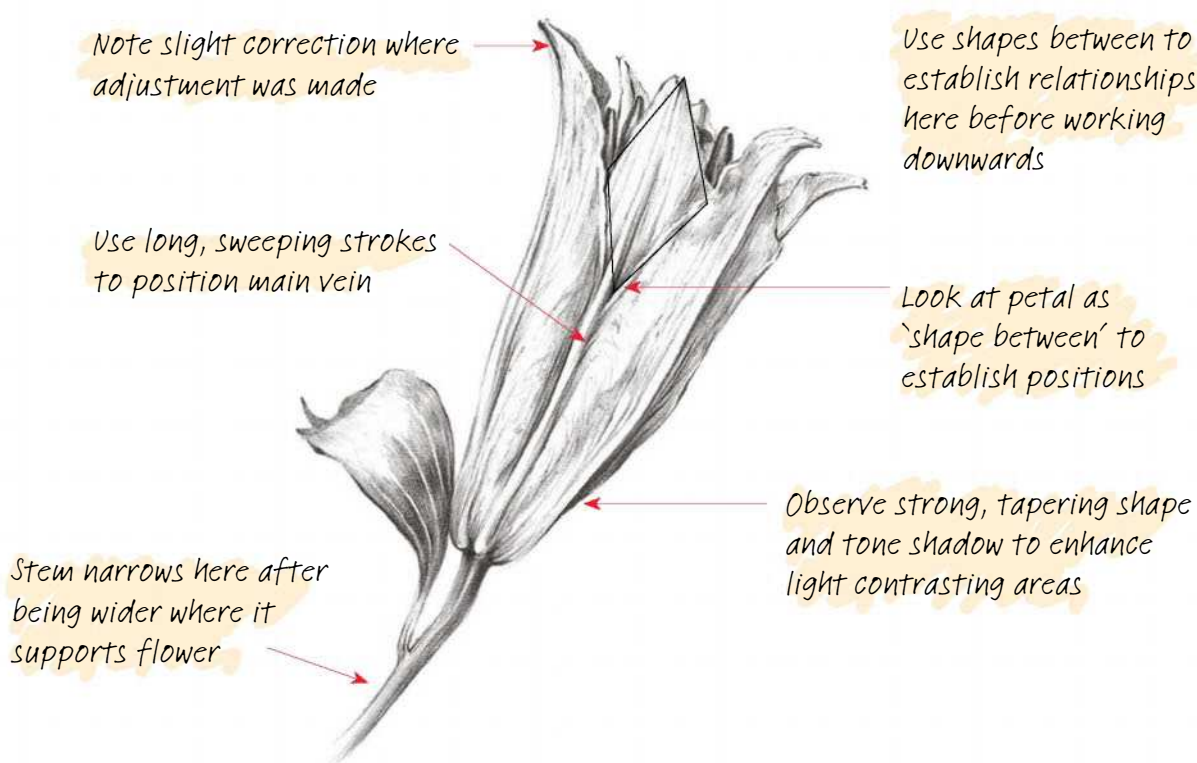
Here, simple trumpet shapes burst open to display their array of stamen around the central pistil, but it is this very arrangement that can prove to be problematic for beginners.



### Beginning with a bud

This detailed drawing of a lily bud demonstrates how close observation can teach you much about structure and relationships. By

drawing a single bud first you can begin to understand how the petals eventually open up to reveal the glory within.



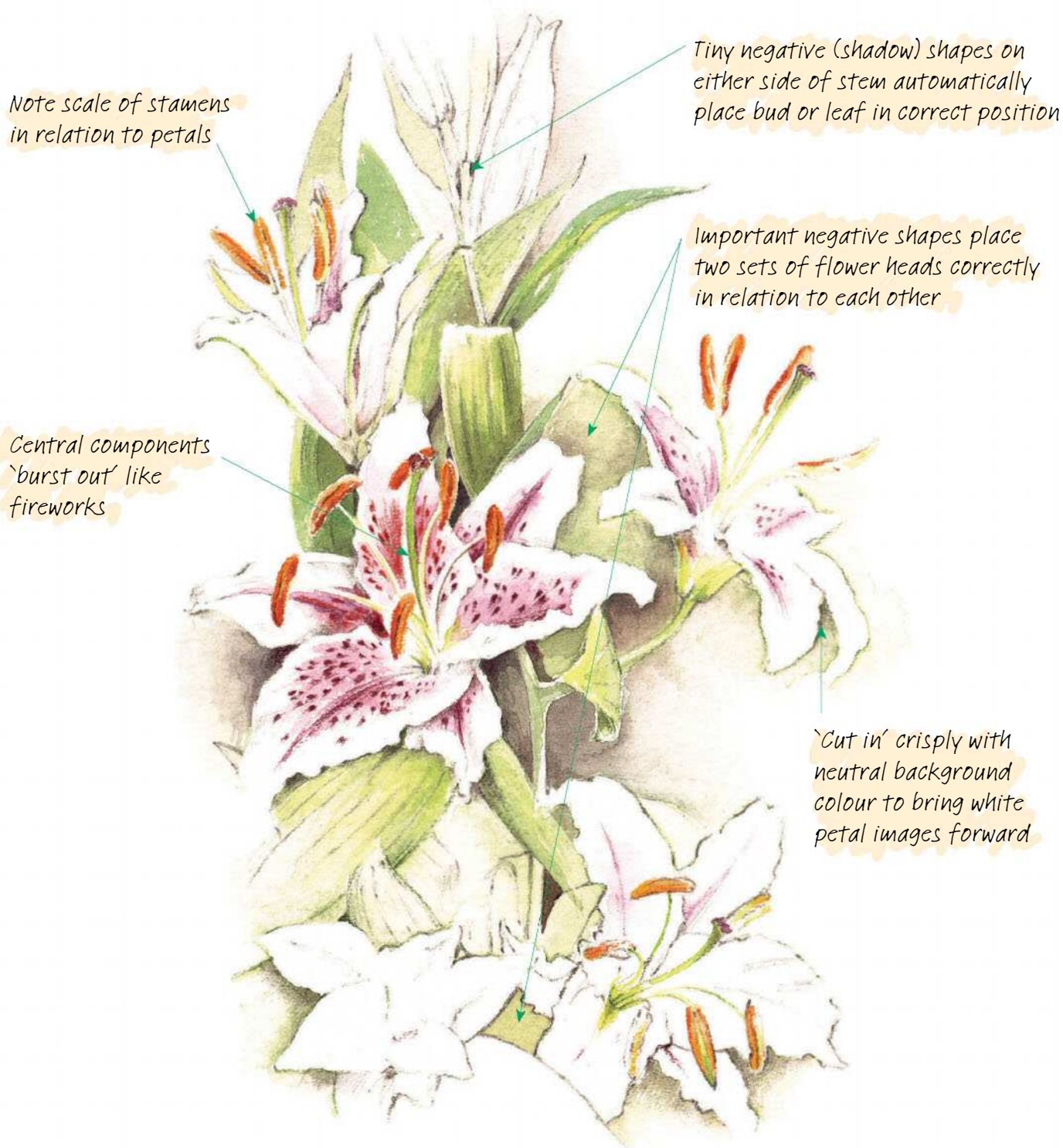


## ✓ Solutions

### From drawing to painting

The main shapes in this study were drawn in both graphite and watercolour pencils on a Rough-surface paper before watercolour was added. The combination works well and enhances blending techniques.

Note that the lower area demonstrates the first stages of the painting, where more emphasis is placed upon the background (negative) shapes to provide form to the lighter flowers.

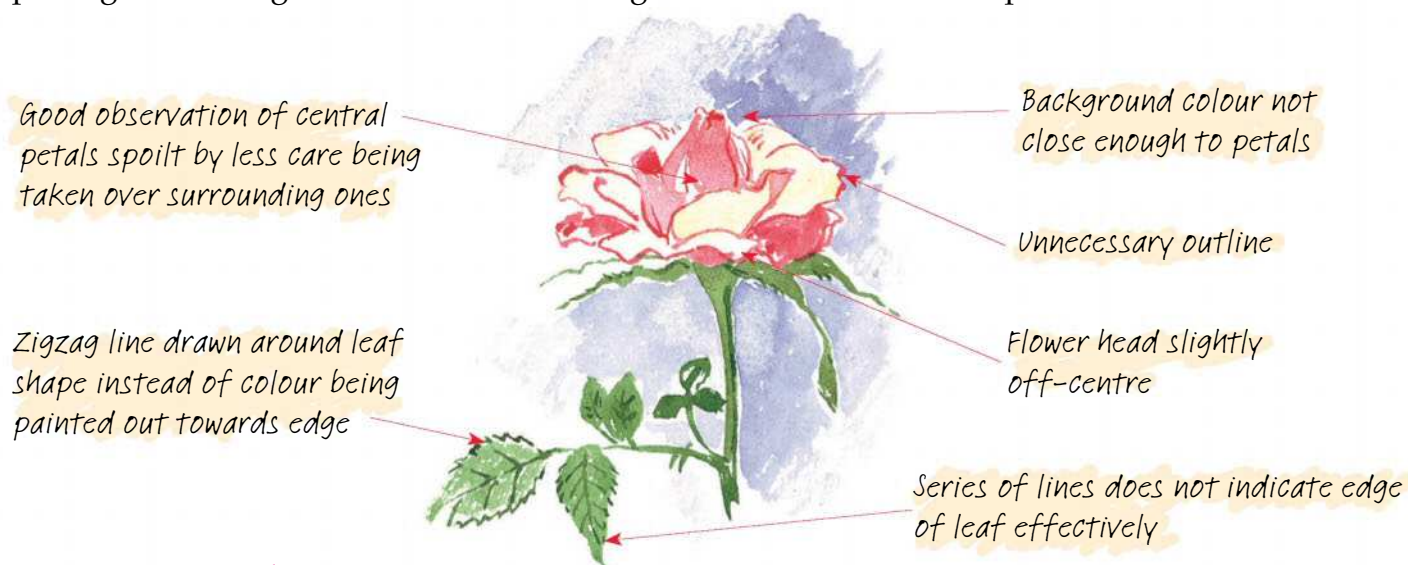




## More Complex Shapes: ✗ Typical Problems

Delicate flowers can be painted in a free style, but they will still rely on close observation and drawing ability if your paintings are to be convincing. When painting pale colours, beginners often resort to outlining petals or placing contrasting colours behind the image.

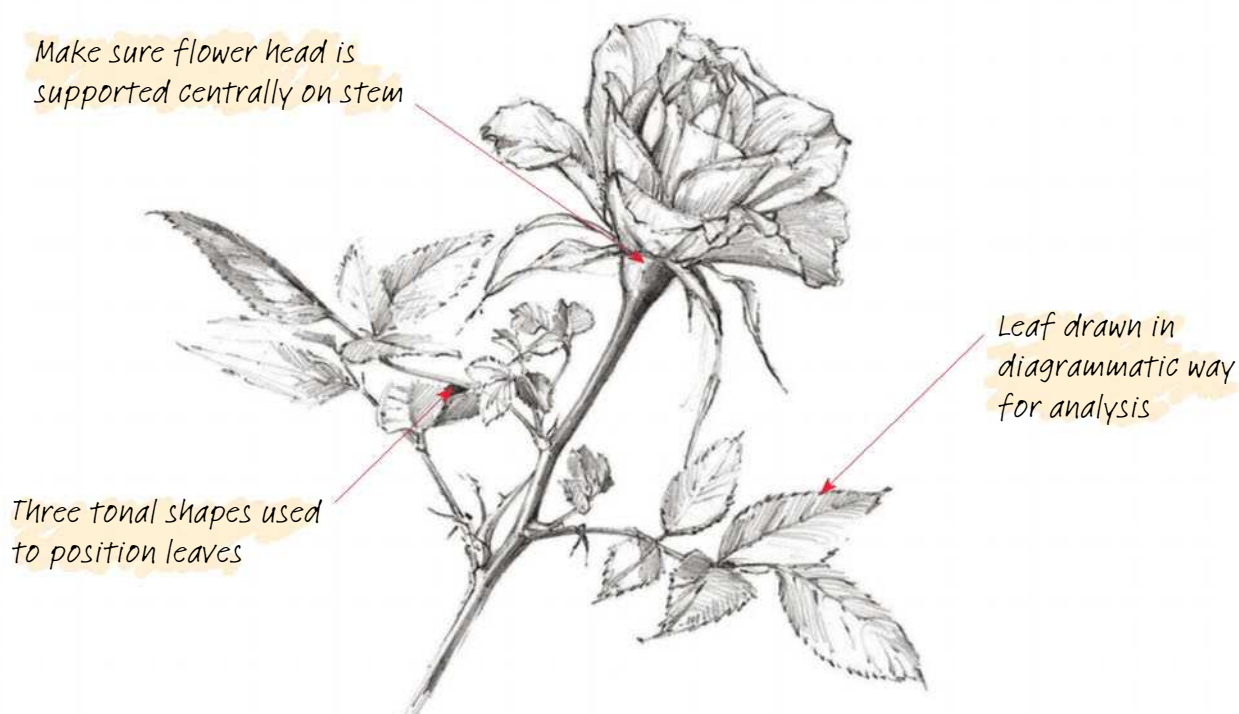
Both of these methods are acceptable when they are used correctly, but they need to be applied carefully. In the painting below, the artist has been rather heavy-handed for such a delicate subject – a miniature rose with fine, detailed leaves and petals.



### Diagrammatic drawing

This sketch of a rose is not intended as a finished drawing but rather as a finding-out exercise. The lines around the edges have

been enhanced more than usual, to help you understand the shapes and reinforce your knowledge prior to painting.





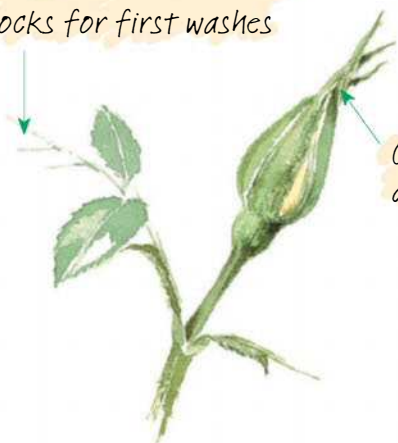
## ✓ Solutions

### Colour and form

Saunders Waterford 300gsm (140lb) Not paper was used for this subject, as it encourages free application while allowing fine detail to be

achieved. In addition, gentle blending of background colours, that 'cut in' to describe the form, can help you to capture the essence of a rose.

Combination of fine lines and tonal blocks for first washes



Observe intricate details

Start with tiny bud and observe simple shapes



Place dark leaf image behind light petal

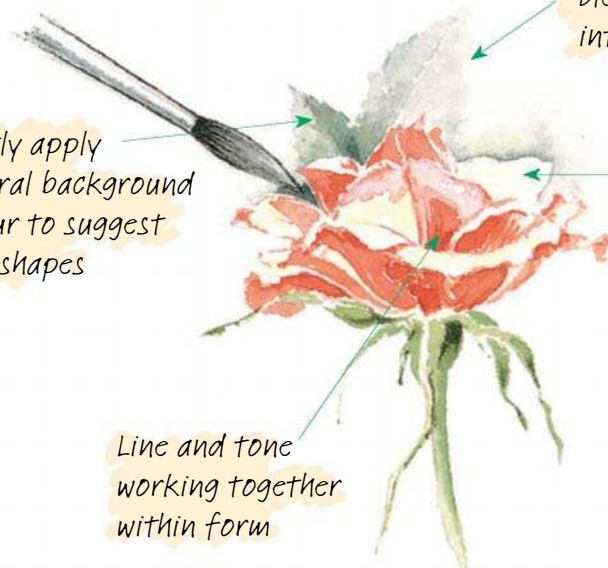


Incorporate delicate background drawing with graphite pencil

### Different viewpoints

When painting your subject, observe the rose from various angles with an eye for the shapes of colour and tonal blocks, rather than thinking of outlines.

Gently apply neutral background colour to suggest leaf shapes



Blend background colour into leaf shape

'Cut in' behind light petal with background colour and gently blend into white paper using clean water

Line and tone working together within form



## Palm and Bamboo Types: ✗ Typical Problems

The smooth surface of long, tapered leaves, particularly those of palms or bamboo types, comes as a contrast to the freely applied brushstrokes on the previous pages. Tradescantia leaves, although shorter, require similar

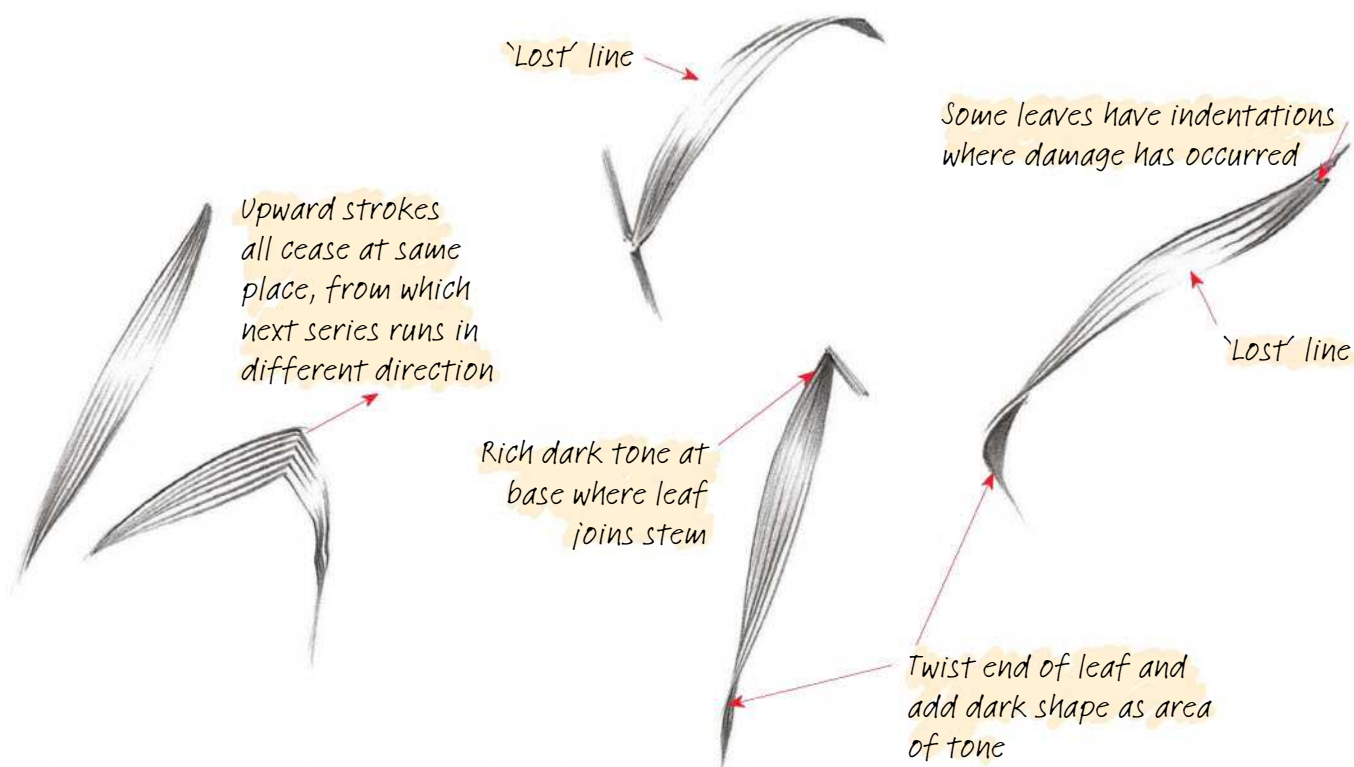
treatment – long, sweeping brushstrokes from tip to base or vice versa. The studies on this page have been treated in a tighter, more controlled way, as it is the long slender lines that are important.



### Varied pressure drawing

Random, long leaf exercises give you the opportunity to practise 'press and lift' strokes with

your pencil prior to starting brushstroke work, helping you learn how to create highlights.



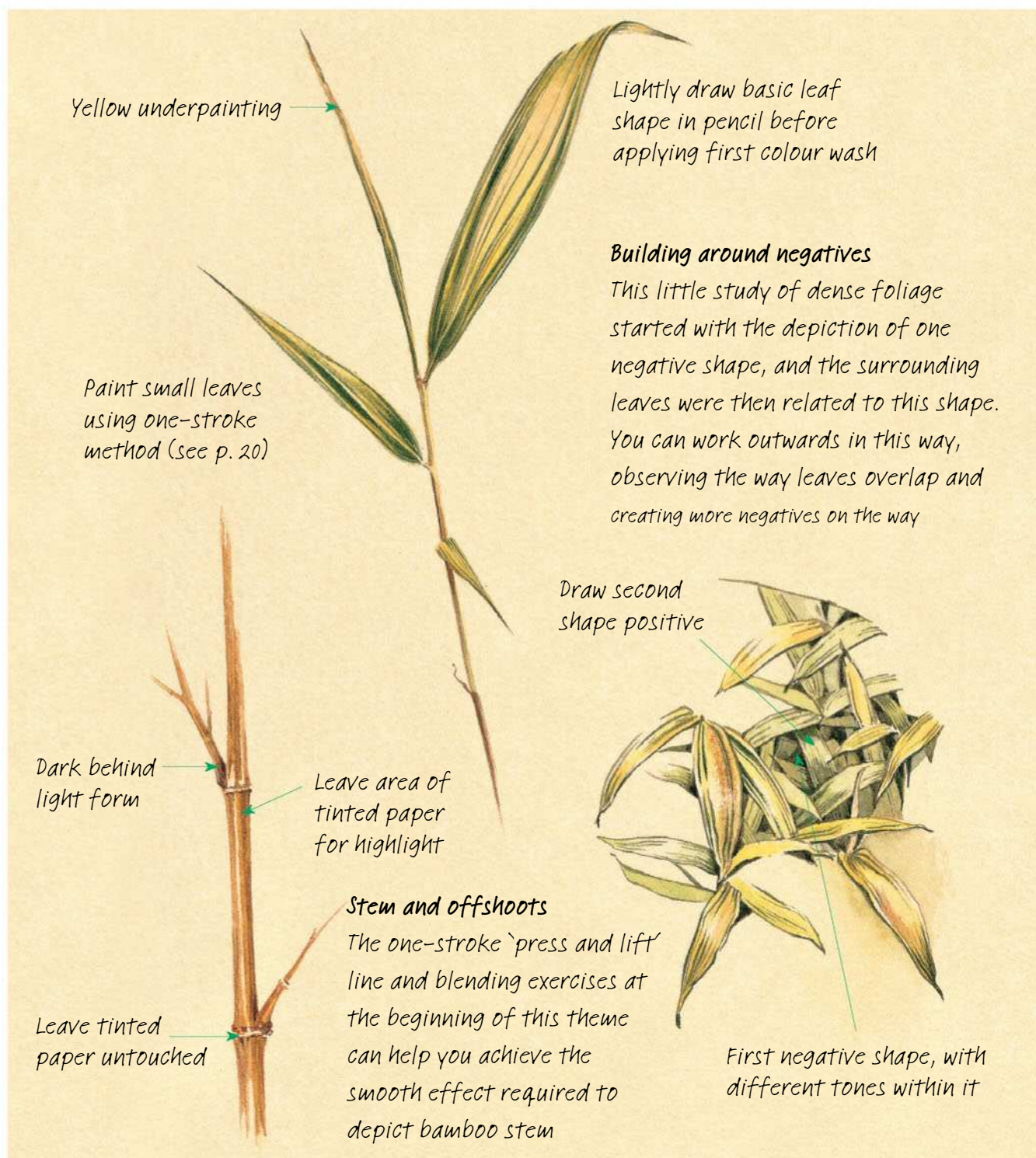


## ✓ Solutions

### Lines on leaves

Tinted Bockingford paper is ideal for the basic sweeping strokes and thin lines of pattern in the leaves' surface – the paint flows on easily for the wider leaf shape, yet narrow lines can be just as successfully achieved upon this

versatile surface, using a fine brush for the delicate points on long, tapering leaves. The surface of this paper also responds well to blending and, because it is tinted, background washes merge successfully into the tint.

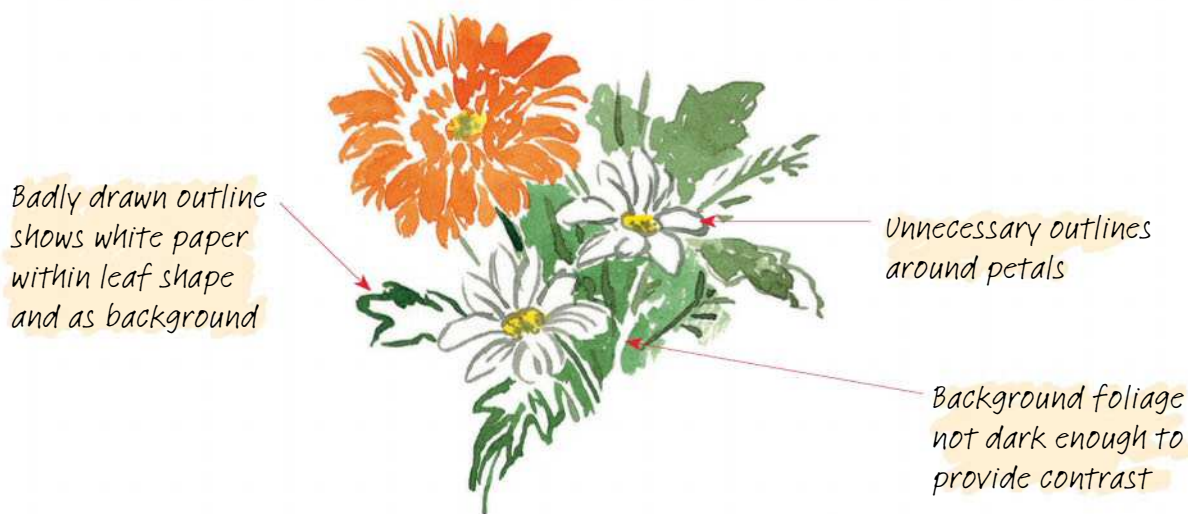




## Bouquets: ✗ Typical Problems

A floral bouquet supplies a profusion of brightly coloured flower heads set against rich greenery. Light forms are thrown forward, creating crisp contrasts that rely upon a juxtaposition of interesting shapes to create

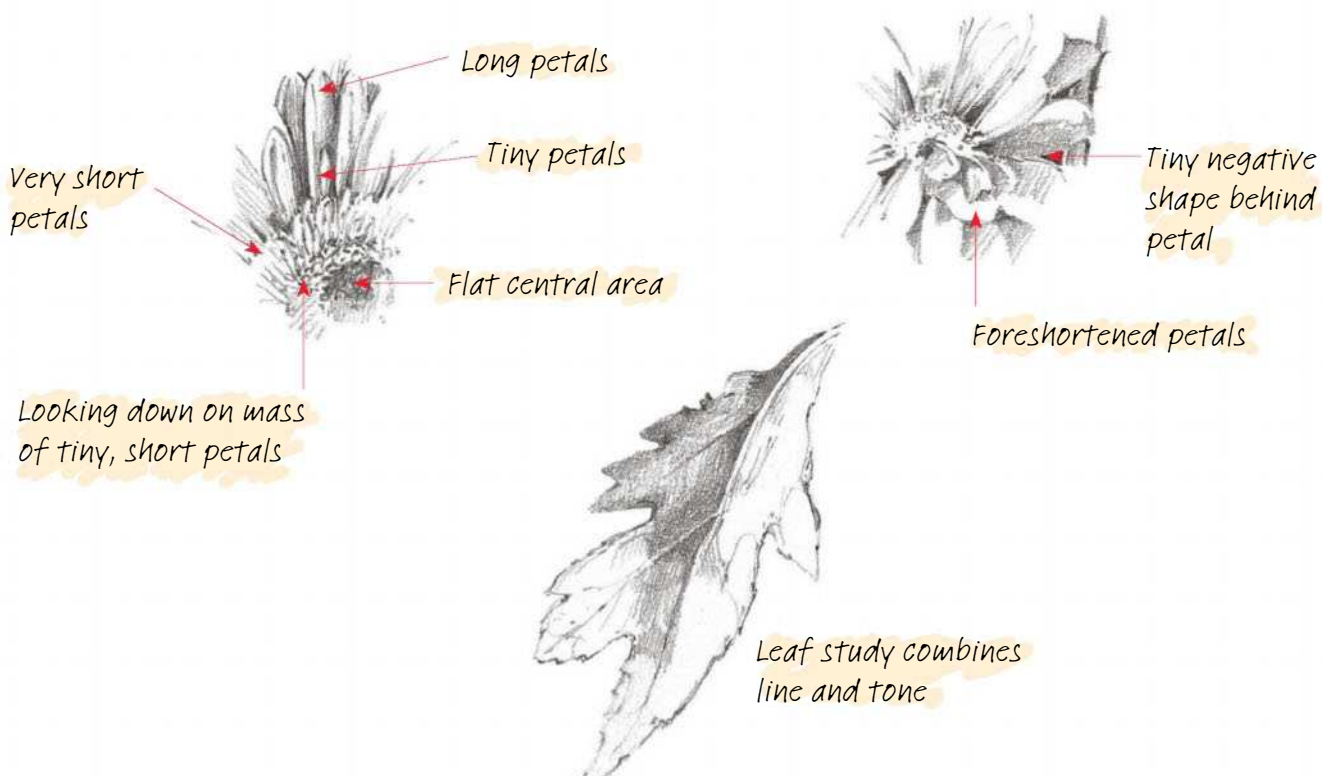
the composition, and masses of stems and leaves behind the main flower heads provide contrasts of colour, tone and form. Beginners are often unsure how to depict this greenery, as well as the intricate petals of the blooms.



### Drawing the details

It is a good idea to familiarize yourself with the structure of the flower heads – this can be achieved by drawing details in order to

analyse the forms. You can choose to draw the individual leaves and petals, or one or two in relation to each other.



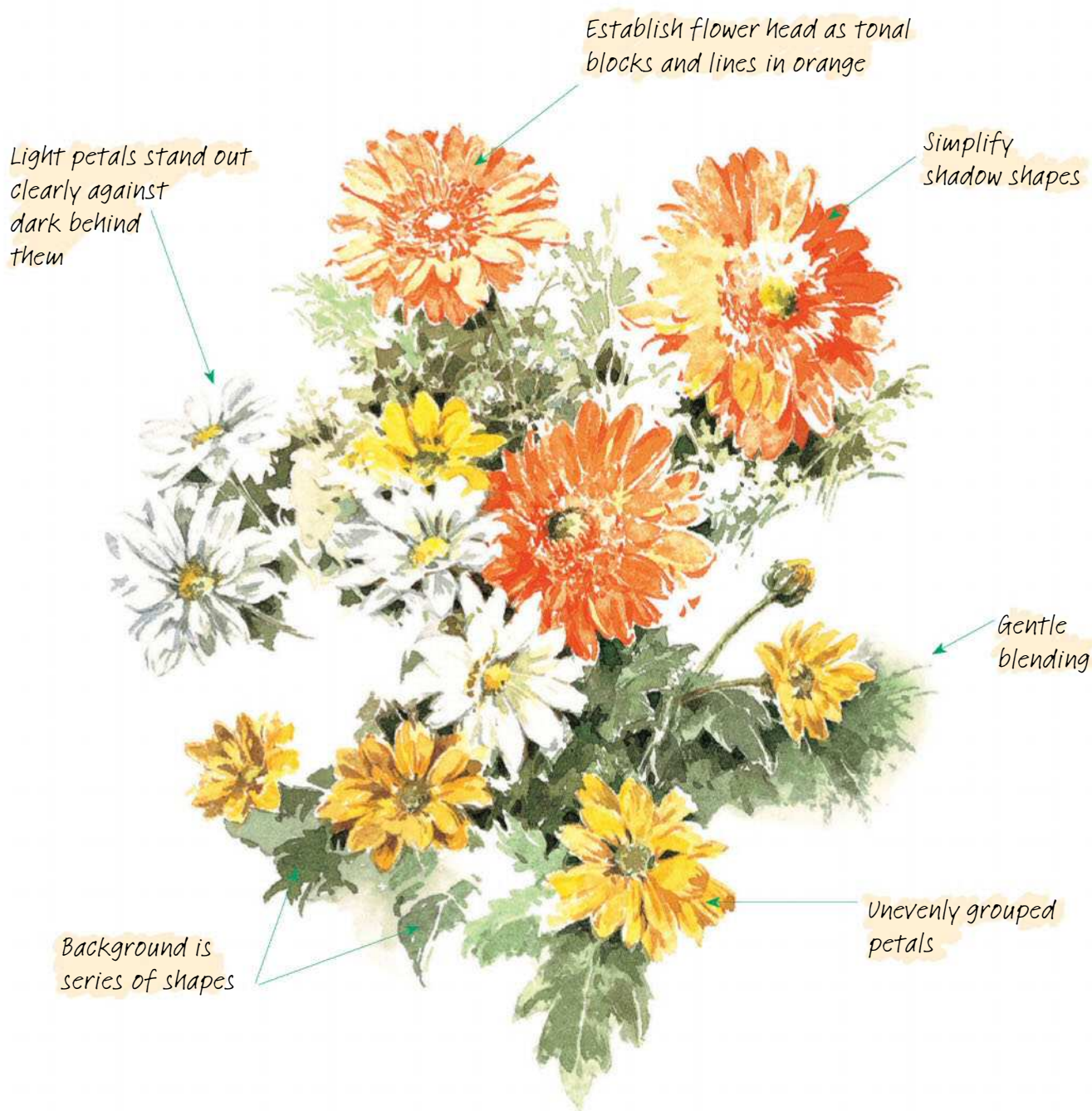


## ✓ Solutions

### Working from within

An exercise that encourages close observation is that of working from within a group of flowers, rather than arranging the composition as shapes around a central area or drawing them at random. Start with a single flower head

and relate another to it. Add dark leaves and shadow shapes behind, and continue to work outwards and away from the initial shapes. Saunders Waterford 300gsm (140lb) Not paper is ideal for this gentle blending technique.





## Garden Scenes: ✗ Typical Problems and Solutions

A garden scene, with flowers and foliage creating a 'busy' painting, can benefit from the introduction of animal life. However, having decided to introduce an animal, some beginners then face the problem of where to place it and what colour to paint it. It is also

important to consider both the composition of the painting and how to make the animal clearly visible amongst the foliage. These problems have arisen in the painting below, where the grey tabby cat is 'lost' and not an obvious focal point as intended.

*Grey of tabby and stone wall are of similar, undifferentiated hue*

*All foliage similar and appears disjointed*



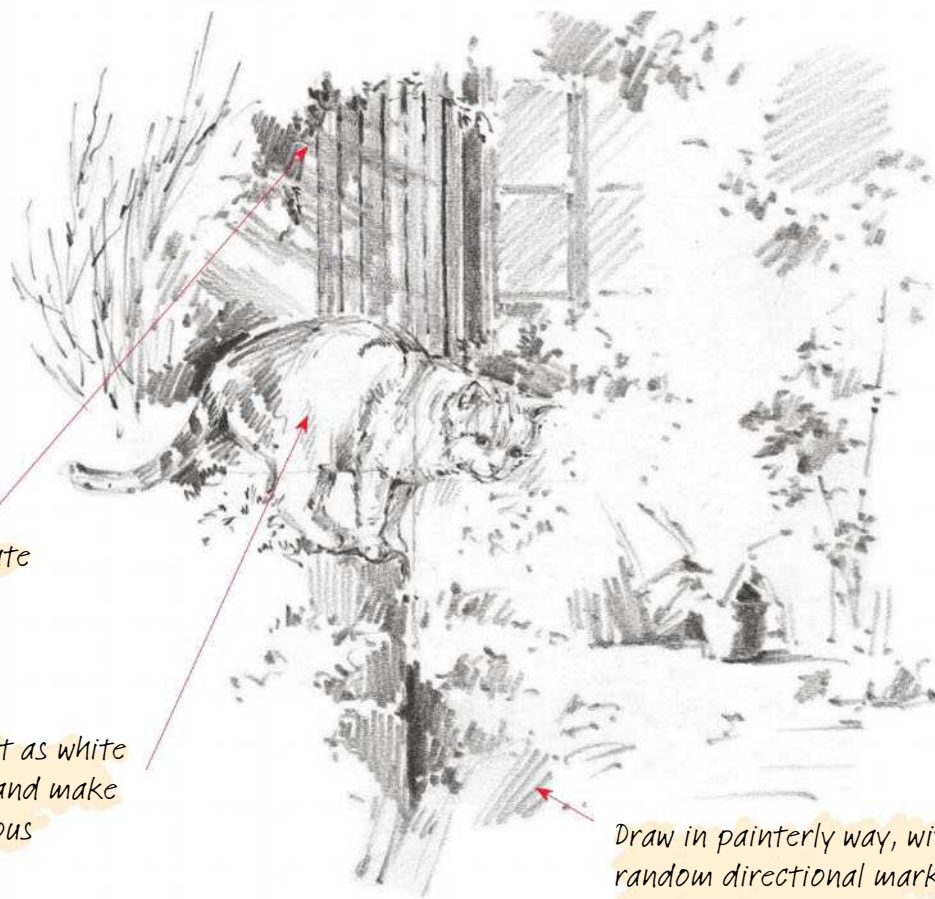
*Shutter, cat and edge of wall all appear in line and cut picture in two*

### Considering the cat

By changing the animal's stance within the composition you can break the line from the shutter downwards. You can also increase the shadow area behind the cat to bring its form forwards.

*Include more intense shadow shapes to create strong background*

*Leave part of cat as white fur to simplify and make form more obvious*



*Draw in painterly way, with random directional marks suggesting background*



## ✓ Solutions

### Improving the pictorial composition

You can make amendments throughout the picture, but often just one or two small changes can make all the difference. Here, deciding to change the cat's colour to ginger

and white, added to its new, animated and therefore more lively position, immediately improves both the composition and clarity of the painting.

*Tiny negative shapes between twigs*

*Leave white edge to bring cat out of background*

*Simplify tonal shapes at edge before blending*

*Shadow line*

*Shadow shape*

*Shadow undulates as it passes over stones*

TRUDY  
FRIEND



# Fruit and Vegetables

## Basic Brushstrokes

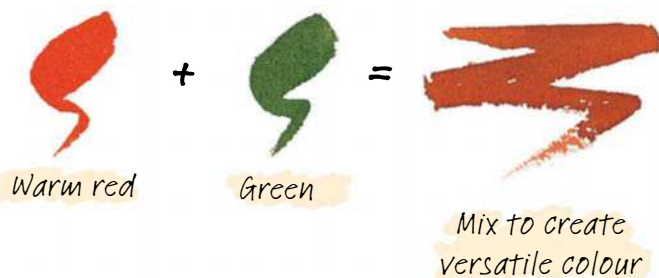
The following exercises will help you to create textured effects for fruit and vegetables, with repetitious strokes for close texture and sweeping strokes for smoother surfaces.

When used on a Rough-surface paper, some sweep and curve strokes automatically leave areas of white paper that suggest highlights, such as on the surfaces of citrus fruits.

### 'On your toes' painting position

This stroke pushes paint outwards unevenly and is good for depicting the uneven, rough texture of citrus fruit skins.

*Make uneven blob and push paint outwards, using texture of paper as guide*



*Add water to edges to blend and place tiny dots for indentations before blended area has fully dried*

### Place, sweep and curve stroke

This stroke, with the brush held at less of an angle, is suitable for depicting curved surfaces where shadow sides and highlights are required, for example on root vegetables such as carrots and parsnips. Note that some areas are solid colour, with white paper cutting in. White (highlight) areas have contour lines drawn with a brush.



*Make basic stroke following direction of arrow*



*Repeat stroke along form*

### Standard writing position

This looped stroke is suitable for depicting the fleshy, teardrop-shaped components of citrus fruit segments.



*Make stroke following direction of arrow*



*Repeat and mass for citrus fruit segments*



*Repeat, flattening strokes, to suggest inside surface of pepper*



## Developing Brushstrokes

Here, you can see how the brushstrokes shown opposite have been developed and adapted to create the textures used in the fruit and vegetable theme overleaf.

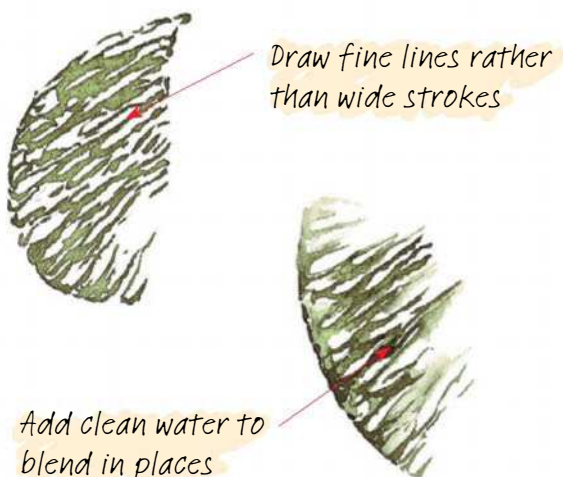
### Citrus fruit skin

The curved surface of citrus fruit requires areas of highlight and shadow to give the impression of a three-dimensional form. This is an extension of the 'on your toes' exercise opposite. The edge of the fruit has been added, as well as the position of the highlights and blending to dot in recesses.



### Highlights on internal segments

These repetitive, looped strokes form a mass to represent areas of highlight and shadow on a cut, flat surface or side of a separated citrus segment, as well as the internal texture of a pepper. This is a more delicate interpretation of the place, sweep and curve stroke, and can be tightly looped.



Always study your subject closely before starting to paint, as in this way you will establish brushstroke direction by following form and texture.

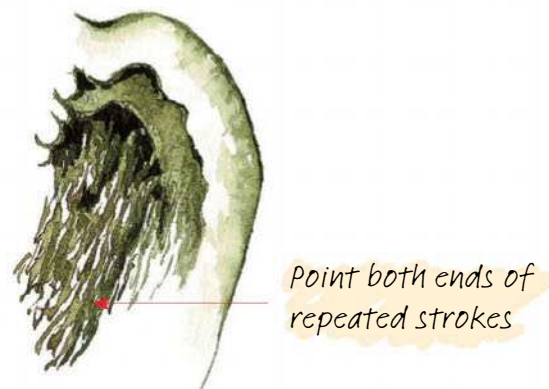
### Carrots and other root vegetables

The main texture of these vegetables can be created easily within the sweep of the brushstrokes as they travel down the form, where white paper shows through pigment in places. This is an extension of the place, sweep and curve stroke.



### Texture inside casing

The inside casing of certain fruits, vegetables and in many cases nuts can receive the same treatment as demonstrated in the pepper example below. This is another adaptation of the basic looped stroke.





## Cross-Sections: ✗ Typical Problems

A solution to many drawing and painting problems is to develop a deeper understanding and knowledge of your subject. For example, when observing the outer casing of a fruit or vegetable, it is sometimes difficult to imagine

what lies within. Discovery leads to enlightenment, and you can build up self-confidence by drawing and painting cross-sections – these will present you with exciting, and sometimes surprising, patterns and textures.

Paint applied untidily, without thought for surface texture

Shapes of seeds with flesh not carefully observed



Tone not dark enough to suggest recess

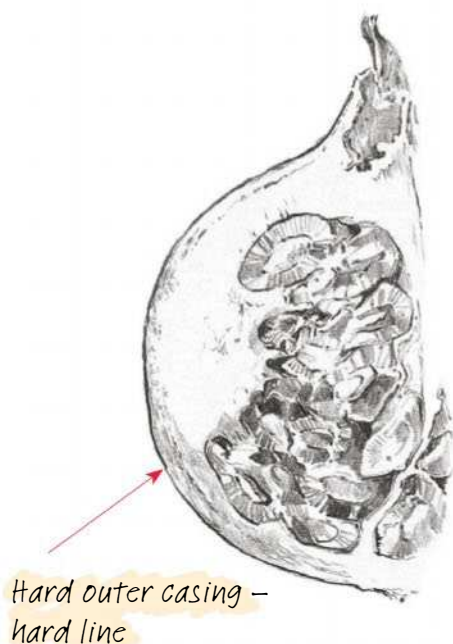
Only one colour used to suggest all textures



### Drawing the details

First draw a segment of a vegetable or fruit – such as the pomegranate on the left or the

bell pepper (capsicum) on the right – and then note how the seeds are contained.



Soft, pliable outer casing – gentle toning

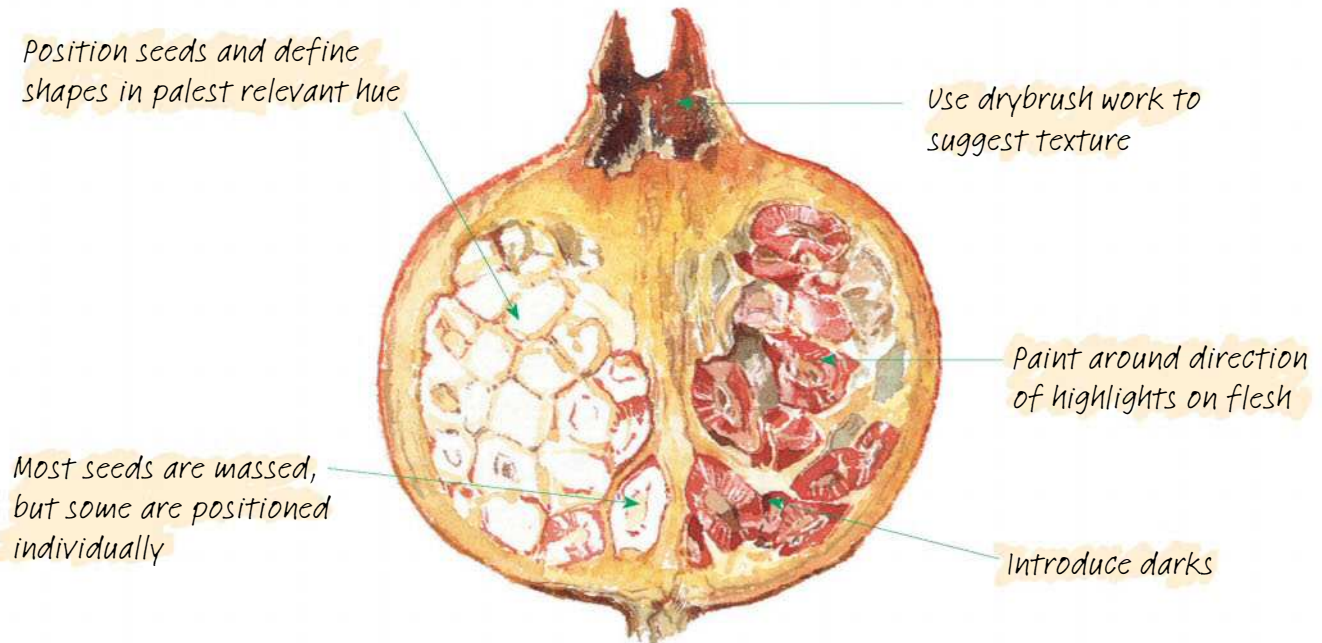


## ✓ Solutions

### Pattern with texture – pomegranate

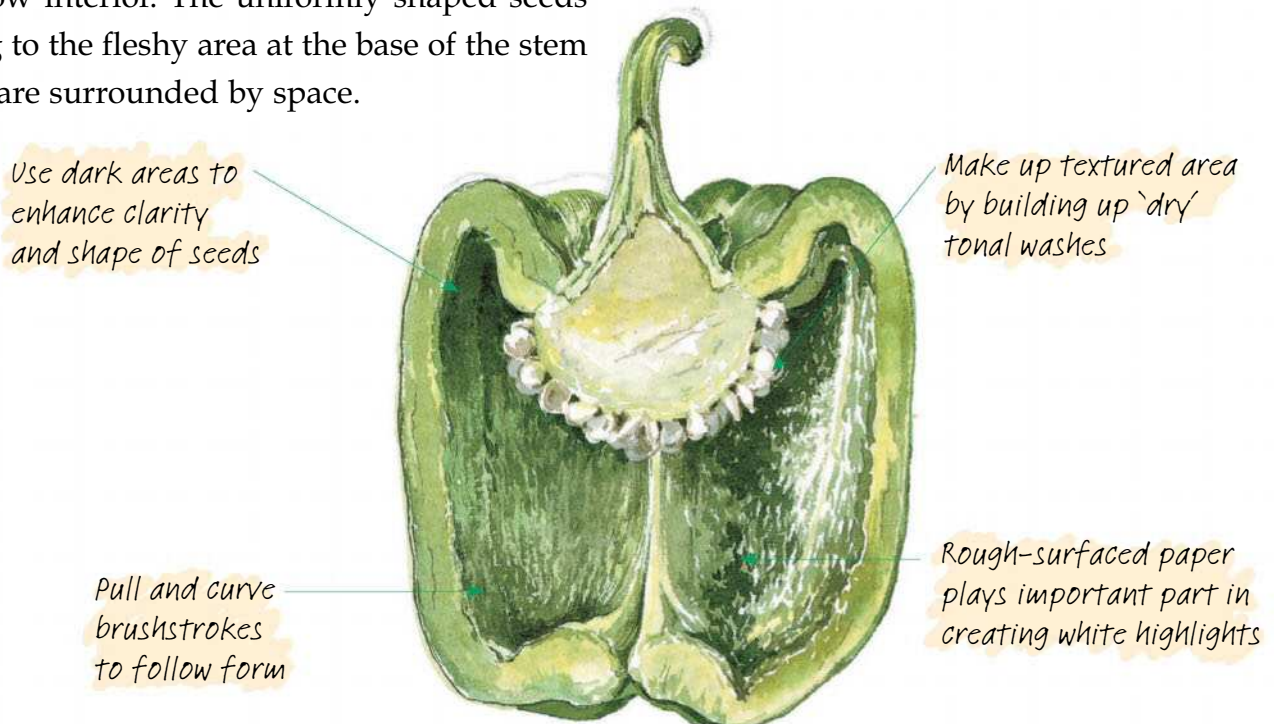
Be guided by weight before cutting fruit in half. The solid feel of a pomegranate will suggest the contents – numerous seeds encased by flesh. The individual shapes are dictated by

the close proximity of the neighbouring ones, making interesting patterns and textures. Note how the two halves of this cross-section are different in content and arrangement.



### Bell pepper

The lighter weight of a bell pepper suggests a hollow interior. The uniformly shaped seeds cling to the fleshy area at the base of the stem and are surrounded by space.

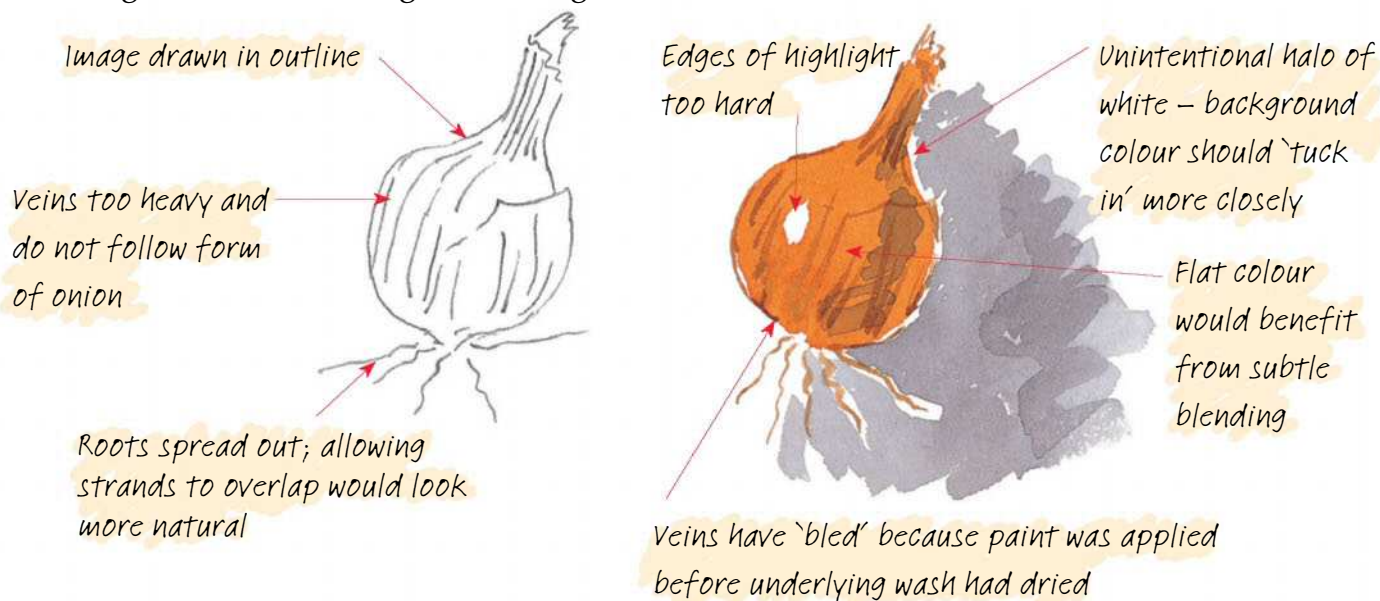




## Three Dimensions: ✗ Typical Problems

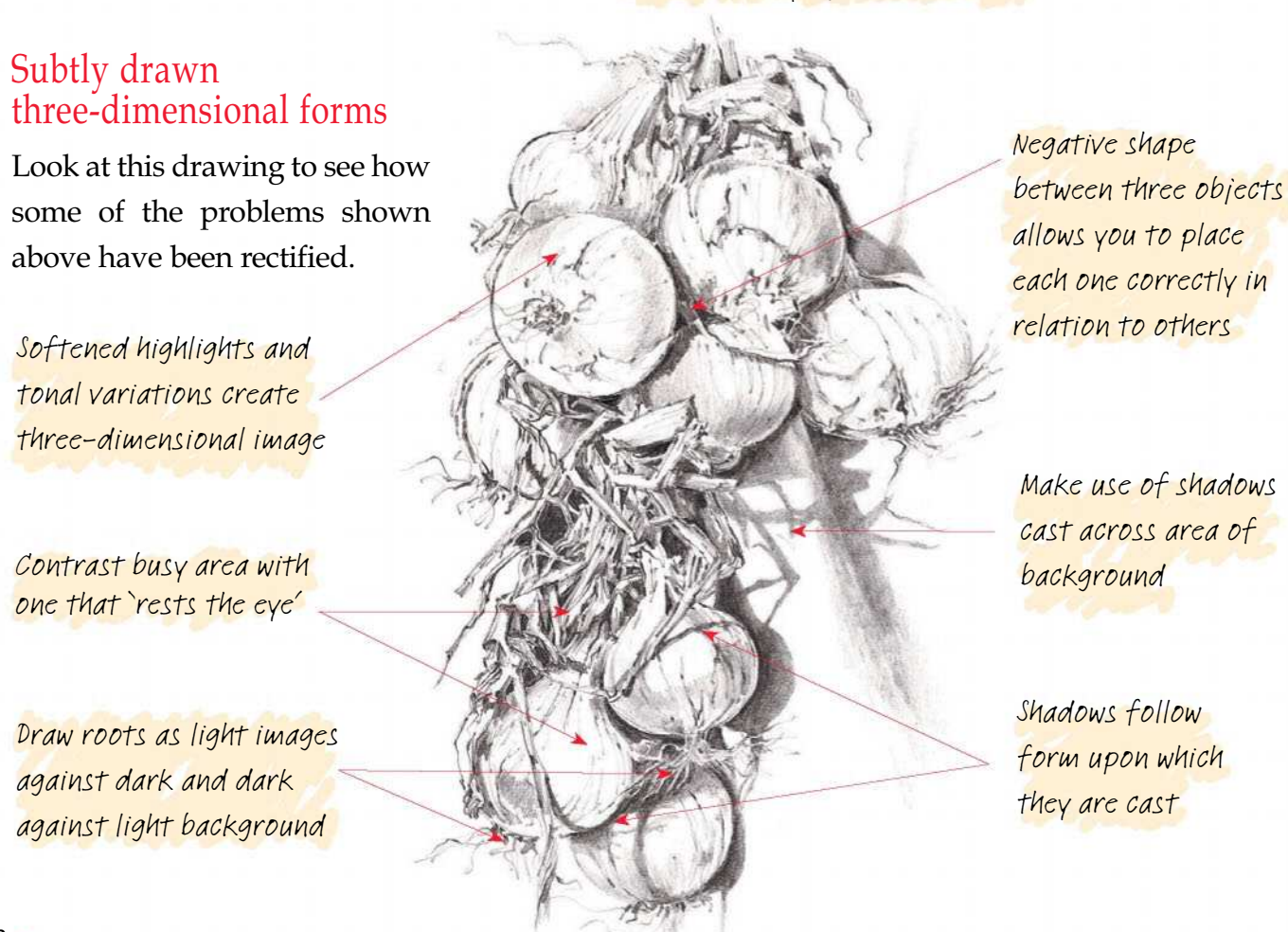
As the images shown below demonstrate, the most common problem encountered by beginners in drawing and painting fruit and vegetables is creating something that

looks three-dimensional. Although you are inevitably working with a limited palette, you also need to be sure you look for subtle colour variations to achieve a realistic rendition.



### Subtly drawn three-dimensional forms

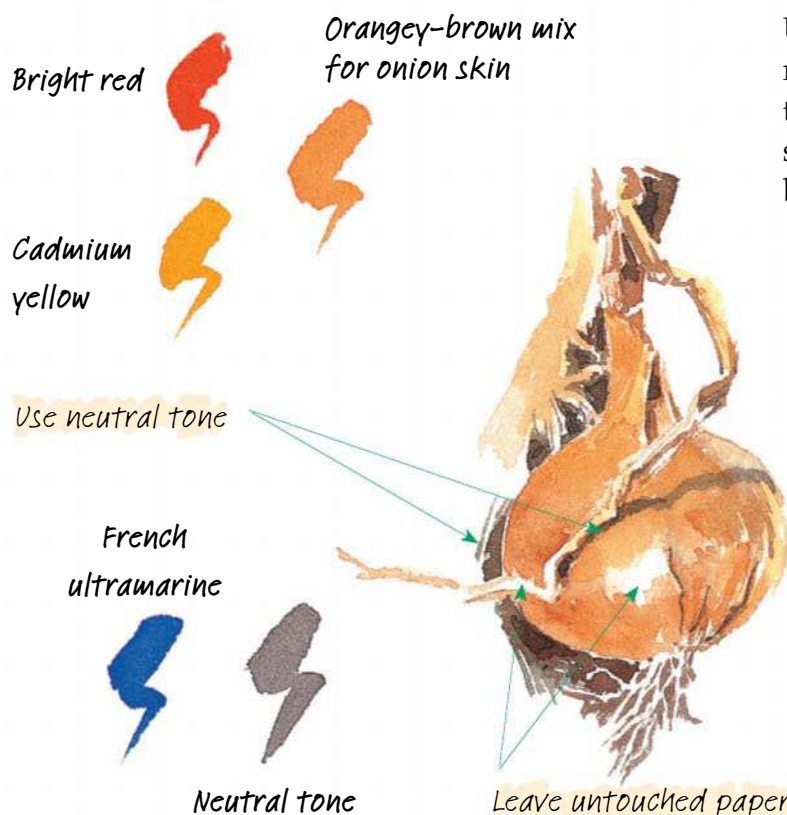
Look at this drawing to see how some of the problems shown above have been rectified.



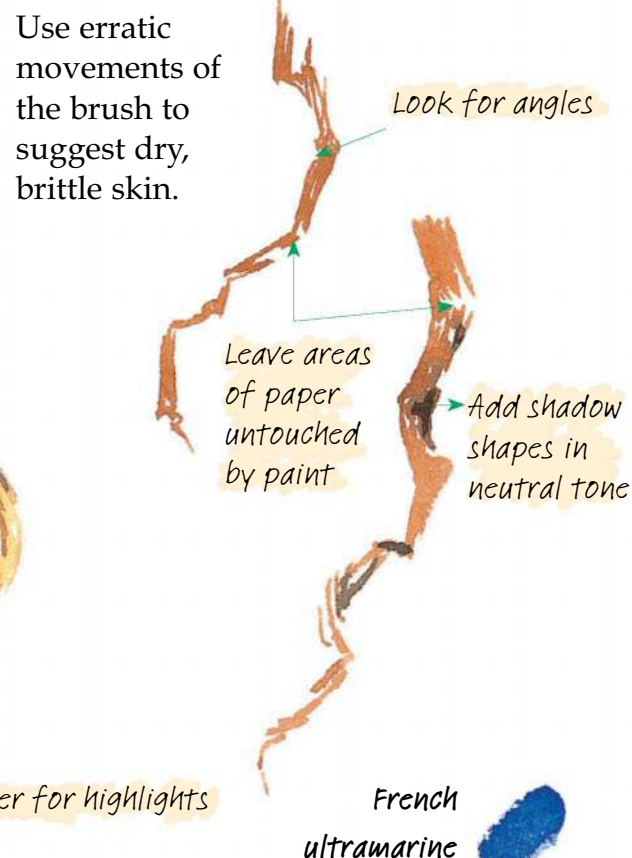


## ✓ Solutions

### Colours for onions

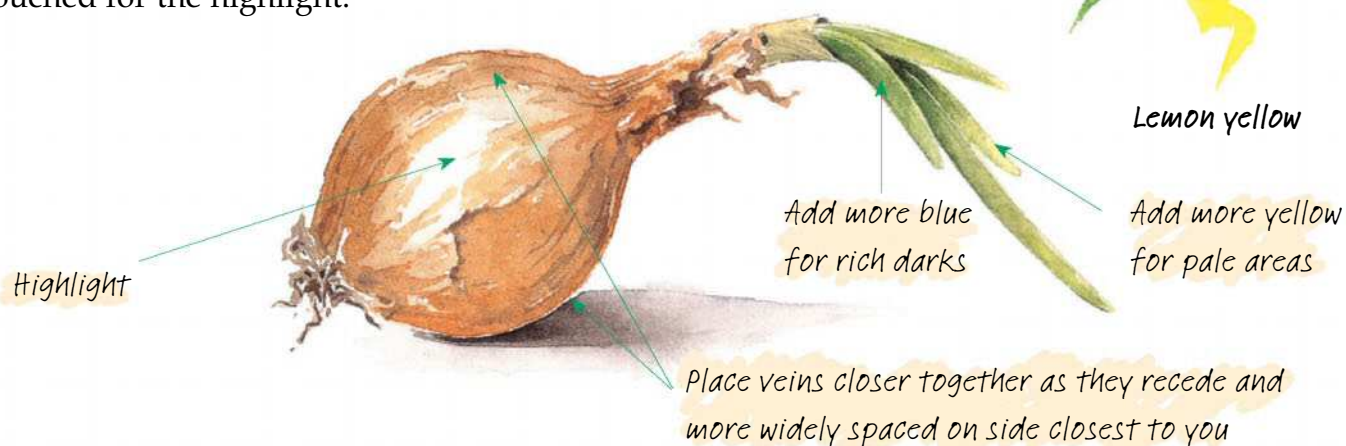


### Twisted stalks



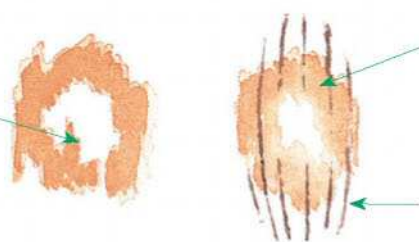
### Creating a sense of form

Paint the form of an onion in a solid wash of very pale orangey-brown, leaving paper untouched for the highlight.



### Painting the highlights and veins

Before paint around highlight has dried, soften edges by adding clean water





## Shapes and Textures: ✗ Typical Problems

The surface textures of some root vegetables are very similar to others; this occurs with the similarities between a parsnip and a carrot. In these instances, in order to differentiate between the two other than just with colour,

you need to be aware of the feel of the vegetable when holding it. Note the bands that curve around the form – their irregularities, indentations and protrusions – as these are the textures you should endeavour to portray.

Absence of shadow makes objects appear flat

Absence of blending prevents depiction of convincing highlight

Shadow does not come from object

Paint applied without thought for form



### Drawing to observe shape and form

It is important to see and depict the shape and form correctly, as the texture will need to

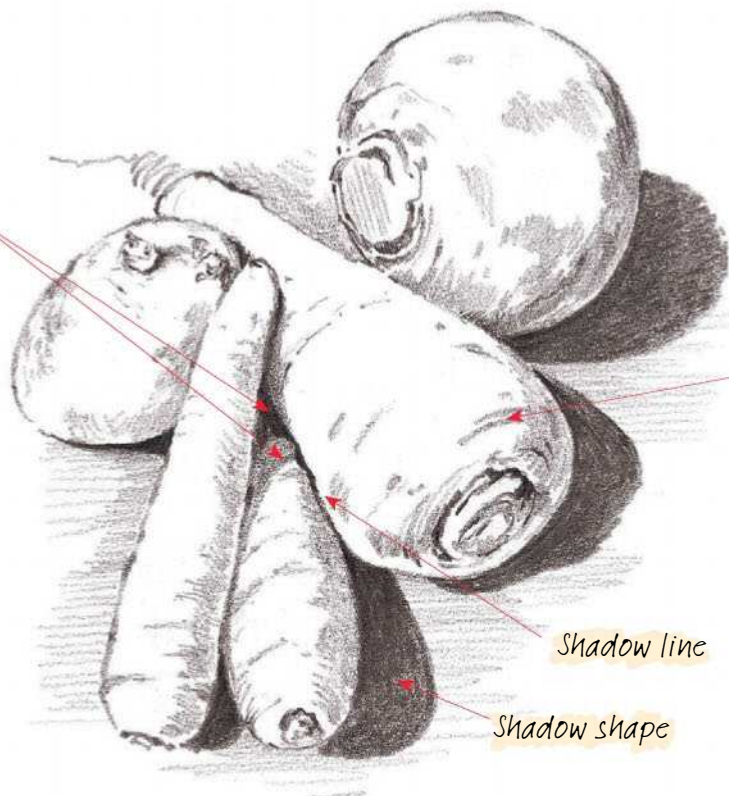
'follow the form'. Like anything else with drawing, this requires practice.

Different intensity of shadows

Marks on surface follow form

Shadow line

Shadow shape





## ✓ Solutions

### Blending textures

Crisp edges, where shadows overlap or cut in behind light forms, provide an interesting contrast to the subtle blending used on the

surface of the potato here, and the gentle 'bleeding' required to paint the swede.





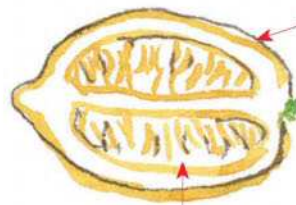
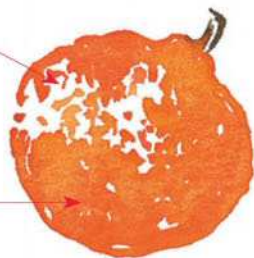
## Colour: ✗ Typical Problems

The vibrant colours of citrus fruit and contrasting highlights can sometimes prove to be a problem – if the colours are too dull or the highlights are positioned incorrectly, you may end up with a flat, patterned image instead of a three-dimensional impression of form. Where the fruit has been cut and a flat image is

required, look closely at the exposed texture, where highlights also play an important part. Keep your colours fresh and unmuddied by limiting the number you use, mixing only one or two together and trying them out on a separate sheet of paper before applying them as translucent washes.

*Contrast too marked, and needs subtle blending*

*Paint applied without sufficient thought for indentations on surface texture*



*Dark outline unnecessary, as pale pigments easily seen against white paper*

*No thought given to relationship between each component*

## Drawing with watercolour pencils

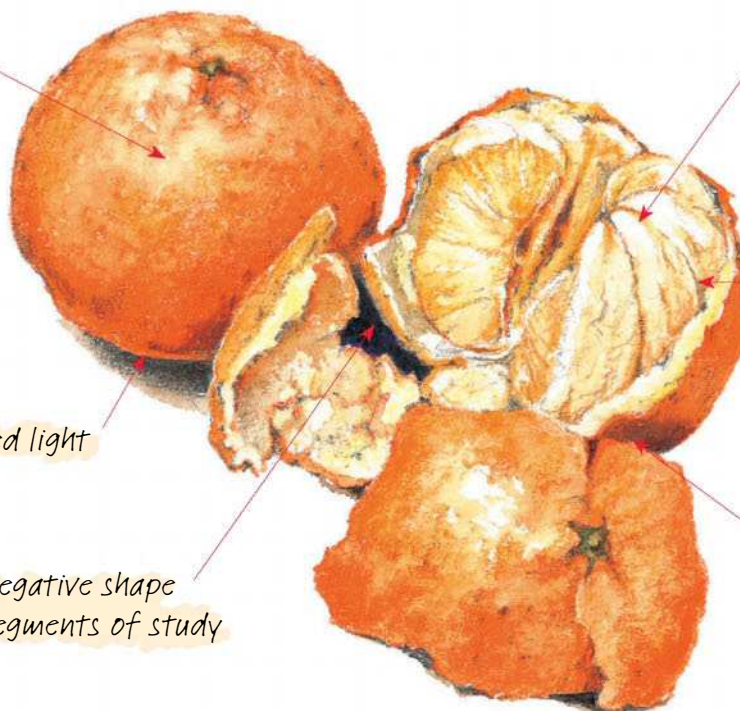
You can remain aware of the colours while working on your drawing by using watercol-

our pencils, either dry or with water added to solidify the colour.

*Using clean water, blend gently into highlights*

*Note reflected light*

*Important negative shape relates all segments of study*



*Make use of untouched paper*

*Draw delicate dark areas with sharpened graphite pencil*

*Dark shadow allows light form to come forward*



## ✓ Solutions

### Single study

Painting a study of a single fruit allows you to concentrate fully on the colour of an individual specimen. The texture on the surface of this lime was achieved by working wet pigment onto a damp surface and allowing it to bleed.

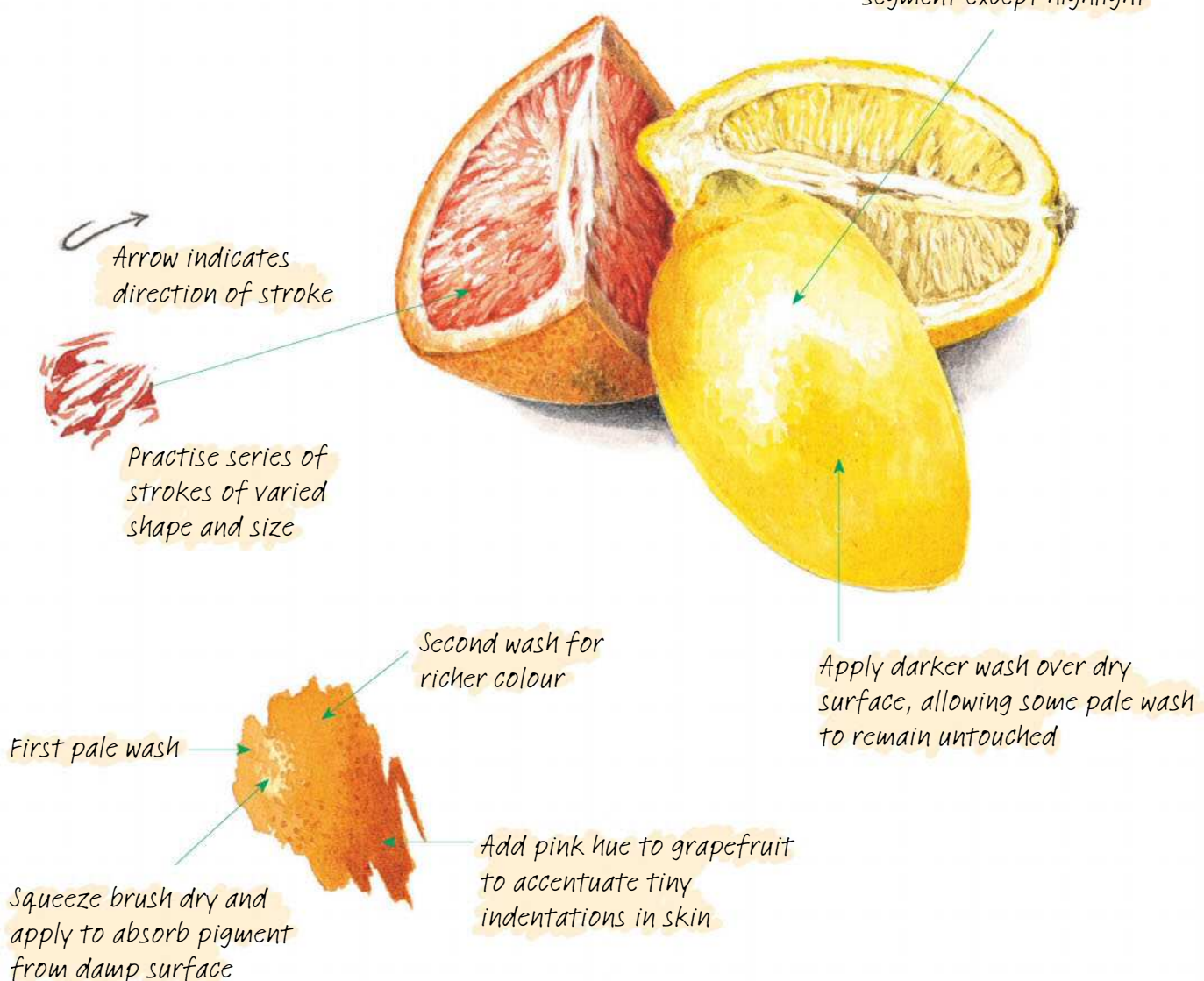
Work around highlight



### Citrus group

In a group of similar-shaped and coloured citrus fruits, you need to consider perspective and angles in addition to textures.

Apply pale wash over whole segment except highlight





## Tones in Monochrome: ✗ Problems

When an object lacks colour we have an opportunity to become fully aware of tonal variations. Mushrooms, with their interesting forms and rich contrasts of tone, from surface light to gill recesses, and their rich darks encourage you to consider the tonal scale. Beginners often experience problems with a

tonal scale and limit their range of tones to such an extent that the subsequent painting appears dull and uninteresting. They also find it difficult to rely solely on tone to create the forms, and resort to unnecessary and uninteresting wirelike outlines to differentiate one form from another.

*Apart from this area, study executed in similar tone*

*Relationships not convincing*

*Unnecessary outline*

*Shadows do not come from base of mushrooms*



### Limiting outlines in drawing

Try to use an area of dark tone against a light form without resorting to an outline. Find opportunities to 'lose' these lines.

*Directional lines*

*'Lost' lines*

*Interesting 'shape between'*

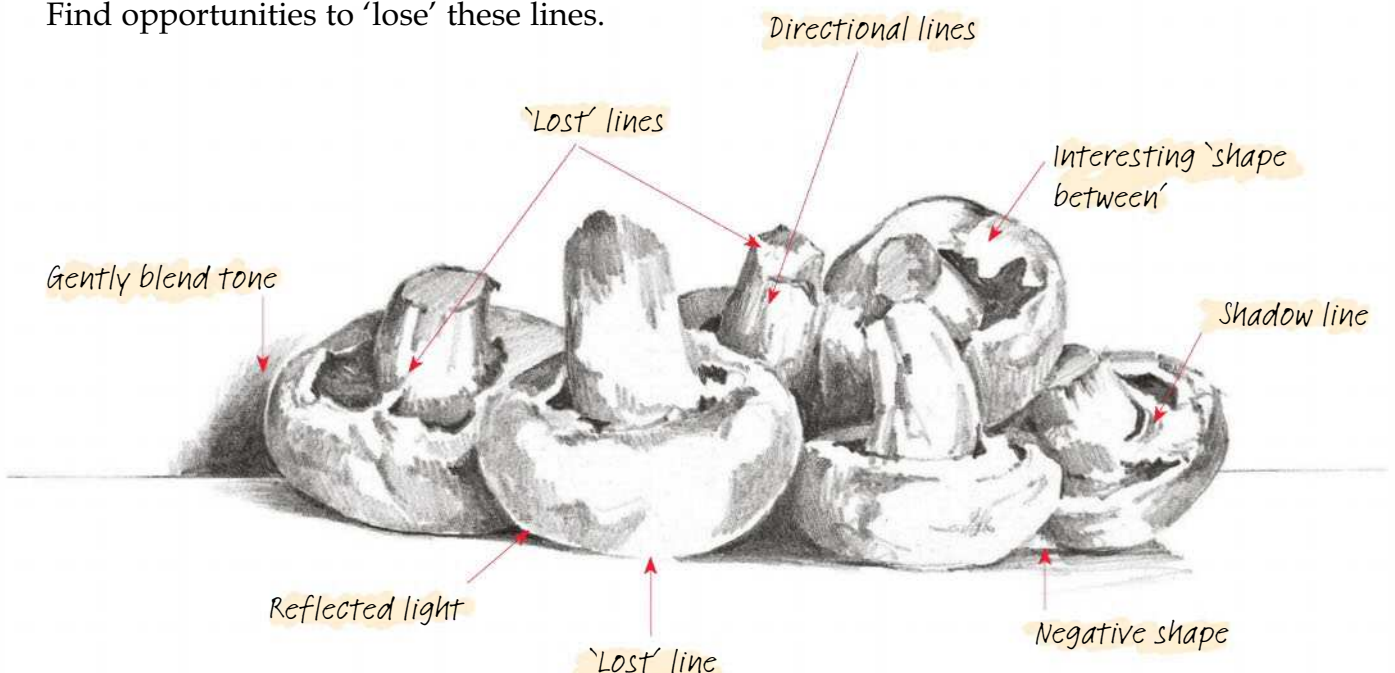
*Gently blend tone*

*Shadow line*

*Reflected light*

*'Lost' line*

*Negative shape*





## ✓ Solutions

### Tonal scale

A good exercise to help understand the tonal scale is to use one colour only – in this example, sepia – diluting the pigment little

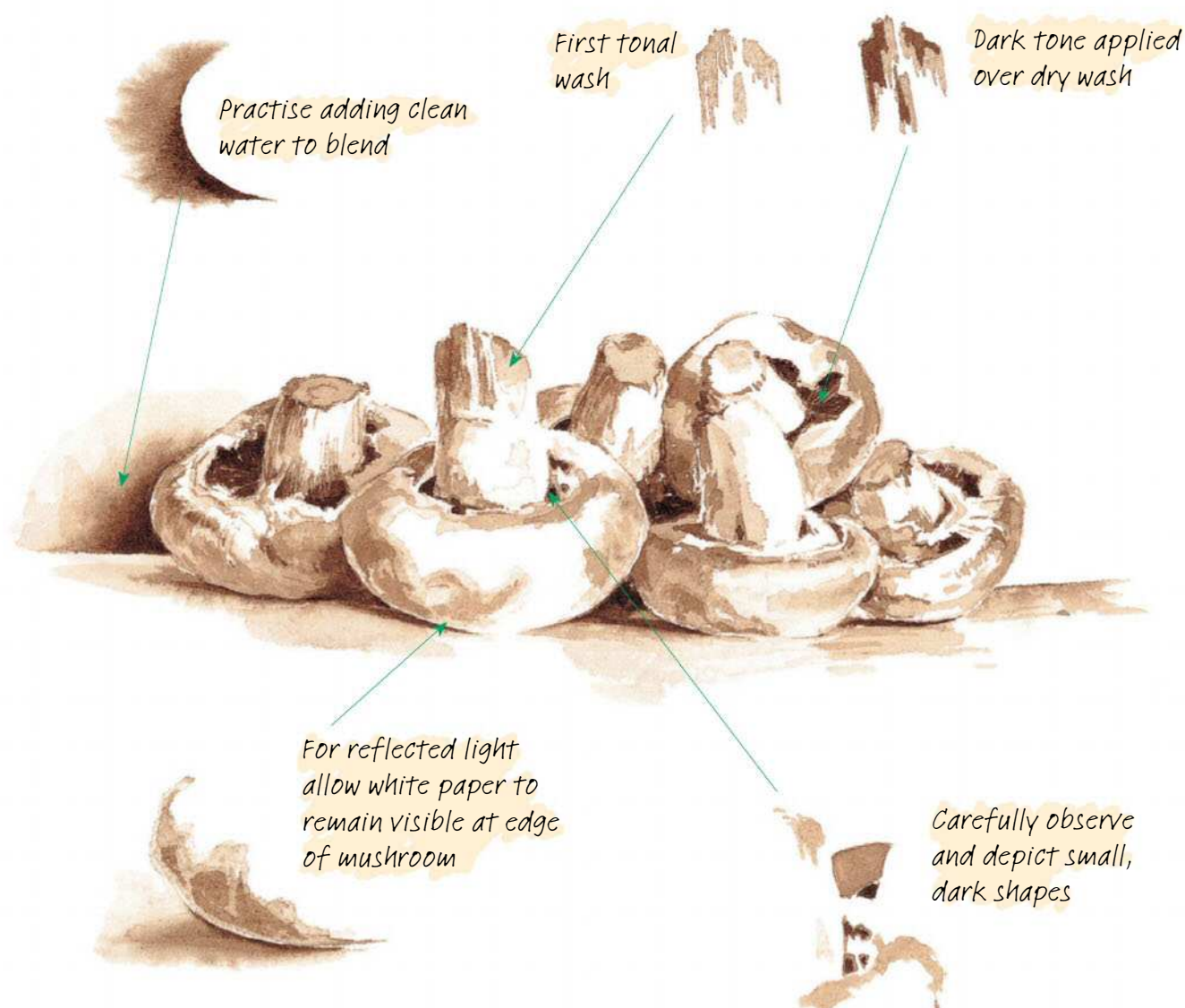
by little as you paint tonal blocks. In this way you can produce a variety of tones, ranging from intense to weak.



### Placing dark behind

Placing a dark tone against a light area produces an exciting tonal contrast. These contrasts are very important within a painting to add interest and bring work to life. Enrich the

dark areas (the negative shapes and shadows) to allow untouched white paper (from the other end of the tonal scale) to be used to full advantage and produce strong contrasts.





# Animals

## Basic Brushstrokes

The following exercises are designed to help you develop an understanding of how to create different textures of animal fur. This page shows

the basic brushstrokes in isolation, while the facing page demonstrates how to develop them further in the context of an animal painting.

### Three painting positions

**'On your toes'**  
Hold the brush almost vertically



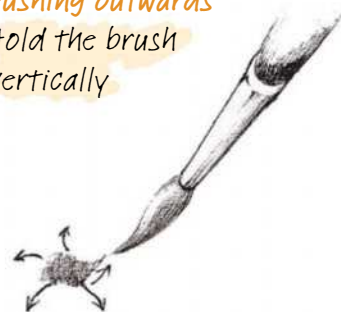
### Long strokes

Hold the brush a little higher than normal writing position



### Pushing outwards

Hold the brush vertically



### Creating neutral tones for fur colours



Mix together to create a neutral colour



### Curved strokes

Load the brush with slightly less water and pigment



Place curved strokes closer together

Make a series of curved strokes

### Blending exercise

Load the brush with plenty of water mixed with pigment

Make a downward on/off stroke



While line is still wet, add clean water on one side to blend

### Pushing paint outwards

Load the brush with plenty of water mixed with pigment



Make uneven blob on paper

Push paint away from the blob with uneven movements



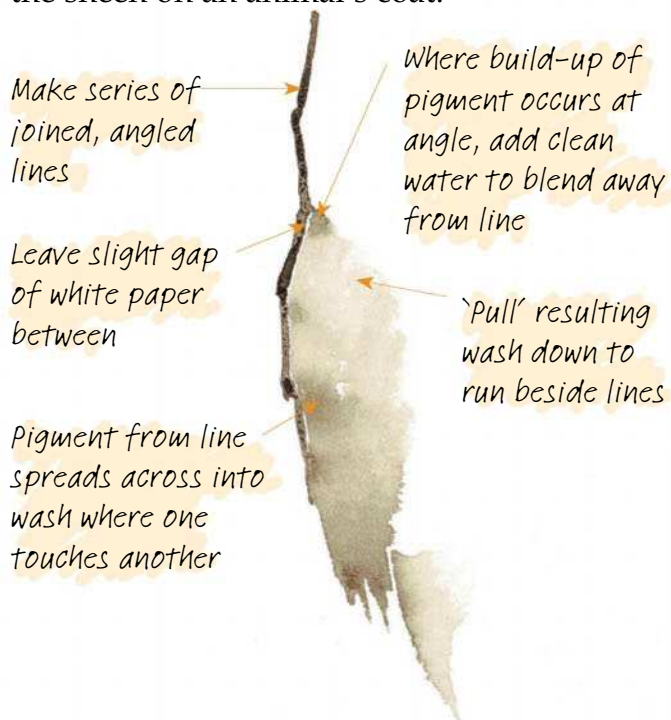
## Developing Brushstrokes

These four exercises are developments of the strokes shown opposite. You can very quickly learn how to use them to create the texture of

hair or fur. The key to success – which comes with practice – is knowing when to apply clean water to achieve the desired effect.

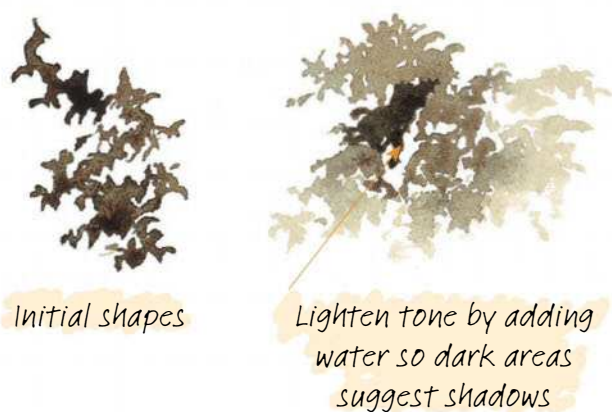
### Glossy, smooth-haired animals

An extension of the blending exercise opposite, this wet-into-wet effect can be used to depict the sheen on an animal's coat.



### Woolly coats

Push paint outwards, as shown opposite, to develop shapes from a blob – a useful way of depicting woolly-coated animals such as sheep and some breeds of cattle and dogs.



### Dense hair or fur

An extension of the curved strokes exercise opposite. Paint initial strokes in one direction, for the undercoat. Once dry, add darker tones to suggest long, dense hair or fur.



### Highlights

A variation on the curved strokes, showing how to leave white paper untouched to suggest highlights by 'cutting in' with the darker tones. It is suitable for use on tails and manes.



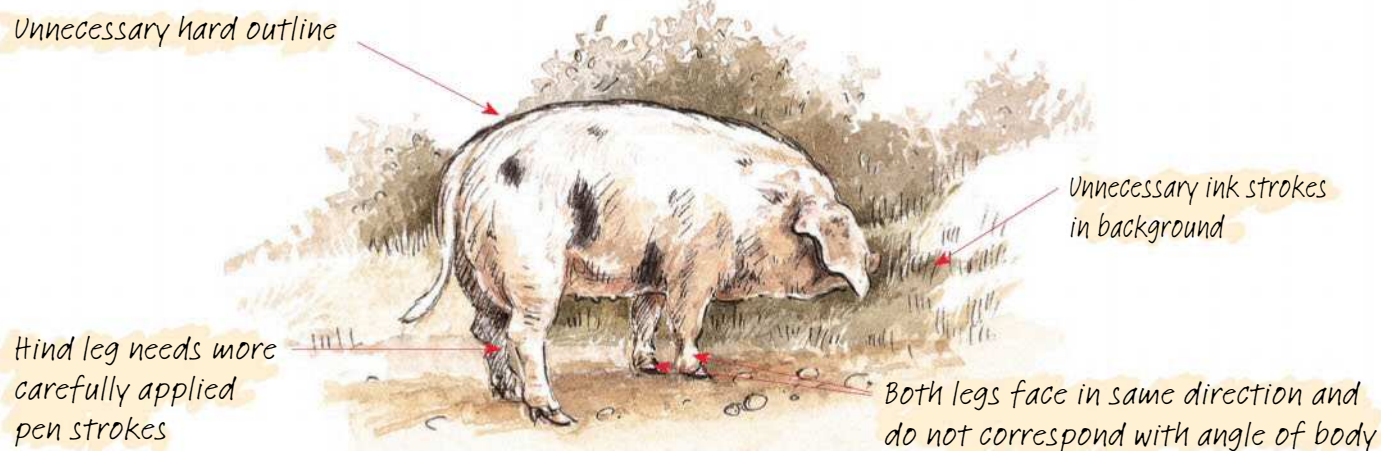


## Introducing Ink: ✗ Typical Problems

Pen and ink used with watercolour washes is a popular choice, and it is a good idea to practise this combination using a limited palette rather than a wide range of colours. By doing this you are in a position to control the tonal values, as you will not have too many colours to

think about at the same time. One animal that possesses neutral or subtle hues naturally is a pig; place the animal in a setting where the same range of colours may be adapted for the background, and enhance the study in a controlled way with the addition of pen and ink.

Unnecessary hard outline

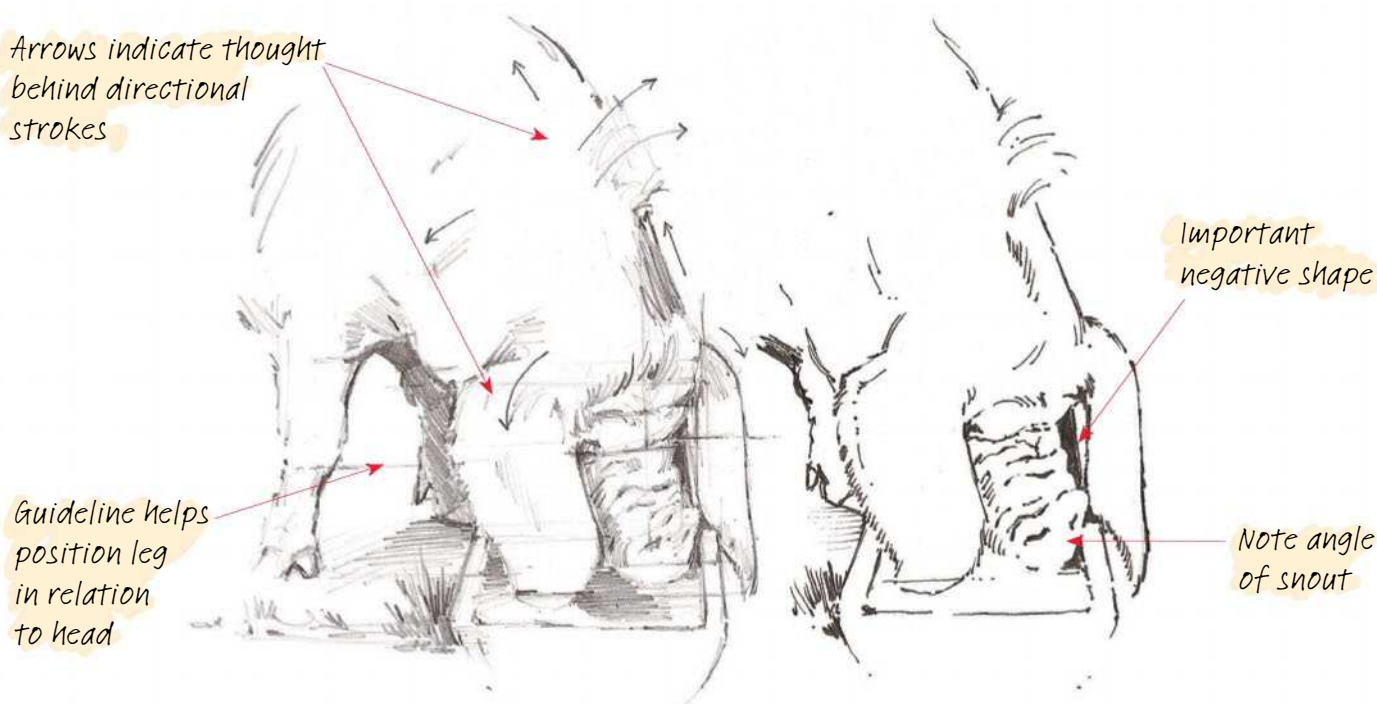


### From pencil into ink

A preliminary drawing in pencil using guidelines establishes the scale and position of the subject. Draw the same image alongside in

ink, omitting your guidelines and positional marks but being careful to achieve the right proportions. You can use a tracing for this.

Arrows indicate thought behind directional strokes





## ✓ Solutions

### Working with a limited palette

Before choosing colours for a limited palette, it is a good idea to practise your colour-mixing proportions. By adding a little more

of one colour than the other, a monochrome hue can move from the warm range into the cool, and vice versa.



Choice of colours

French ultramarine, Indian red and raw sienna

Ultramarine and raw sienna create a variety of subtle greens

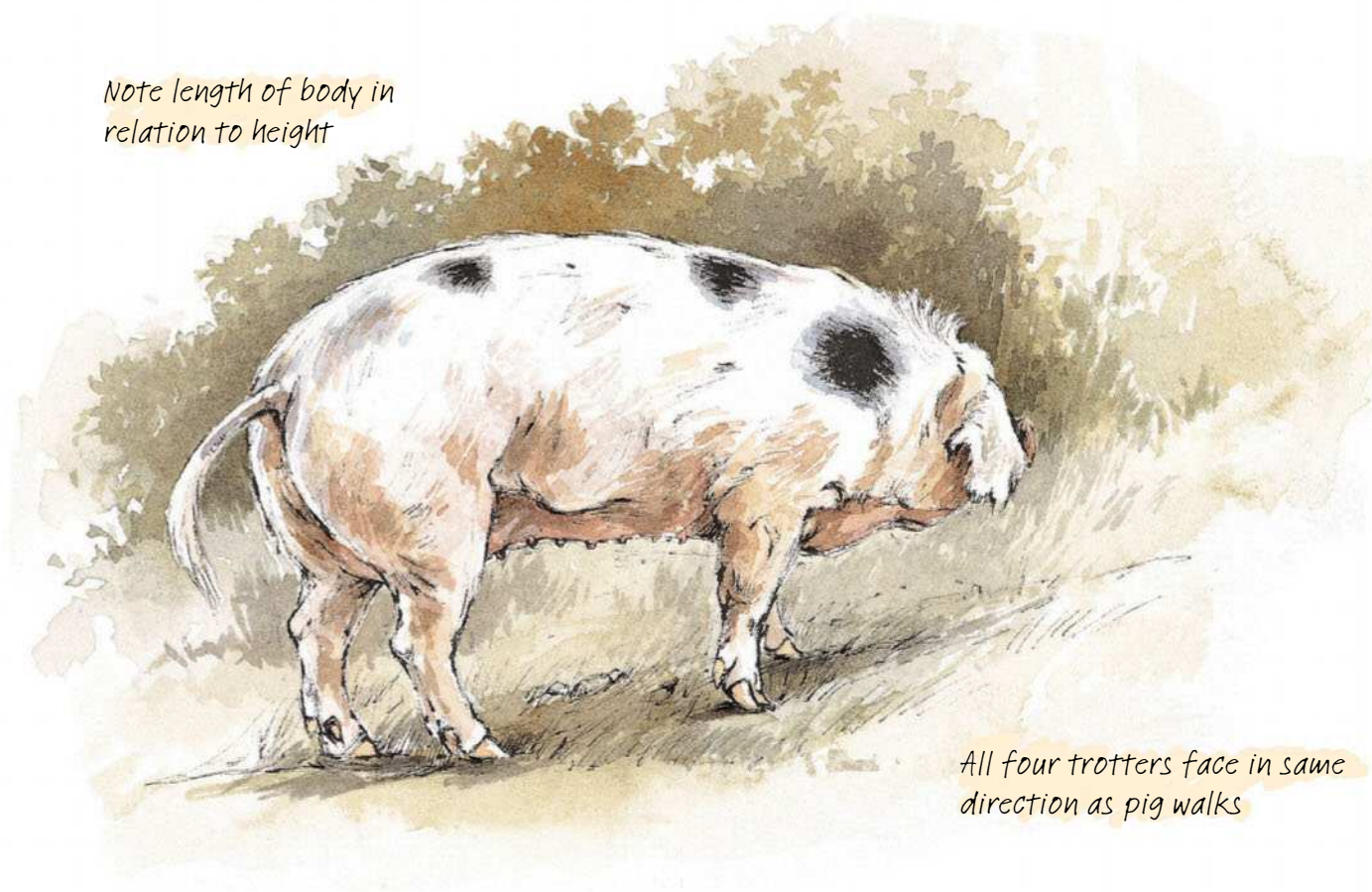
Adding a small amount of Indian red produces a pleasant, neutral hue

### Ink over watercolour

Executing a watercolour painting on Rough-surfaced paper enables you to drag your pen

lightly across the surface and achieve delicate lines that do not overpower the painting.

Note length of body in relation to height



All four trotters face in same direction as pig walks



## Contexts:

### ✗ Typical Problems

If you do not have the opportunity to observe animals from life, study photographs and watch their movement when they are shown on television. It is very important, when painting animals that spend time outdoors, such as ponies and cattle or sheep, that you include some of the background or context. Very often the contrast between the hair of the animal and the foliage of a landscape, or farm building, can enhance a painting.

*Paint application too dry, preventing creation of subtle tones*

*Pony and background merge together without differentiation*

*Area of white paper too wide*



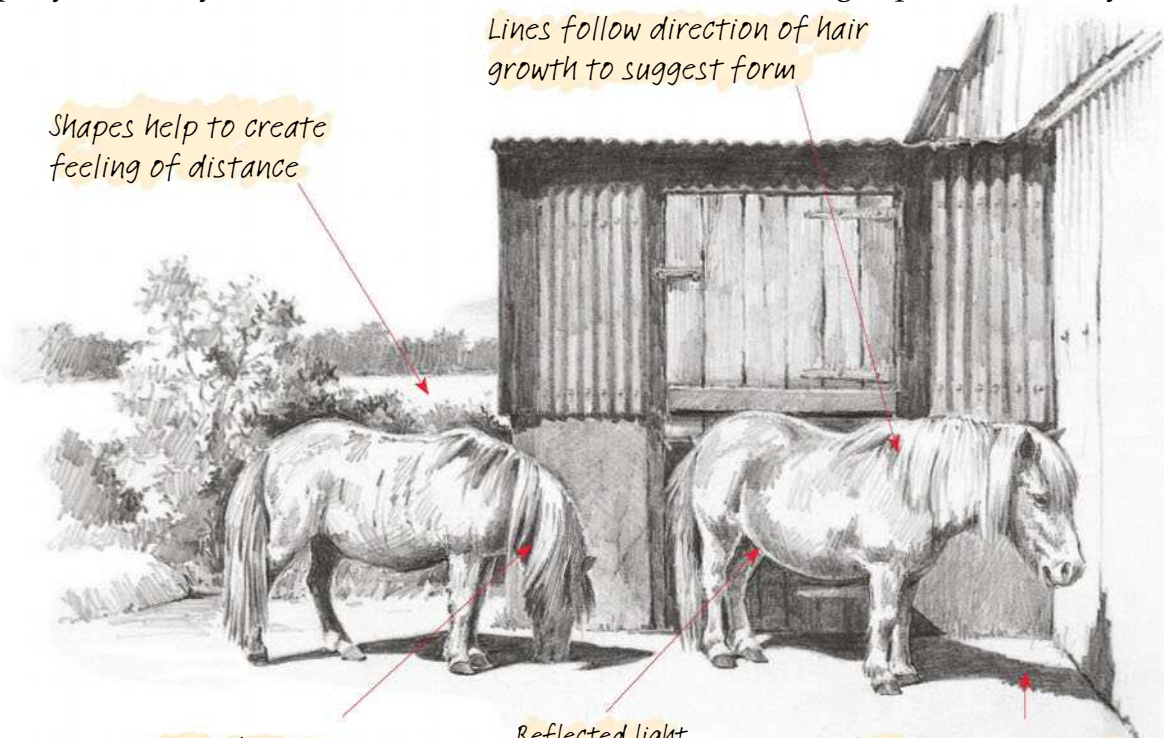
### Preliminary drawing to establish proportions

Include the background in your preliminary drawing, as this will make it easier to ensure that the scale and proportion are correct within the pony. Also, try to take as much care of

shadow and negative shapes as you do over the positives. Think of it as a jigsaw – fit one piece into another until the content of the whole drawing is placed correctly.

*Lines follow direction of hair growth to suggest form*

*Shapes help to create feeling of distance*



*Shape between*

*Reflected light suggests curve of pony's belly*

*Shadow passes along ground horizontally before climbing vertically up building*



## ✓ Solutions

### Placing your subject in context

Clearly differentiate your subject from its background through careful consideration of the tones – light against dark, dark next to light and so on.



Burnt sienna



Raw sienna



Cobalt



Cerulean blue

Dampen the paper, load your brush with a mix of cobalt and cerulean blue, and drop colour onto the surface, leaving some areas white to suggest clouds

Dark washes added to dry initial wash where shadow shapes suggest curve of animal's body

When sky is dry, paint simple silhouette shapes to suggest foliage

Dark foliage behind light edge of tail

Up-and-down movements suggest direction of growth for grass

Shadow shape on far leg makes nearer one stand forward

### Fine detail

This study demonstrates how, by building darker tones one upon the other and using delicate, 'directional' brushstrokes, you can create a three-dimensional impression.

Small, but essential, shadow shapes suggest form

Angle of eye neither straight line nor circle

Light tones and areas of white paper suggest highlights



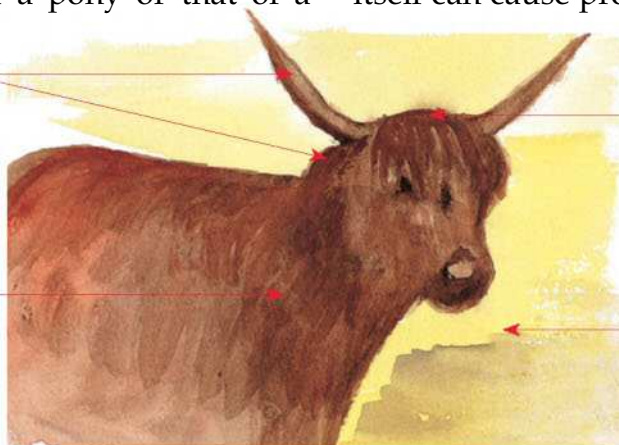
## Directional Strokes: ✗ Typical Problems

A common problem experienced when painting horned animals is that of how to relate the horn growth to the animal's head. This also applies to the depiction of hooves, whether it be the round hoof of a pony or that of a

cloven-footed animal. The most important thing to remember with all of these is the direction involved of both the growth rings on horns and hooves and the hair growth, which itself can cause problems.

*Hair and horn painted in identical colours*

*Consistency of paint is muddy*



*Hair on poll appears to be flat fringe and does not curve around horn*

*Background not considered in relation to subject*

### Detail studies

Studies of detail may be made in your sketchbook. One method is to stand by an animal

and look down at the feet to draw them singly, in relation to a small area of ground.

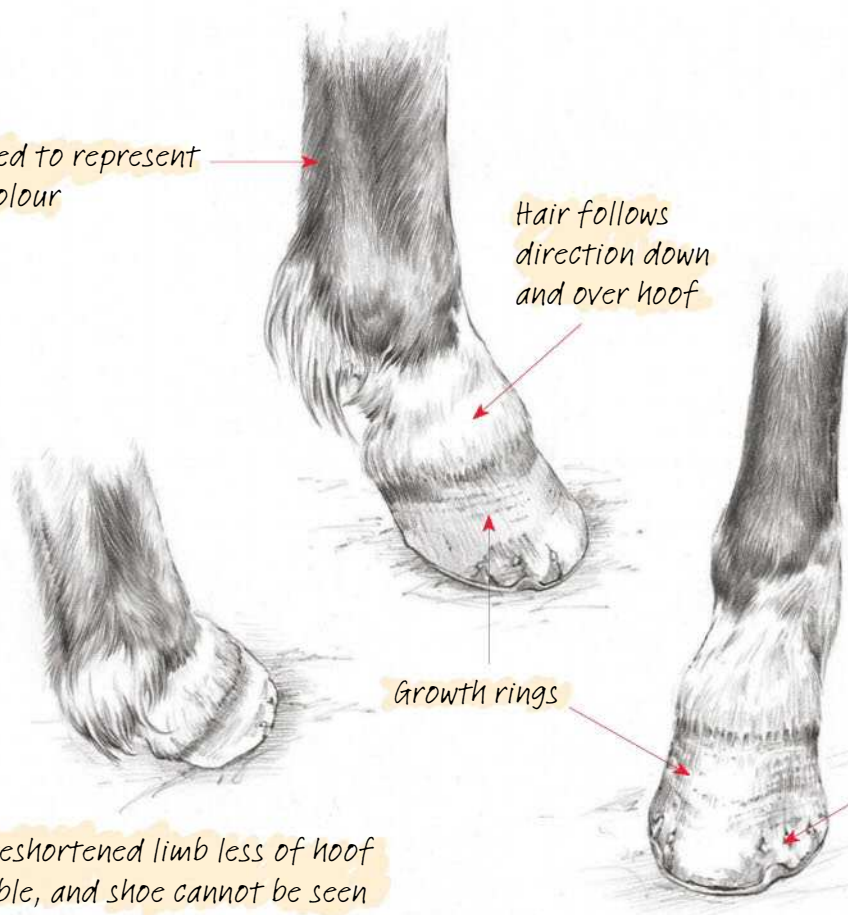
*Area toned to represent darker colour*

*Hair follows direction down and over hoof*

*Growth rings*

*Observe small details*

*On foreshortened limb less of hoof is visible, and shoe cannot be seen*





## ✓ Solutions

### Concentrating on hair

For safety reasons, some farm animals are de-horned. In this study there are no horns, so

the focus is on hair growth direction over the strong bone structure of the head.



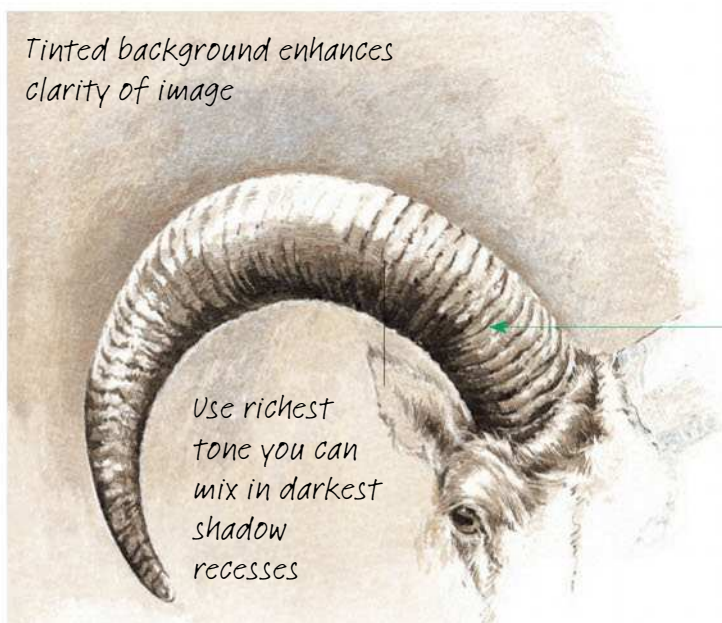
Strokes follow down line of neck and undulate over folds of skin



Hair against hoof  
Choose one of your detail studies to translate into paint



Tinted background enhances clarity of image



Use richest tone you can mix in darkest shadow recesses

### Disproportionate horn growth

The magnificent curved horns of some varieties of sheep twist and turn, with highlights accentuating the direction.

Working in monochrome enables you to concentrate more on structure of indentations of growth lines

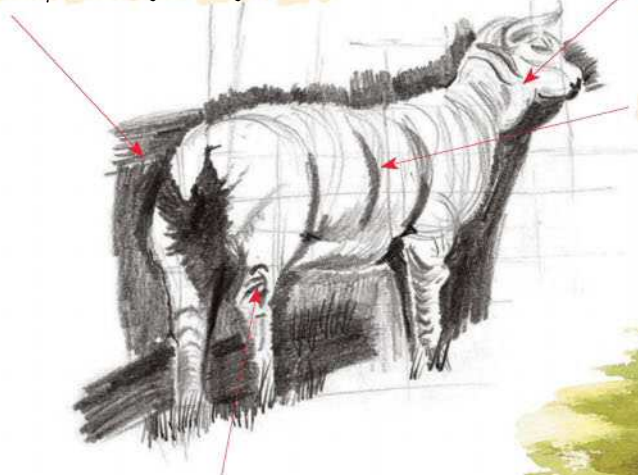


## Woolly Textures: ✗ Typical Problems

The dense texture of thick wool is a problem for some beginners to depict for a number of reasons. In the drawing and painting below, the problems are clearly visible, both in the

drawing of the subject, where the neck has been elongated and the back legs placed unconvincingly, as well as with the texture of the animal's coat.

*Overpowering background*



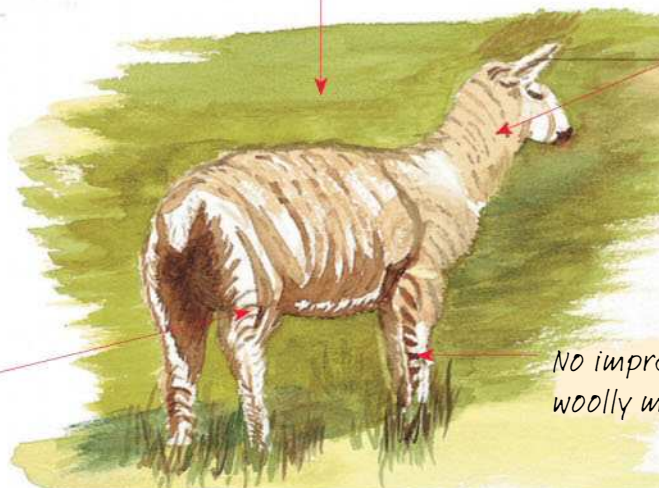
*Neck too long and head should appear smaller as it looks away*

*Body too long*

*Folds of woolly coat do not follow form of leg*

*Too much emphasis upon lines*

*Carelessly applied background*



*Ear too large and neck too long*

*No impression of woolly mass*



*Grouping subjects*

Sheep are usually seen as a flock, so the darks of shadows behind and between their forms allow white paper to play an important role

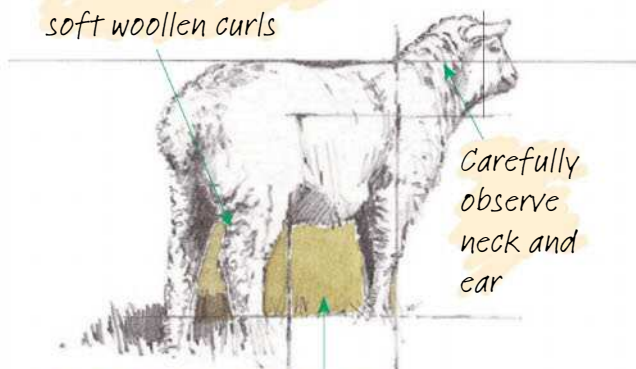


## ✓ Solutions

### Drawing wool

Animals seen at a distance appear as light shapes against a darker background. For this reason, when drawing wool avoid filling in the

Use rounded marks for soft woollen curls



Carefully observe neck and ear

Negative shape gives correct length of body

Pull green paint down with individual strokes at base to indicate that light grasses are 'cutting in' in front of darker grass

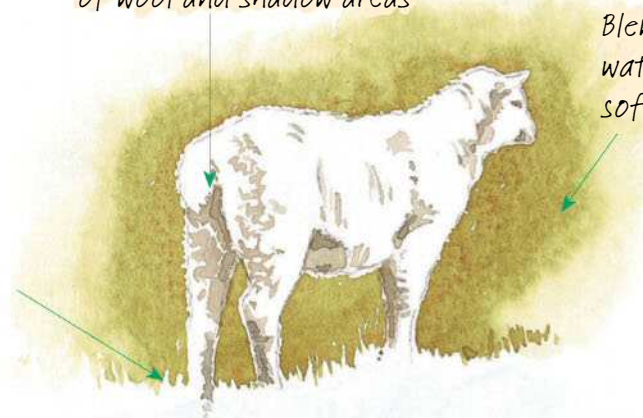
image with too much pencil work. Remember that what you leave out is just as important as what is put into a drawing or painting.

### Painting exercise

Transfer the image onto watercolour paper with gentle pressure on your pencil strokes, then place a watery wash of olive green around the drawing

Use neutral hue to suggest texture of wool and shadow areas

Blend in clean water to soften edges



### Building up the washes

This little study was painted in stages. After the drawing had been transferred lightly onto watercolour paper a wash of green was painted around the subjects to represent the grass and distant bushes. Care was taken to leave areas of white paper to suggest sunlight upon the sheep, and the shadow sides were painted in textured washes.



Olive green



Cobalt blue

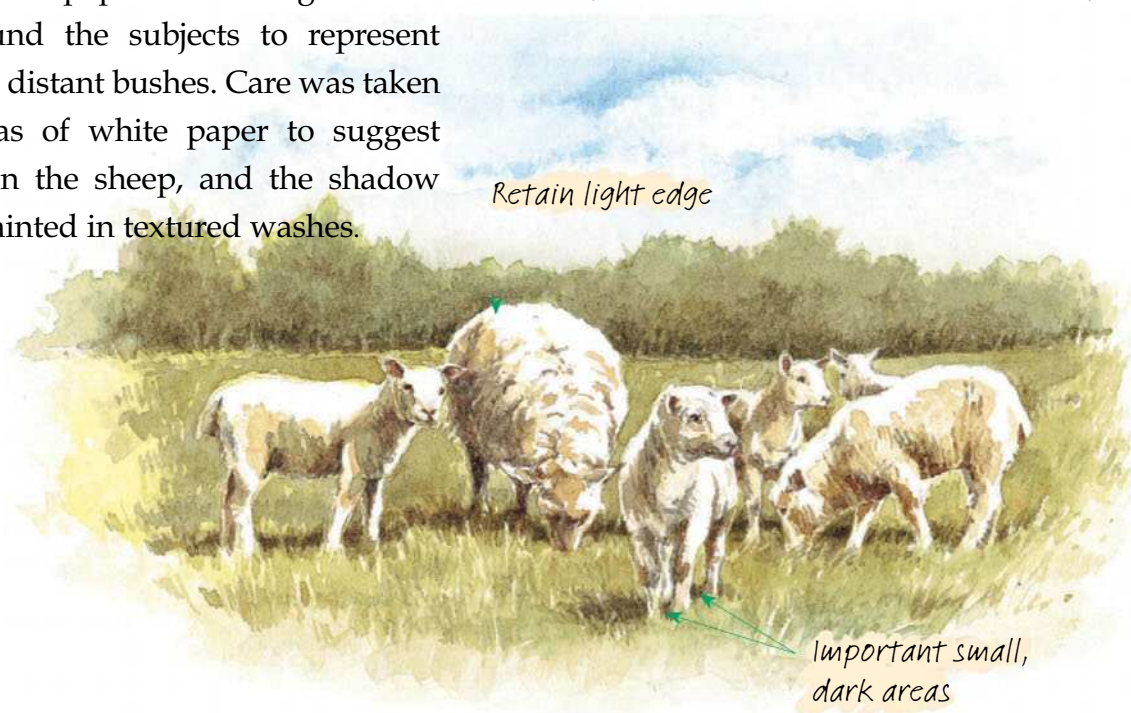


Raw umber



Magenta

Retain light edge



Important small, dark areas



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# Still Life in the Landscape

## Basic Brushstrokes

These exercises are designed to help you understand brush movements and pressures related to the methods used in this theme. For instance, superimposing lines to suggest grain on a wooden surface and painting the grille of an old car incorporate very similar techniques; in the same way, curved brushstrokes of uneven pressure help to give the impression of tread on tyres and overlapping

planks on a boat. Sideways sweeps of the brush depict flat panels, sheets of glass and so on, and you can adapt them to indicate curved panels with dark recesses behind.

*Colours for neutral*

*Hookers green*



*Cool red*



*A mix of these colours provides a useful neutral hue*

### Superimposing grain

For this exercise, hold the brush sideways against the paper in a horizontal position.



*Load brush with plenty of paint, sweep wide stroke down and allow to dry*

*Draw lines over tonal block with similar pointed brush*



### Curved lines

A normal writing position is the best one to adopt for this exercise.



*Draw series of curved lines with No. 6 or 8 pointed brush*



*Use smaller brush to draw series of fine lines*

### Sideways sweeping strokes

For this exercise, hold the brush at less of an angle to the paper than for the previous one.

*Contrast wide with narrow strokes*



*With swift movements, make series of diagonal, sweeping strokes*

### Curved metal surfaces

To suggest highlight areas, enhance controlled sweeps of the brush by adding fine lines.



*Cut in closely with dark tones, leaving very fine white edges between tones*



## Developing Brushstrokes

The exercises here are developments of the strokes shown opposite. They demonstrate varied pressure on the brush, angles of application and superimposed marks, and

are designed to help you become aware of the importance of following the form of an object in order to create a three-dimensional impression of your subject.

### Wood grain

This is an extension of the superimposing grain exercise opposite. You can also use it to suggest the grille on a car, but the strokes will need to be straighter.

Paint grain using small brush, and include curved and textured lines



Strokes depict shadow shapes on grille of car

### Curved strokes following form

Overlapping planks on boat and tyre treads follow the form of the object. This is an extension of the curved lines exercise opposite.

Draw light pencil line to define shape of boat



Curve strokes to describe shape



Stroke with more texture, achieved by on/off pressure, suggests tyre tread

### Sweeping strokes

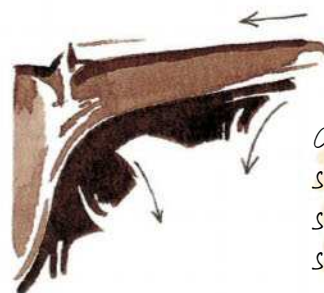
Use sideways sweeping strokes to suggest a flat metal panel on the side of a trailer, for example, or glass in the windows of a vehicle or a boat.

Apply strokes diagonally



### Strokes for curved metal surfaces

These exercises are extensions of the sweeping strokes shown opposite. When applied swiftly, or at varying angles and of different lengths, you can quickly indicate curved metal areas like those seen on the bonnet of a motor vehicle.



Cut in with dark shadow shapes to suggest engine in shadow



## Garden Benches: ✗ Typical Problems

It is only by making comparisons with certain subjects/objects that we can develop a deeper understanding of methods. For instance, the fencing in a landscape is made up of both vertical and horizontal posts and rails – by observing the elongated shapes between

these you can achieve scale, proportion and perspective accurately.

When drawing a bench, beginners often experience problems with perspective and proportions when they consider only the positive shapes, as seen below.



### Sketchbook composites

The freedom of using a sketchbook allows you to place objects of varying scale, seen at different angles of perspective, in close proximity to each other. You can draw the

object against a relevant background, or portray it simply as the object. In both cases it is most important to relate it to the ground – in other words, anchor it.





## ✓ Solutions

### Learning from comparisons

An important comparison is that of the presented with the background playing an integral part, and a study where no background is included. The upper painting demonstrates how crucial it is to consider the background and paint around the form when you decide to paint your subject in a

setting. The lower bench is made of darker wood and can be presented as a study without background.

Both studies demonstrate how observing and drawing the negative shapes between the vertical and horizontal slats leads to accurate placing of the positive shapes.





## Half-hidden Objects: ✗ Typical Problems

The painting below suffers from the typical beginners' difficulty of knowing how to mix colours effectively, leading to the unnatural hues on display. It also shows how a lack

of understanding and knowledge regarding the use of negative shapes leads to a flat and patterned effect rather than the desired three-dimensional impression.

*Colour of sky reflection too intense*

*Confusion of colours*



*Wing too low*

*Foliage painted dark on light, although seen as light in front of dark background*

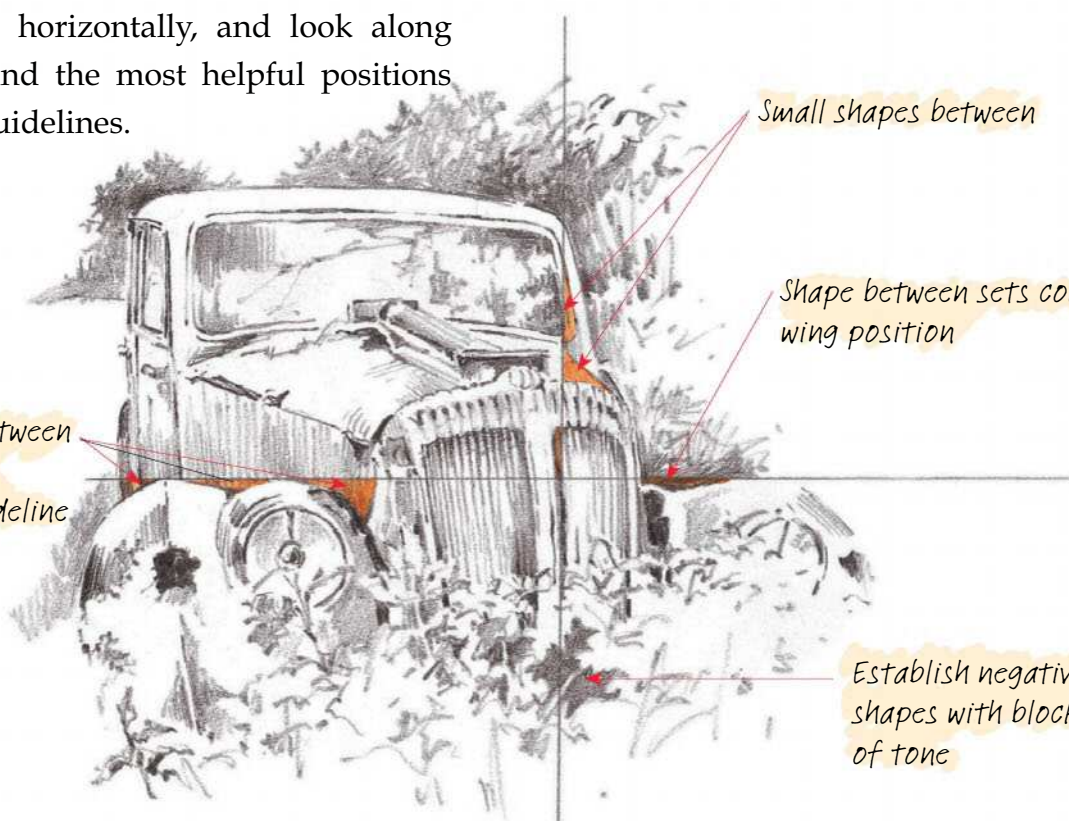
### Using a drawing to help find shapes

Alternate between holding your pencil vertically and horizontally, and look along the edge to find the most helpful positions for drawing guidelines.

*Small shapes between*

*Shape between sets correct wing position*

*Three shapes between of varying sizes taken from guideline*



*Establish negative shapes with blocks of tone*



## ✓ Solutions

### Using a few colours effectively

It is a challenge to work with a limited palette of three colours that may not be a natural choice for the subject, as it encourages you to consider the proportions of pigment in your colour mixes. In addition, in order to use dark negative shapes to full advantage (so that they pro-

vide rich contrasts to light areas) you need to experiment with colour intensity. The nature of the pigments here means that you are likely to discover some separation of colour in your mixes. This provides added interest and can create some exciting effects.

### Colour mixing

Practise mixing these three colours in different proportions until you have a variety of hues in your palette wells.



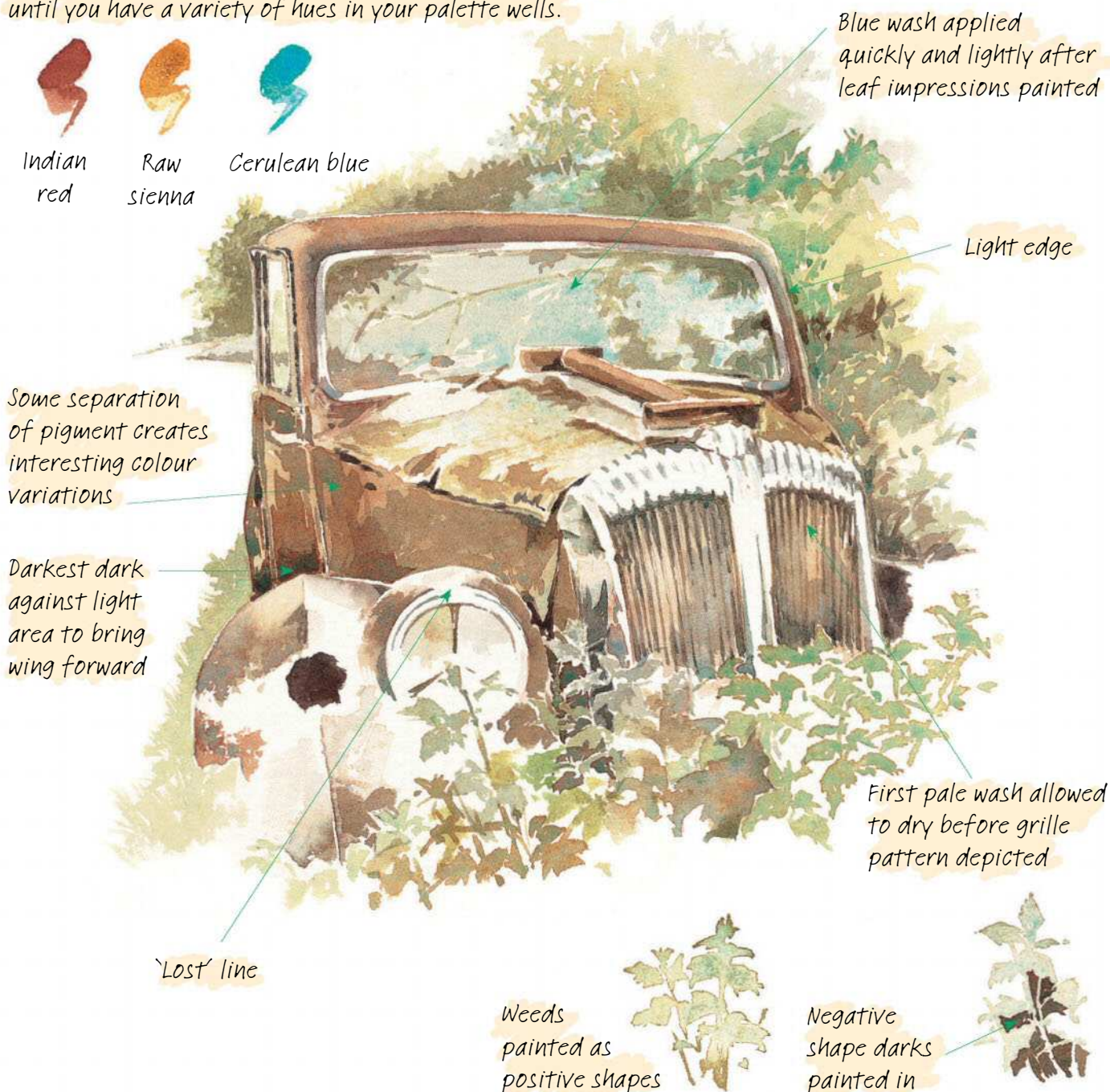
Indian  
red



Raw  
sienna



Cerulean blue





## Vehicles with Rounded Shapes: ✗ Typical Problems

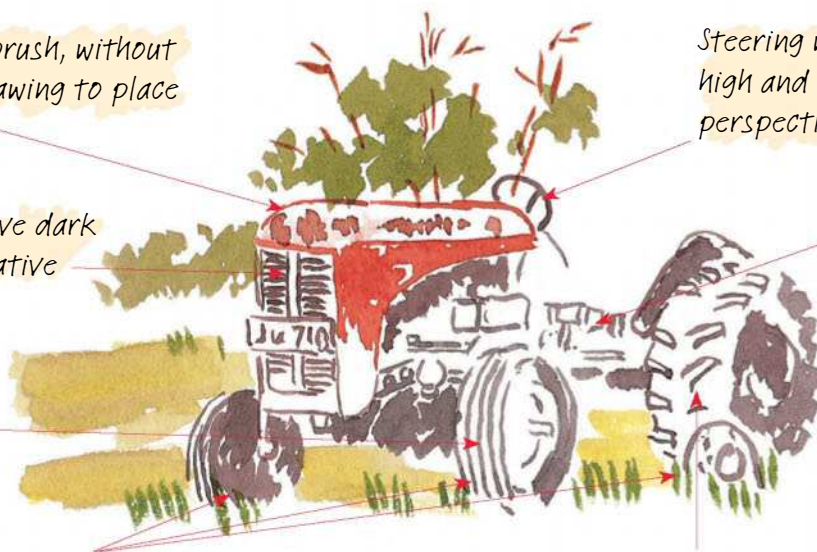
An old farm machine such as a tractor abandoned in a field can provide the artist with interesting subject matter, as it offers a variety of colour (against the greens), the texture of damaged metal, tonal contrasts (engine in

shadow) and various curves and contours. Beginners who are unaware of a guideline method of drawing may experience problems with perspective (as shown below) as well as their interpretation of the subject in paint.

*Drawing made using brush, without preliminary rough drawing to place structure correctly*

*Grille drawn as positive dark lines rather than negative shapes between*

*Tread lines do not curve around form*



*Steering wheel placed too high and drawn with incorrect perspective angle*

*Intricate parts of machine drawn as outlines*

*Visible wheels placed at same level with no thought for perspective*

*Outlines rather than blocks of tone*

### Drawing correct contours

There are many curves to be found in this subject – the steering wheel and below the bonnet and wheel arch, as well as the tyres, where the front wheels are angled slightly. Practise finding these contours on a preliminary reference drawing.



*Observe negative shapes between wheel arches*

*Series of curves needs close observation*

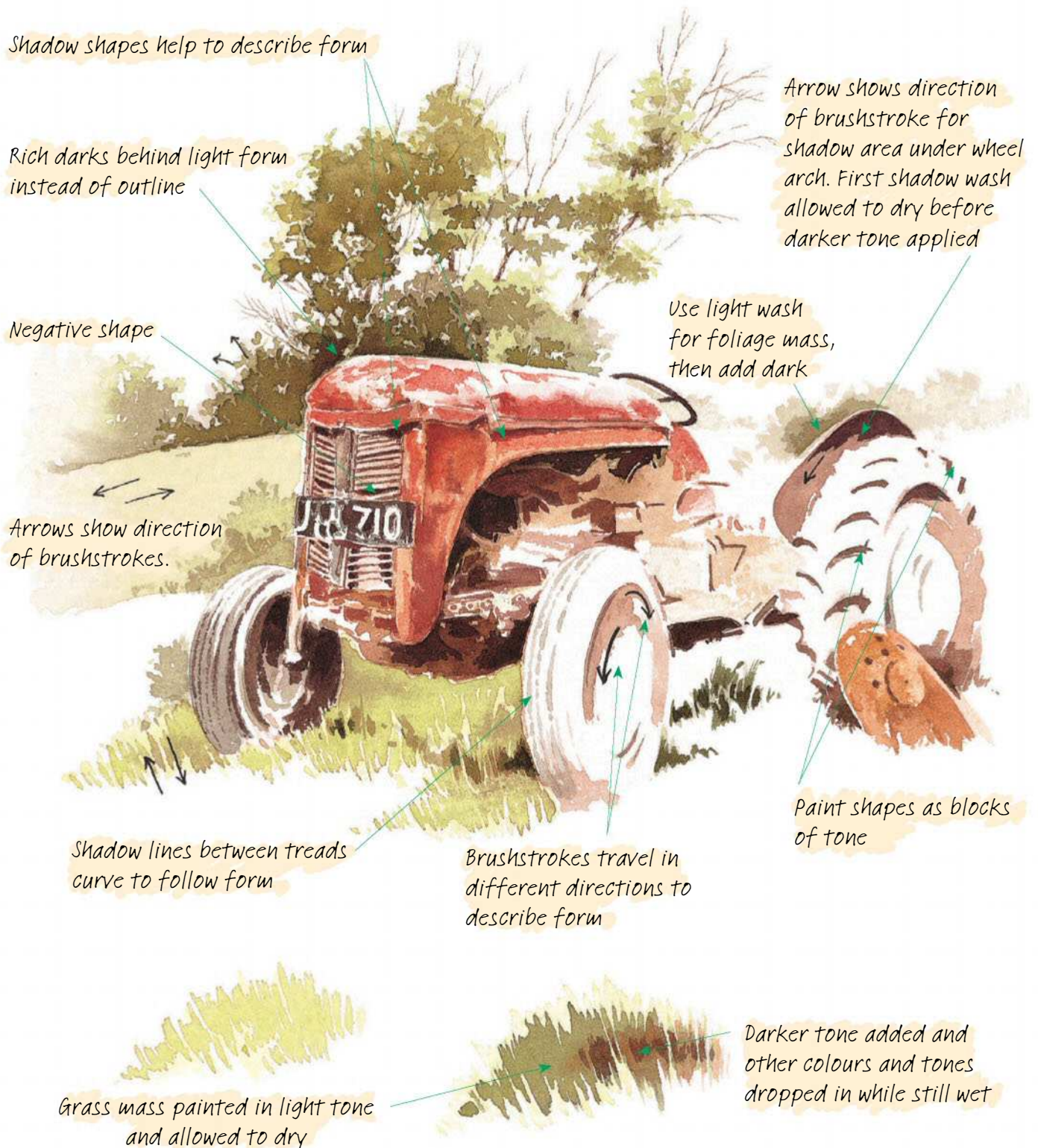


## ✓ Solutions

### Building washes

Although strong contrasts are an important part of this study, they are not painted dark initially. Instead, pale colours are applied

to the lightly drawn pencil work and are allowed to dry before the pencil is erased and a gradual building of washes is undertaken.

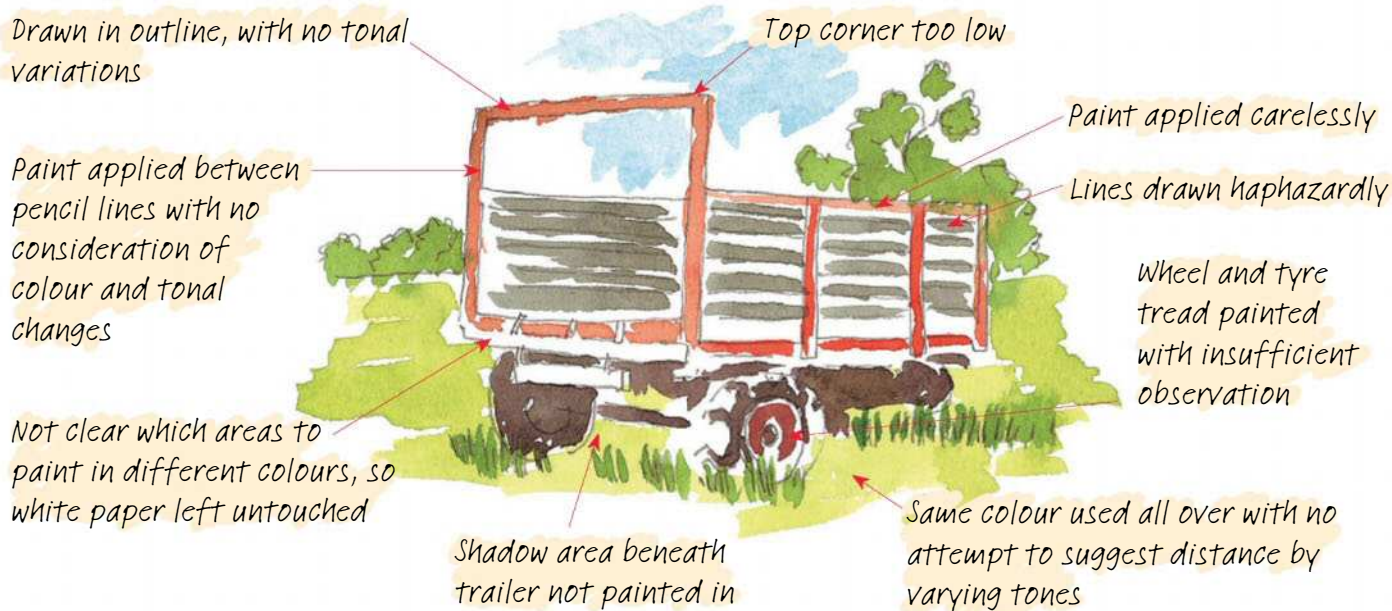




## Straight-sided Vehicle: ✗ Typical Problems

An old trailer tilted at an angle in a field offers the opportunity to make a perspective study using guidelines to establish the correct angle. In the painting below, problems arose with the treatment of side panels and tyres as

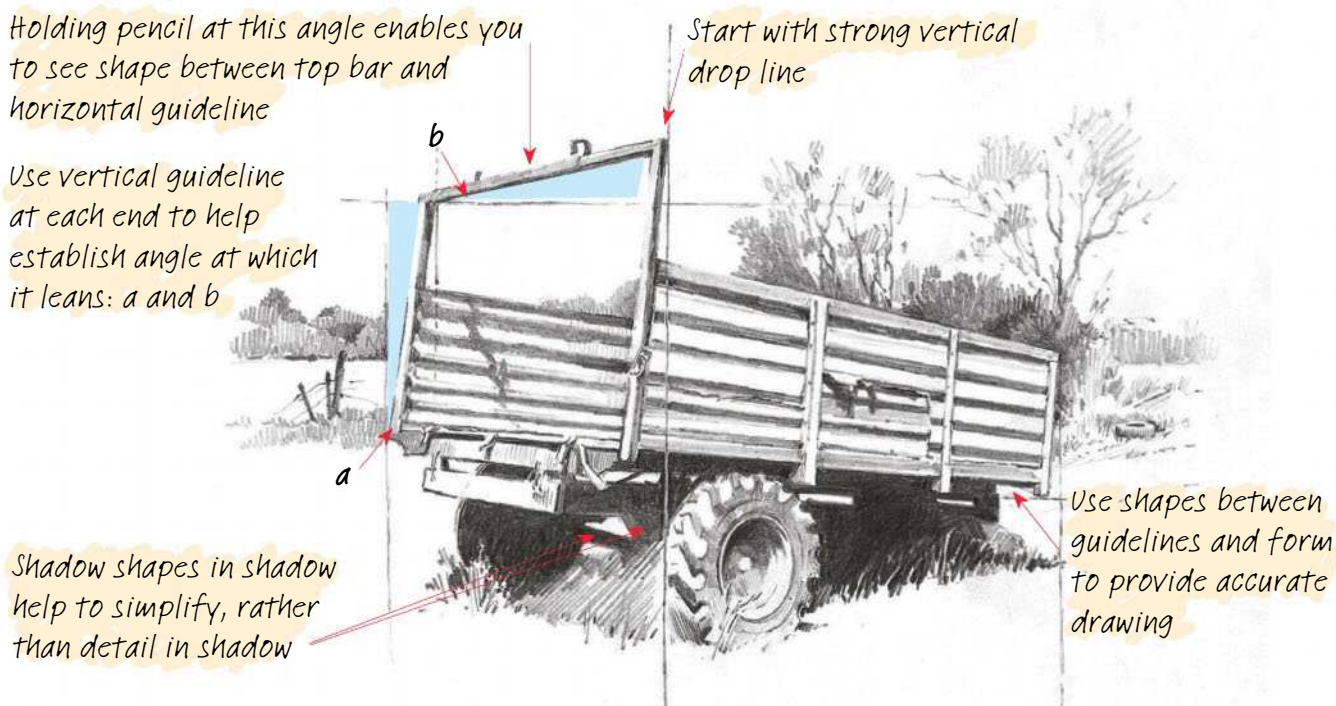
well as with the perspective and the angles in the composition. It may be that the subject itself is complex and could be simplified (without losing its identity) to provide a valuable exercise.



### Drawing what you see

This drawing shows exactly how the trailer appeared – with corrugated sides and heavy

tyre treads. A sense of recession is suggested by the angles of the top and base lines.



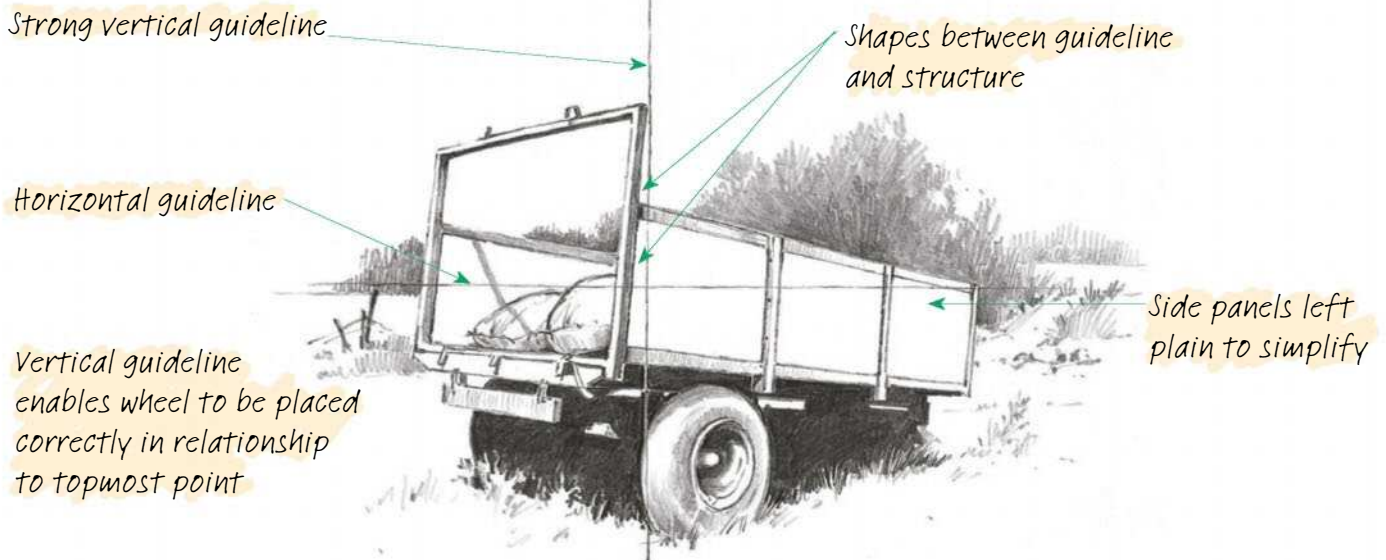


## ✓ Solutions

### Finding the basic shape

A flat surface has been substituted for the corrugated sides, and the tyres are now

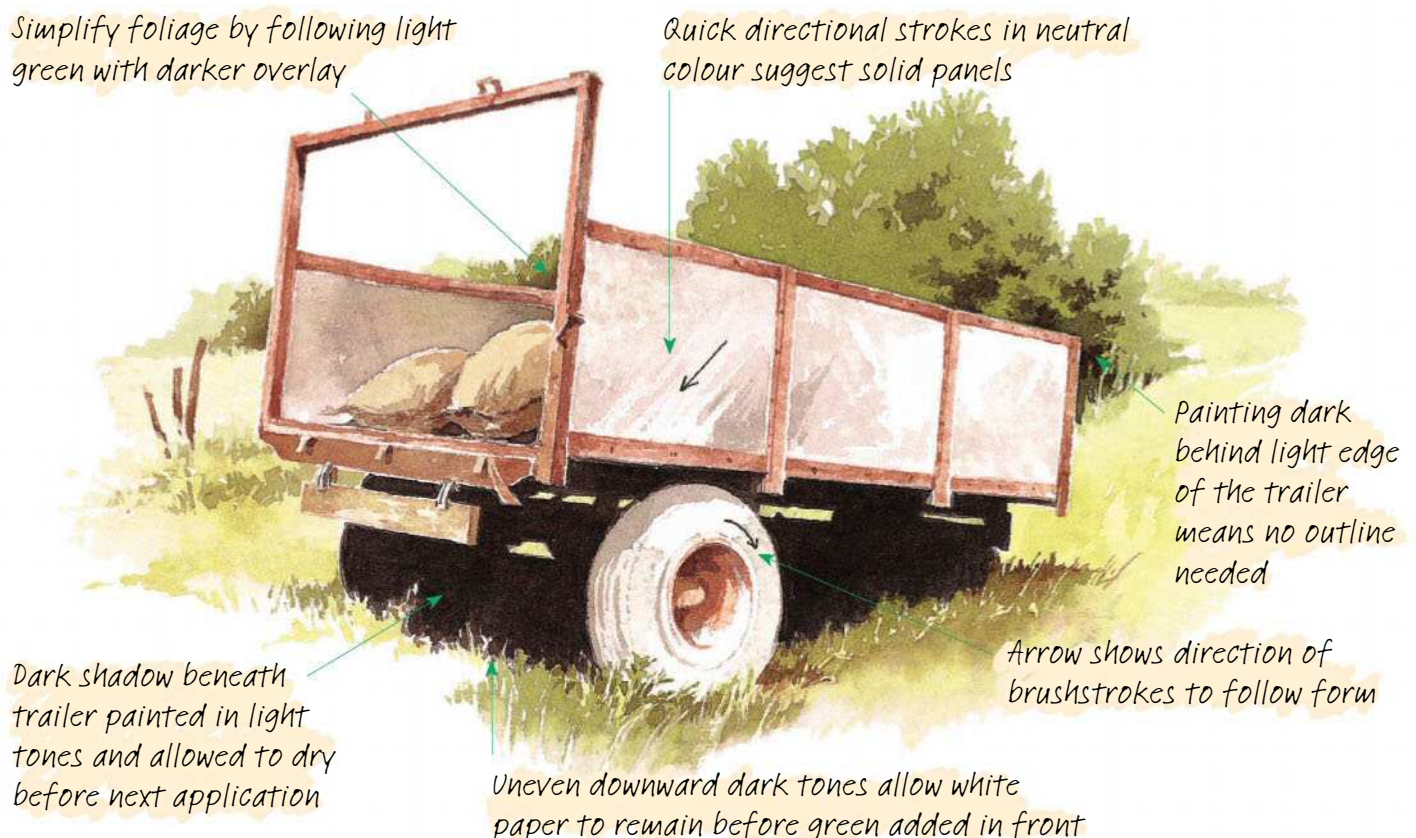
smooth. A couple of sacks were added to provide interest within the interior.



### Painting simple shapes

For some simple shapes, it is useful to practise swift brushstrokes. For others, such as the tyres, just suggest the tread rather than going

into detail. To create a little incidental texture on the plain panels, Saunders Waterford 300gsm (140lb) Rough paper was used.





## Boats on Sand: ✗ Typical Problems

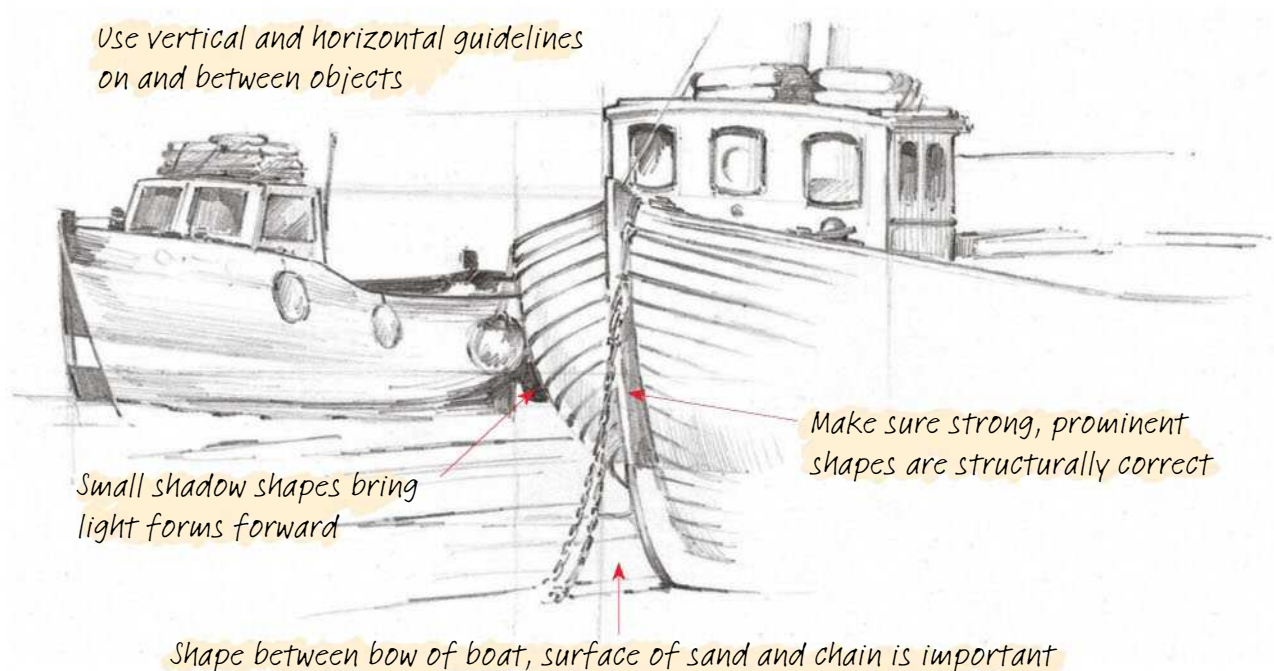
When the background is stronger than the objects it surrounds, beginners sometimes treat it in a way that overpowers foreground subjects, as can be seen in the painting below – the band of dark concrete behind these

boats, plus a tree-covered bank above, vie for attention with the boats in the foreground. A simple solution to this problem is to choose a tinted paper to unify the study by blending or using the natural tint of the surface.



### Establishing a relationship between the main subjects

Use a drawing to make sure that the subjects in your composition relate convincingly both to each other and to the surroundings.



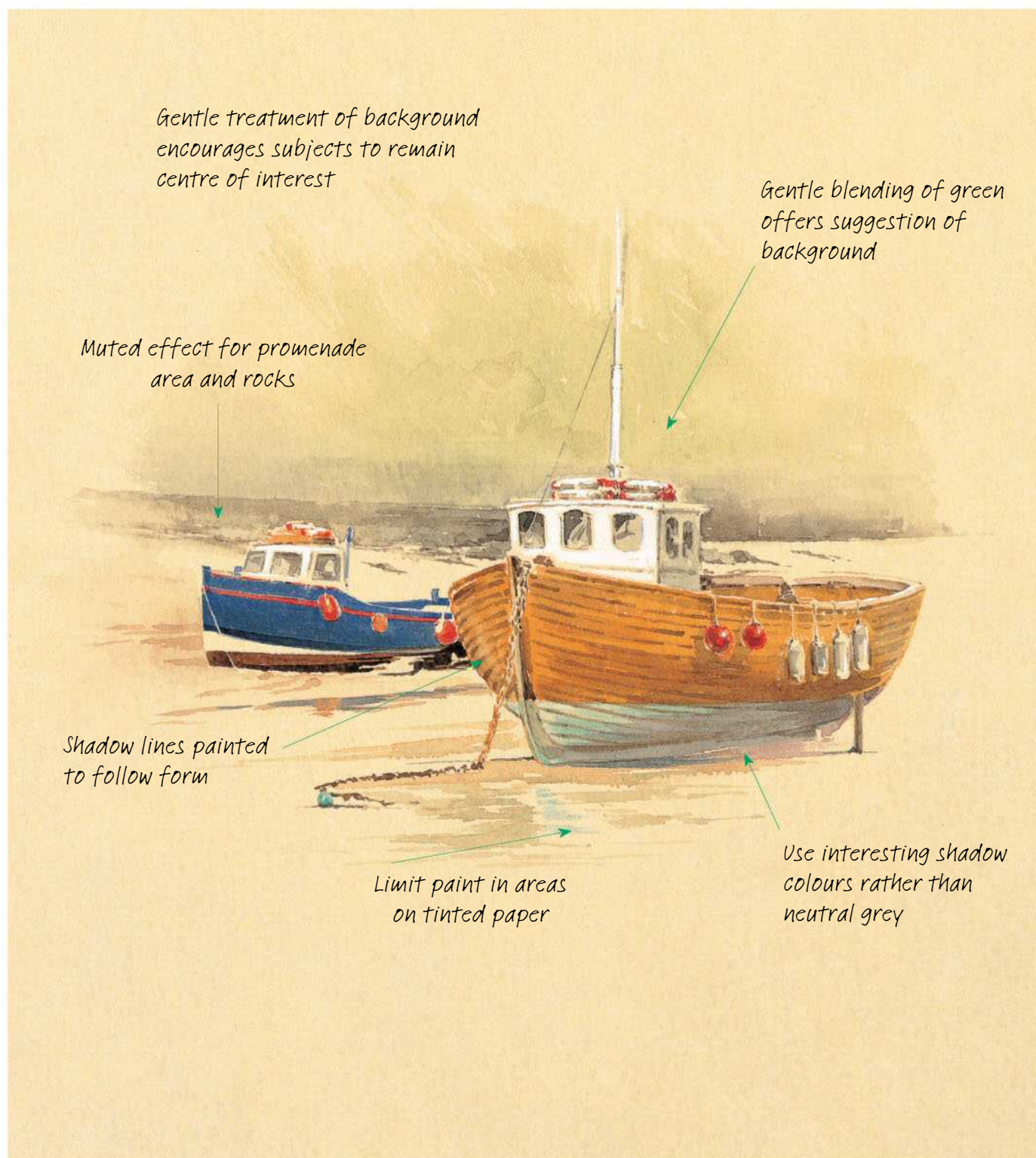


## ✓ Solutions

### Blending on tinted paper

Cream-tinted Bockingford 300gsm (140lb) watercolour paper was chosen for this study, where the predominating colour is that of sand. The tint works well under a blended green to

suggest a tree-clad hillside in the background, and allows a little Chinese white to be added to the painted surfaces of the boats in order to lift these areas out of the middle ground.





# Still Life Materials

## Basic Brushstrokes

These exercises are designed to help you understand how to depict highlights on smooth surfaces such as copper, porcelain and glass. There is also an exercise to help you paint folds within fabric, which is often used

as a background in still-life paintings. The basic brushstrokes are shown below, while on the opposite page they are incorporated within some of the still-life objects that are covered in this theme.

### Choosing colours

Once you start to observe and paint man-made objects for still-life pictures, you need to consider an alternative set of colours to the natural ones found outdoors, in nature.

Colour for  
green glass



Colour for  
copper



Yellow glaze for  
reflections and highlights



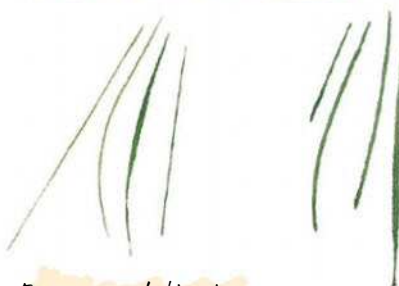
Windsor & Newton  
Quinacridone  
yellow for glaze



Blue mixture  
for fabric

### Fine lines for crisp edges

A natural painting/writing position was used for these exercises. These lines are basic on/off pressure strokes, as used in the other brush-stroke exercises (on pages 40, 50, 62, 74 and 86).



For very delicate,  
fine lines, use a  
No. 0 pure sable  
brush

Using a larger No. 8 pointed synthetic brush, apply gentle pressure for fine lines and increase pressure for wider tapering strokes

For delicate lines  
with more weight, a  
No. 2 pure Kolinsky  
sable brush is ideal



### Curves and squiggles

Mirrored images, especially those found on curved or uneven surfaces such as copper containers, require a feeling of movement in the brushstrokes.

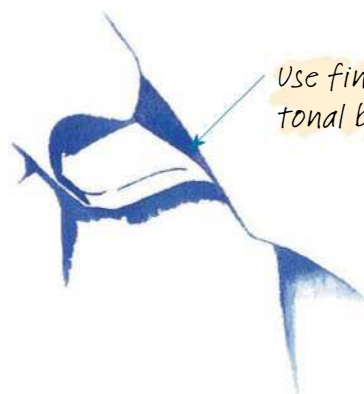
Paint applied  
over dry image



Create squiggles and  
curved strokes that  
suggest movement,  
similar to those used  
to interpret water

### Cutting in and contours

Curve the edges of tonal blocks and incorporate fine lines – either as dark lines on light paper or as a white line created by toning either side.



Use fine lines and  
tonal blocks together



## Developing Brushstrokes

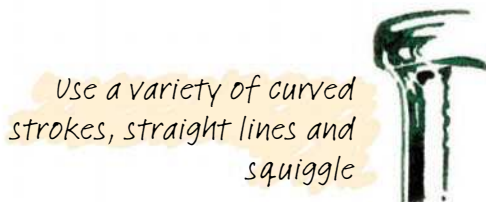
These four developments of the strokes shown opposite incorporate crisp edges (as seen on glass, copper and mirrored images in other smooth surfaces), strong contrasts (useful in all subjects), and gentle blending (shown to advantage in fabric folds and highlights).

### Bottles and other glass object

This is an extension of the fine line exercises shown opposite. These two exercises show

By practising these exercises you will learn how to retain white paper when indicating highlights by painting around these areas, and how to subsequently blend away from the highlighted areas and dark contrasted shadow shapes.

how to work around the area to be highlighted, using rich colour.



Use a variety of curved strokes, straight lines and squiggle

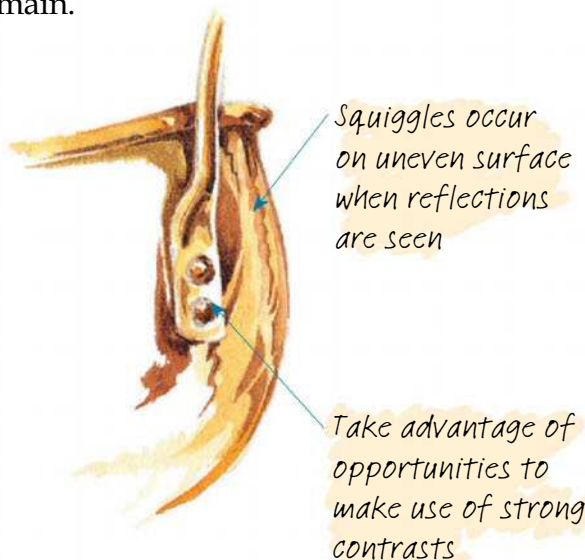
Small shapes, dots and dashes are useful



Introduce other colours by gentle blending

### Mirrored images on copper

This is an extension of the curves and squiggles exercise opposite. First, paint the shapes of the reflections you see within the surface, allow them to dry, then swiftly sweep the yellow glaze over the area where no white paper is to remain.



Squiggles occur on uneven surface when reflections are seen

Take advantage of opportunities to make use of strong contrasts

### Fabric folds

This is an extension of the cutting in and contours exercise on the opposite page. Note the crisp light edges brought forward by the dark tones that suggest areas of recess.



Paint dark area, allow to dry, then paint darker still in corners

Pull dark pigment away from dark of recess, blending with clean water if necessary



## Glass: ✗ Typical Problems

Although glass objects may be uniform in colour, remember that because of the way light shines through them, the density of colour will vary. Highlights where the light bounces off the surface are also critical in making the object appear three-dimensional. Objects reflected in glass are distorted in shape, and clear, colourless, glass often picks up colours from objects nearby. Accurate drawing of a bottle or glass can often be a problem, even before you start to paint. Once you have mastered this, your observation will still have to be precise in order to position the reflections accurately, especially when another object is placed alongside.

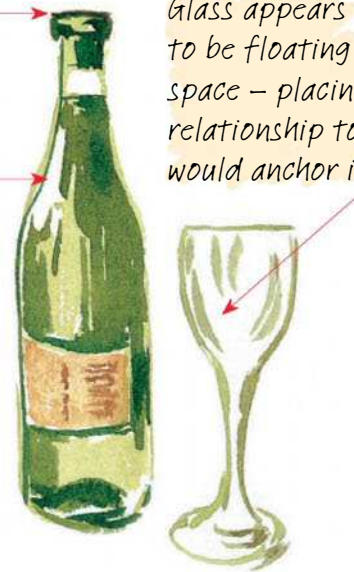
In the study to the right there is no beneficial relationship between the bottle and glass.

The bottle has not been given a translucent appearance because too much strong colour has been used in a careless manner, and as a flat wash over a pale wash. There is only one highlight area, when many more could have been observed.

Top of bottle too heavy

This area is starting to work well, but surrounding areas lose credibility

Glass appears to be floating in space – placing it in relationship to bottle would anchor it



### Drawing subjects closer

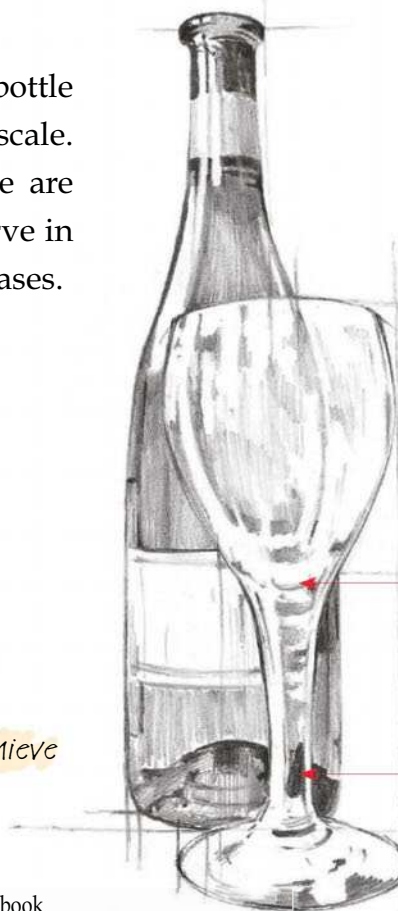
Place the glass in front of the bottle and see how perspective affects scale. The top of the glass and bottle are slightly above eye level and curve in the opposite direction to their bases.

Series of guidelines produces small shapes that help to position objects

Label of bottle produces pattern within stem of glass

Dark base of bottle is seen through glass as abstract shape

Use guidelines to help achieve correct proportions





## ✓ Solutions

### Separating objects to show distortions

If you pull the glass a little away from the bottle, you can see how the distortions become more

apparent – as if the colourless glass is absorbing colour to enhance its own image.

*Look closely at reflections in busy area to enhance your interpretation*

*Highlights pass across both label and glass*

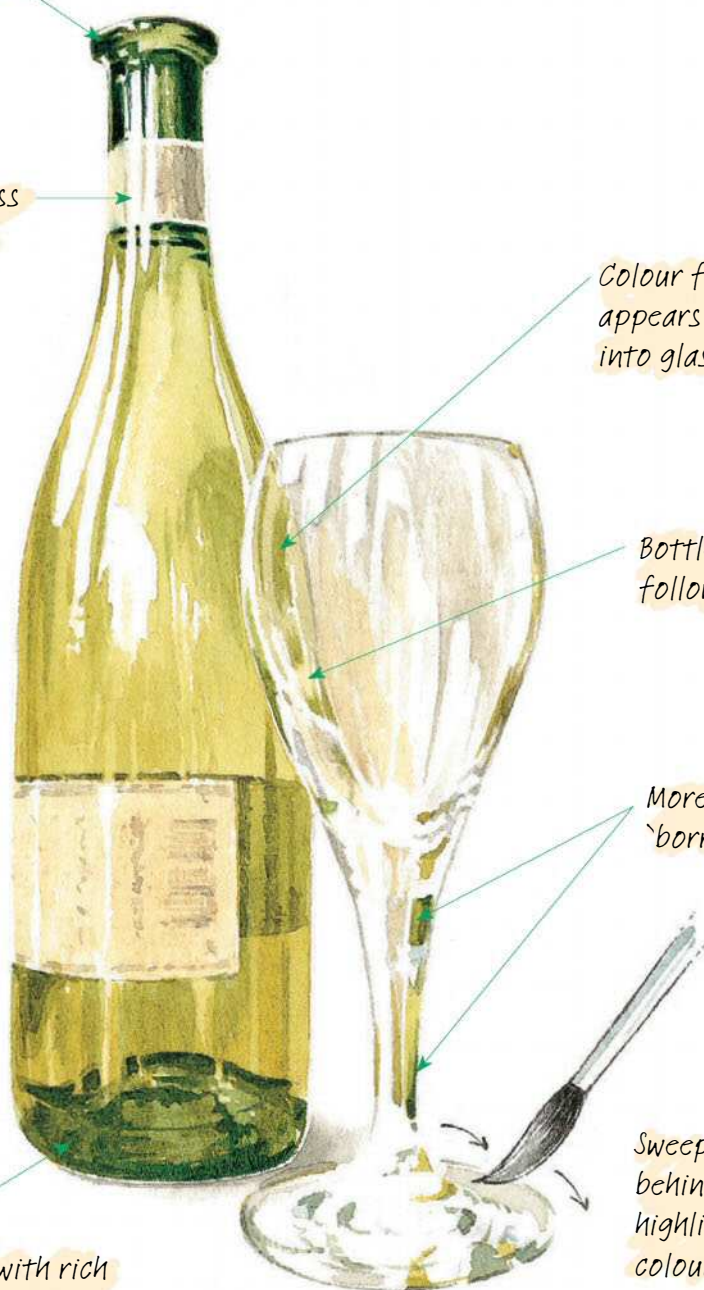
*Colour from bottle appears to flow into glass*

*Bottle's colour follows form of glass*

*More positive 'borrowed' shapes*

*Enrich base of bottle with rich darks, curved to follow form*

*Sweep neutral tone behind strong highlights of colourless areas*





## Ceramics: ✗ Typical Problems

Objects made of fine china lend themselves to being painted in a very delicate style, especially if the porcelain is white. In this case the existence of a pattern on the surface adds interest, and because it follows the form

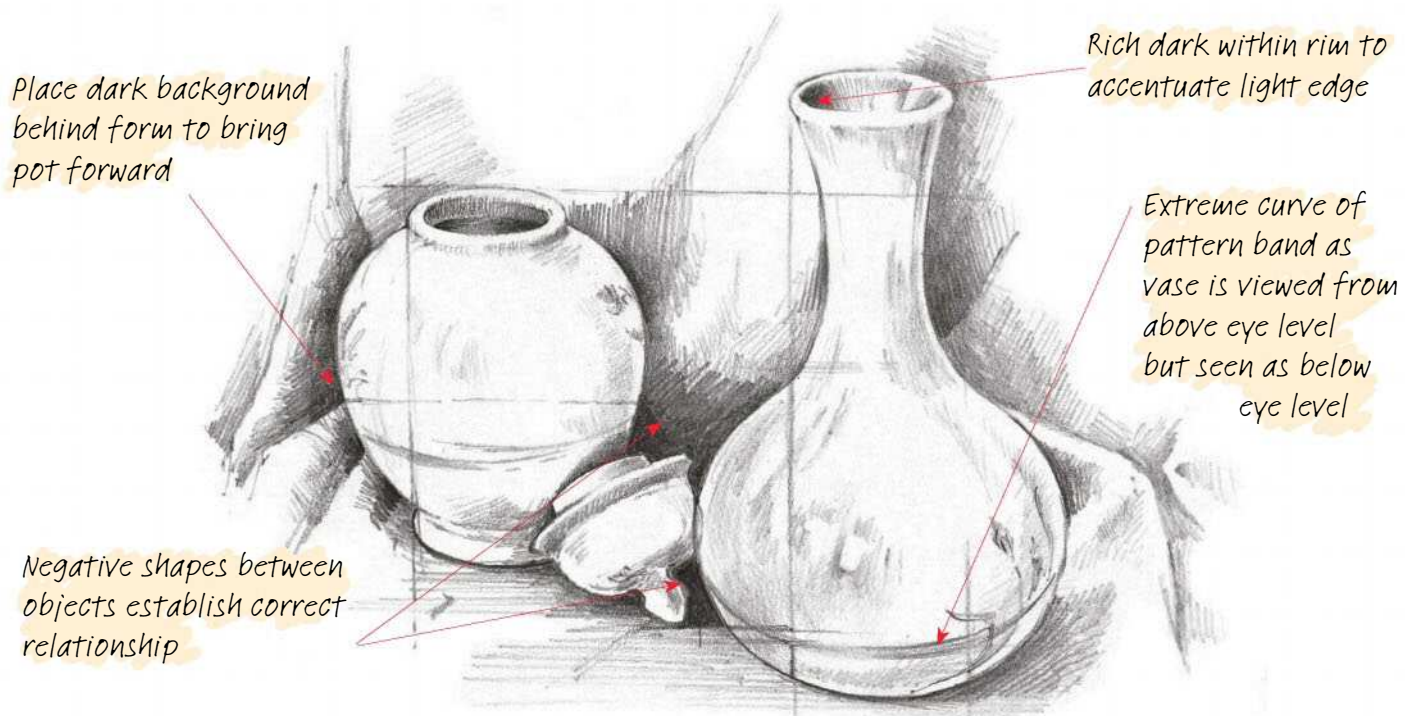
of the surface, it can help to achieve a three-dimensional impression. In the study below right the artist has painted the pattern to follow the form of the vase, but in the left-hand painting it appears flat and disjointed.



### Drawing upon knowledge

Even if you eventually want to paint each object individually, placing them as a group in relation to each other helps you gain knowledge of their shape and form.

Look at the objects from a different angle, and separate the object itself if possible (in this case a lid was removed) in order to draw and understand ellipses.





## ✓ Solutions

### Depicting white

Most depictions of porcelain rely on the use of white paper as the objects themselves are white. With a shadow side, a neutral colour is

used, both to work around the areas to be left white and to accentuate any highlights on the surface of the porcelain.

*Place blue cloth behind image to allow white and contrasting colours to stand forward*

*Build pattern carefully to follow form of surface*

*Large area of white paper indicates porcelain is white*

*Leave these areas white to suggest highlights*

### Building washes

Here, delicate washes are overlaid on the white vase to indicate a shadow at its base. This example shows how the shadow shapes are established before the colour and tone are built up.

*Note curve at top of vase when viewed from below eye level*

*'Lost' line*



## Metals: ✗ Typical Problems

Some metals reflect their surroundings in the same way as water and a mirrored image. A curved copper surface reflects and distorts the contents of a room within its area. It can, therefore, appear to be a very busy image, showing the colours of surrounding objects to

a limited extent, which are always influenced by the copper colour. In the painting below you can see some typical drawing problems regarding scale, proportion and perspective, as well as the problem of how to deal with distorted mirror images.

*Colours have been observed, but appear disjointed*

*Top area drawn off-centre to base*



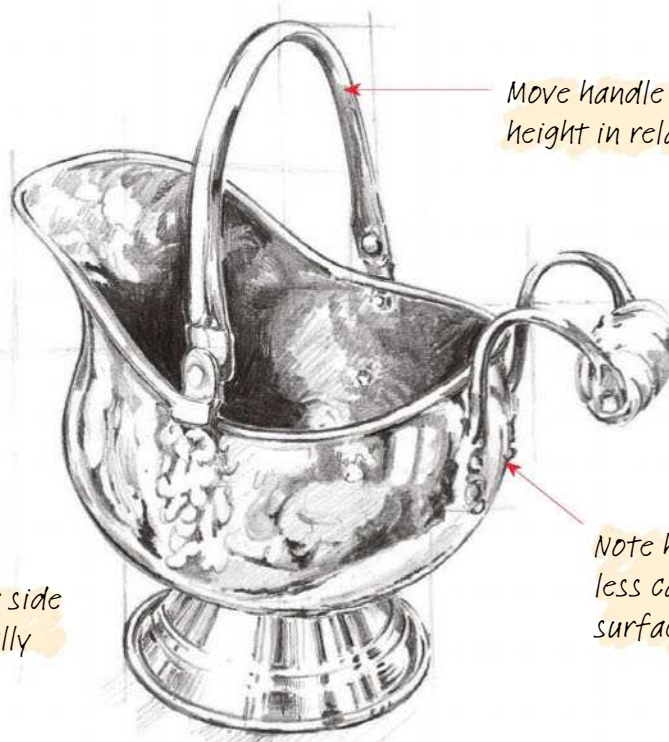
*Too clumsy – only very slender part of handle visible here*

*Base drawn as if seen at eye level, even though looking down into interior*

### Drawing from a different viewpoint

To help you become familiar with this, or any other subject, draw it from a different angle.

Note the ellipse that appears as you look down into the receptacle, and also at the base.



*Move handle position and note height in relation to front*

*Note how much less can be seen as surface curves away*

*Guidelines on either side help to place centrally*



## ✓ Solutions

### Colours and contours

Before you start painting, select a limited range of colours to suit the subject – in this case copper. Remember the importance of leaving white paper for highlights.

You need to have good brush control in order to depict curves and contours, so at the base of the page there is a little exercise demonstration for you to practise sweeping, curved strokes.





## Fabric: ✗ Typical Problems

Fabric is often used as a background for still-life groups, as the folds help you to form a relationship between the objects. Used as a cover, fabric follows the form of the object beneath, for example a cushion cover or an item of clothing being worn. A hung or draped shirt or blouse provides you with an interesting array of folds, as well as other related components like pockets, buttons and the attached sleeves. For many beginners it is these folds that cause problems, as in the study to the right.

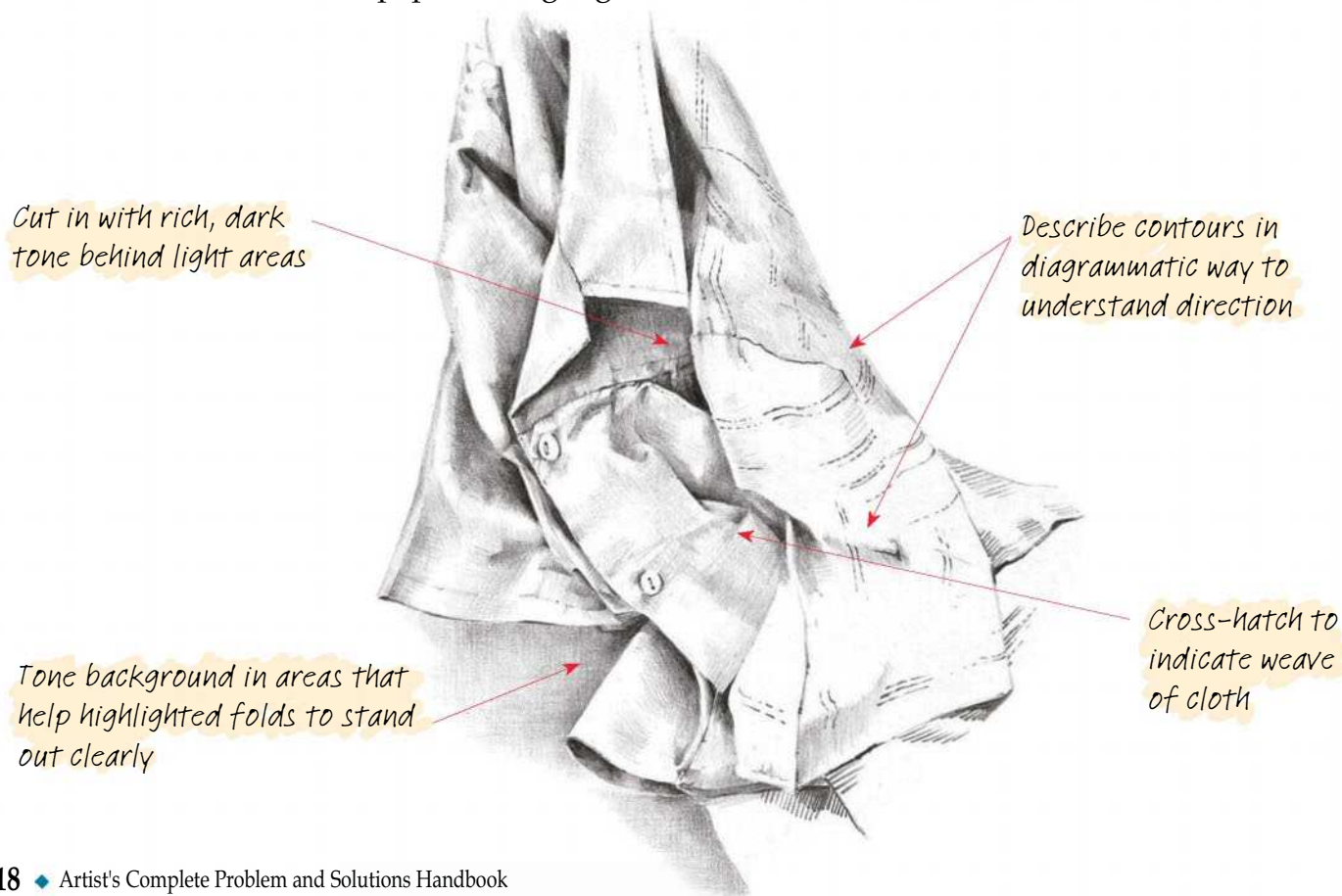
### Drawing to describe folds

Using a very sharp pencil, gently tone layer upon layer to build the darks. Follow the form, curving around contours and cutting in behind light areas to suggest undulations of folded material. Leave the white paper for highlights.



Random lines are superficial and do not give impression of recess

Same blue used throughout, more intense within folds, rather than effective shadow colour



Cut in with rich, dark tone behind light areas

Describe contours in diagrammatic way to understand direction

Tone background in areas that help highlighted folds to stand out clearly

Cross-hatch to indicate weave of cloth



## ✓ Solutions

### The 'ins and outs' of folded material

For this exercise, imagine an insect wandering in and out of the folds of a garment – when the insect is at the highest level, it is probably standing on a highlighted area.

Leave these highest areas as white paper and apply your tones, in varying degrees, behind it, working from the lightest to the very darkest tones.

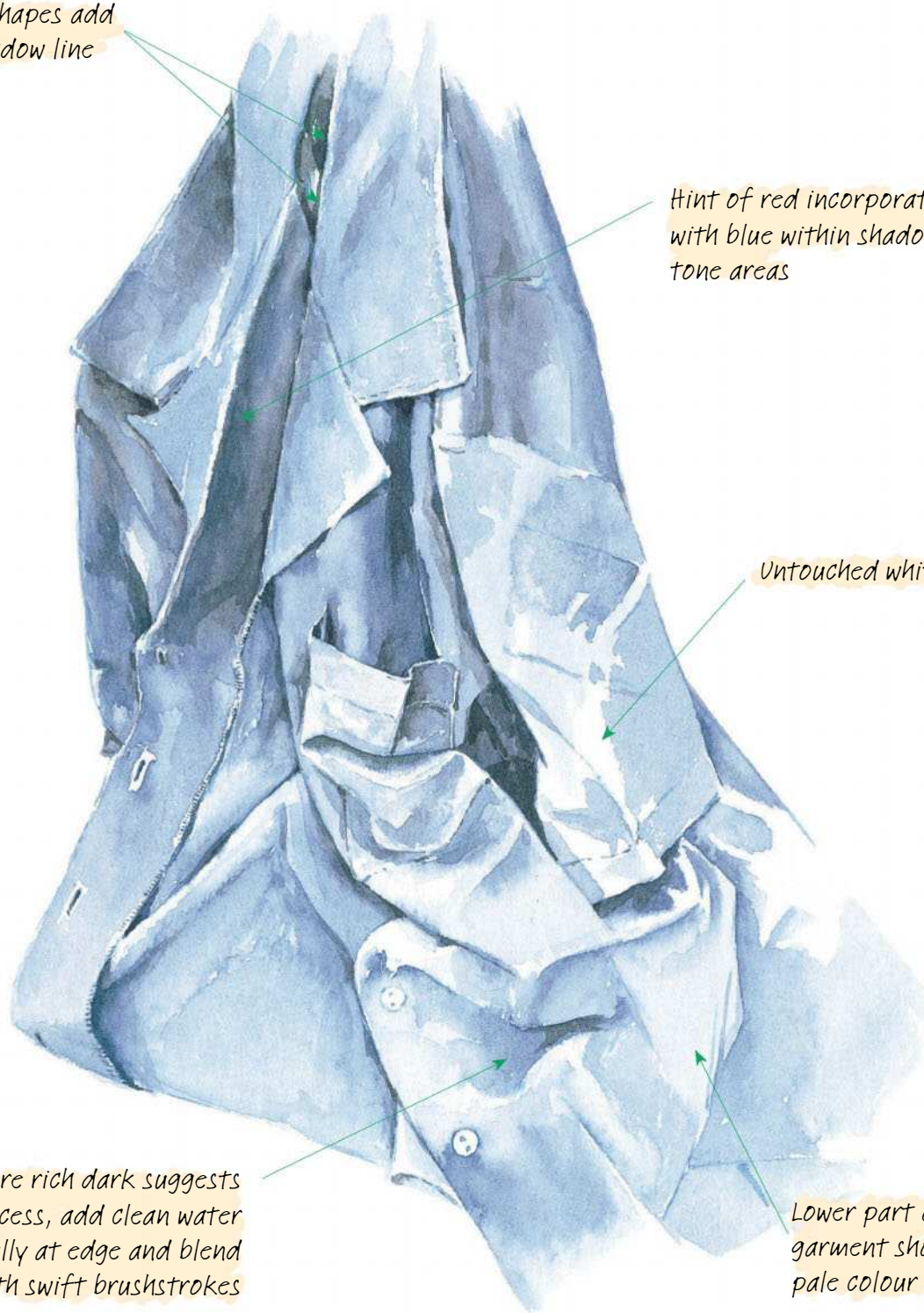
*Small shadow shapes add interest to shadow line*

*Hint of red incorporated with blue within shadow tone areas*

*Untouched white paper*

*Where rich dark suggests shadow recess, add clean water carefully at edge and blend with swift brushstrokes*

*Lower part of garment shows first pale colour washes*





# Buildings

## Basic Brushstrokes

The exercises on this page are designed to help you become aware of the importance of the varied and directional brushstrokes required to

depict the textured effects used when painting buildings. On the opposite page you can see how they may be developed within this context.

### Angled, varied pressure strokes

Use the normal painting position for these strokes. Note the effect that can be achieved by just varying the pressure on Rough-textured paper.

Lift brush from paper occasionally —



Repeat strokes closer together with fine brush



Burnt umber



French ultramarine

Mixed to produce brown hue



Blended with water for pale tones



### Block and lift strokes

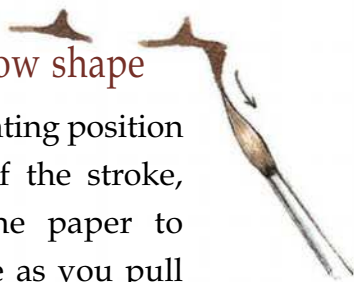
Hold the brush a little more vertically for this solid one-stroke impression. Place another stroke immediately alongside.

Only half length of hair is in contact with paper



### Wide shape, narrow shape

Use the normal painting position for the first part of the stroke, angled towards the paper to complete the stroke as you pull down or along. Use the tip of the brush.



### Partial drybrush effect

This is suitable as a base texture for many surfaces. Hold the brush horizontal to the paper, letting the whole length of hairs remain in contact throughout the stroke. Note how the Rough surface of the paper robs the brush swiftly of its pigment.



### Narrow lines, wide bands

Use the normal painting position for this variety of stroke, where the aim is to depict gentle undulations.



Make undulating, wide bands with single block stroke, or paint in with smaller strokes

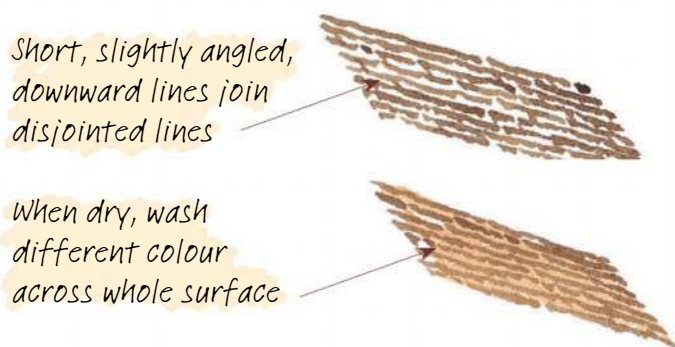


## Developing Brushstrokes

The five exercises on this page are developments of those shown opposite. Four of the exercises are influenced by the Rough-textured Saunders Waterford paper, which was chosen in order to enhance these effects.

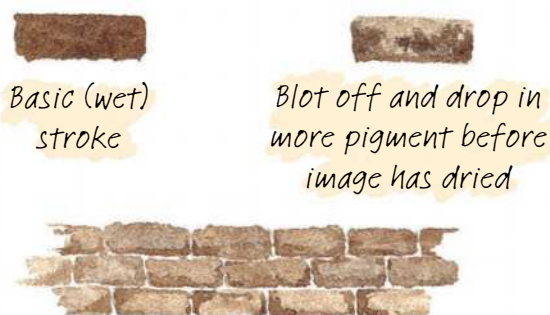
### Varied pressure strokes

This extension of the exercise shown opposite is designed to suggest a tiled roof.



### One-block stroke

An extension of the block and lift stroke shown opposite, this exercise shows you how the blotting-off method (see page 27) works on a brick or stone image.



### Drybrush overlay

To depict textured surfaces of walls or timber, apply a further stroke of the brush over the initial partial dry-brush stroke shown on the opposite page.



It is important that you discover how the paper you choose to work on may affect the impressions you create – you can do this by experimenting before you start to paint your pictures.

### Narrow lines and wide bands

This exercise shows you how the one opposite can be used for a mirrored image on glass-fronted buildings. This image is best suited to a smooth-surfaced paper, but, as you can see here, it can also be painted onto Rough texture and still achieve a smooth effect.



### Wide shape, narrow line stroke

An extension of the wide shape, narrow shape stroke, this shows how the two may be joined. Use this stroke to depict smooth stone walls – remember to enhance the negative 'shapes between' with a rich, dark hue to suggest recesses.



Basic image



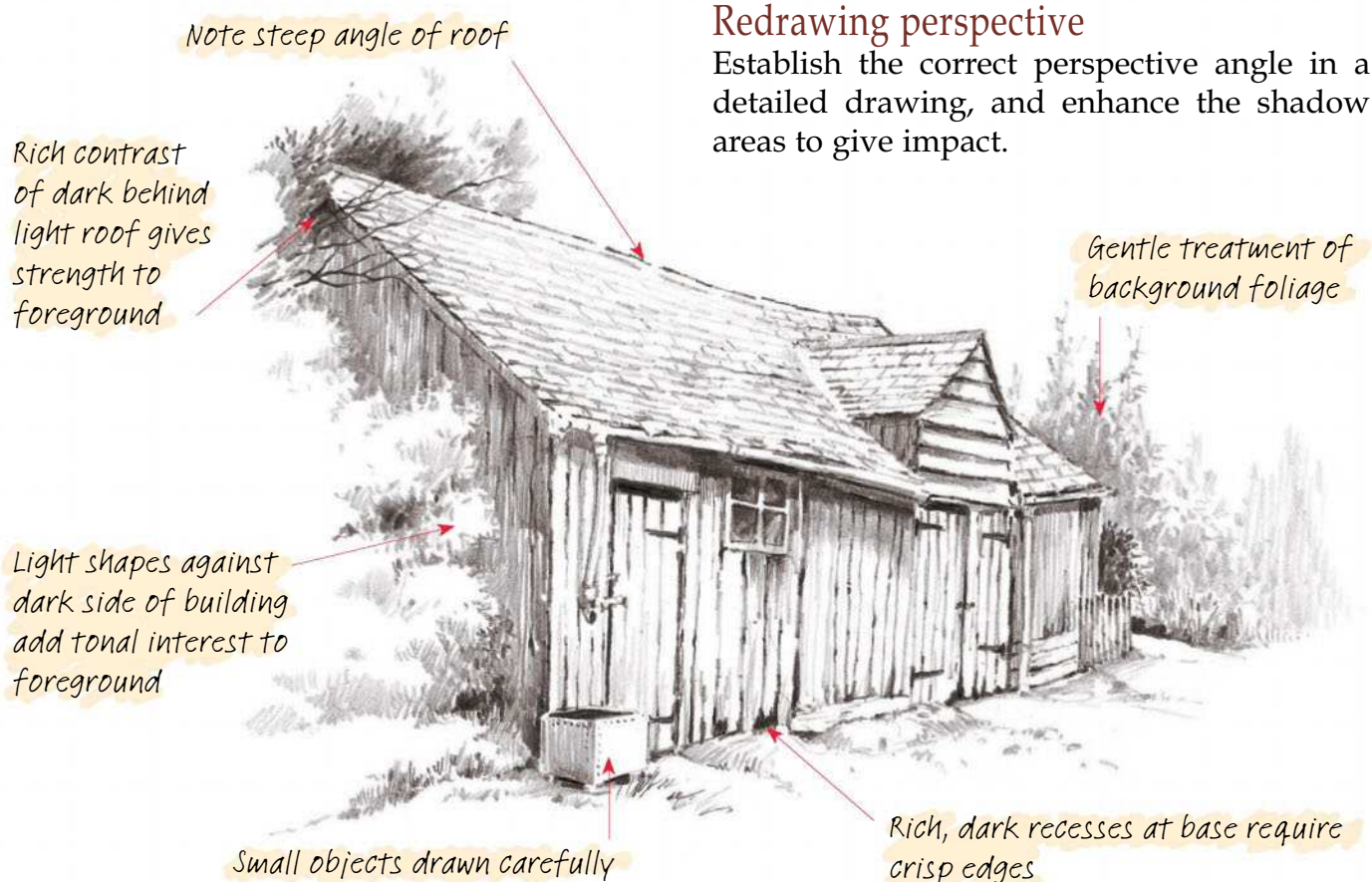
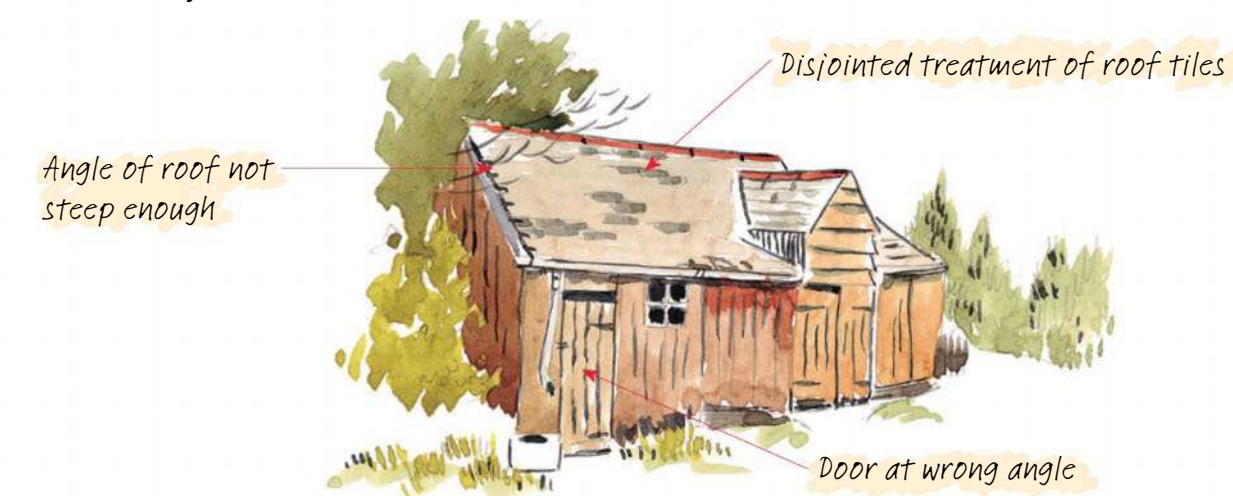
Blot off/drop in for shadow textures



## Timber: ✗ Typical Problems

A timber building in a neutral hue can offer a pleasing contrast to its surroundings. However, many beginners, in their quest for colour, fail to take advantage of the subtle neutrals and paint a variety of browns, as seen in the picture below. This painting has lost harmony, and the numerous lines, drawn

without regard for tone and texture, are overpowering. Do not be afraid to take advantage of a monochrome effect for certain subjects – greens in the background can almost be a monochrome study in themselves – as there are occasions when understatement has its own charm.



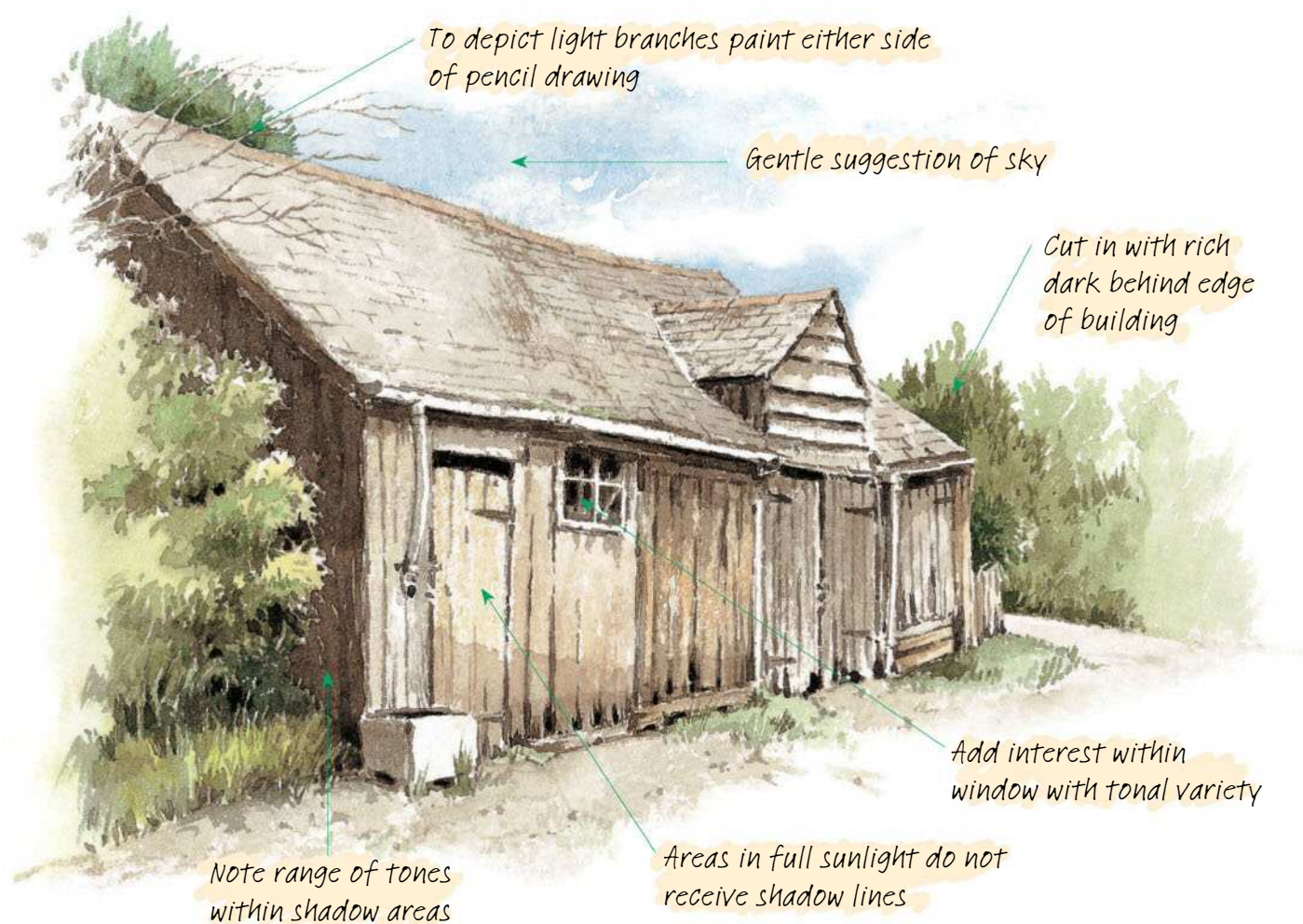


## ✓ Solutions

### Working in monochrome

This painting is limited to two almost monochrome areas – the neutrals of the timber building and the greens of the foliage in the foreground and background.

This monochromatic approach enables you to concentrate upon the importance of tonal contrasts rather than hue. The only additional colour is in the blue sky.



### Ways to create textures on timber

Here are a couple of exercises to help you discover ways of creating a textured surface effect.

#### Rough texture with drybrush technique



Drag paint across surface in direction of wooden planks



Draw in dark shadow shapes between planks with fine point of brush and stronger pigment

#### Describing darks



Establish position of planks



Paint in dark shadow shapes and shadow lines

Apply slightly darker tone than first wash using drybrush technique



## Corrugated Iron and Stone: ✗ Typical Problems

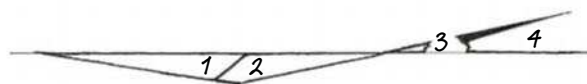
Old or derelict buildings may be made up of many different materials, and can thus supply the artist with numerous textured surfaces to depict in paint. On this neglected building an old corrugated iron roof over stonework contrasts with timber doors and peeling hard-

board panels, and is softened by the foliage. With so much to observe, it is not surprising that some beginners simplify everything to such an extent that the essence of the building and its setting are lost in a mass of conflicting colours and patterns.



### Correcting perspective

The (1) and (2) 'shapes' are below the guideline, and (3) and (4) are positioned above the guideline. In this way the correct perspective angles of roofs can be established.



One horizontal guideline gives shapes between to help place roof lines

Shape between guideline and two roof edges

Shape between guideline, roof edge and foliage

Shape between guideline and two roof edges

Shape between roof edge, guideline and blending off edge of picture



## ✓ Solutions

### Tackling textures

This study required many brush angles and pressures to achieve the effects of a variety of textured surfaces. It shows the various stages

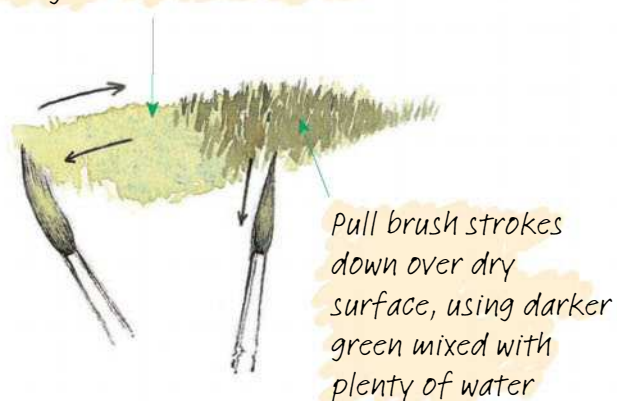
of underpainting used, and also how the subsequent washes were built up gradually until the right colour and depth were achieved.



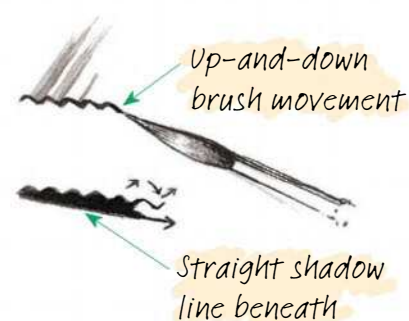
### Depicting details

These three exercises show how you can practise details before incorporating the techniques into the painting.

Place first wash of pale green using side-to-side strokes



Dark stones over light



Light stones with dark recesses

Pull down and across



## Street Scenes: ✗ Typical Problems

A variety of buildings within a street setting will be viewed at different angles. Perspective problems may be overcome using the 'guide-lines' method – aligning parts of one building with another. Any awareness of scale can be helped by the inclusion of a figure, but this

needs to be treated with care. It is far better to draw/paint a figure slightly too small than too large – as seen in the painting below, which also shows how a too heavy-handed treatment of background areas can overpower the foreground.

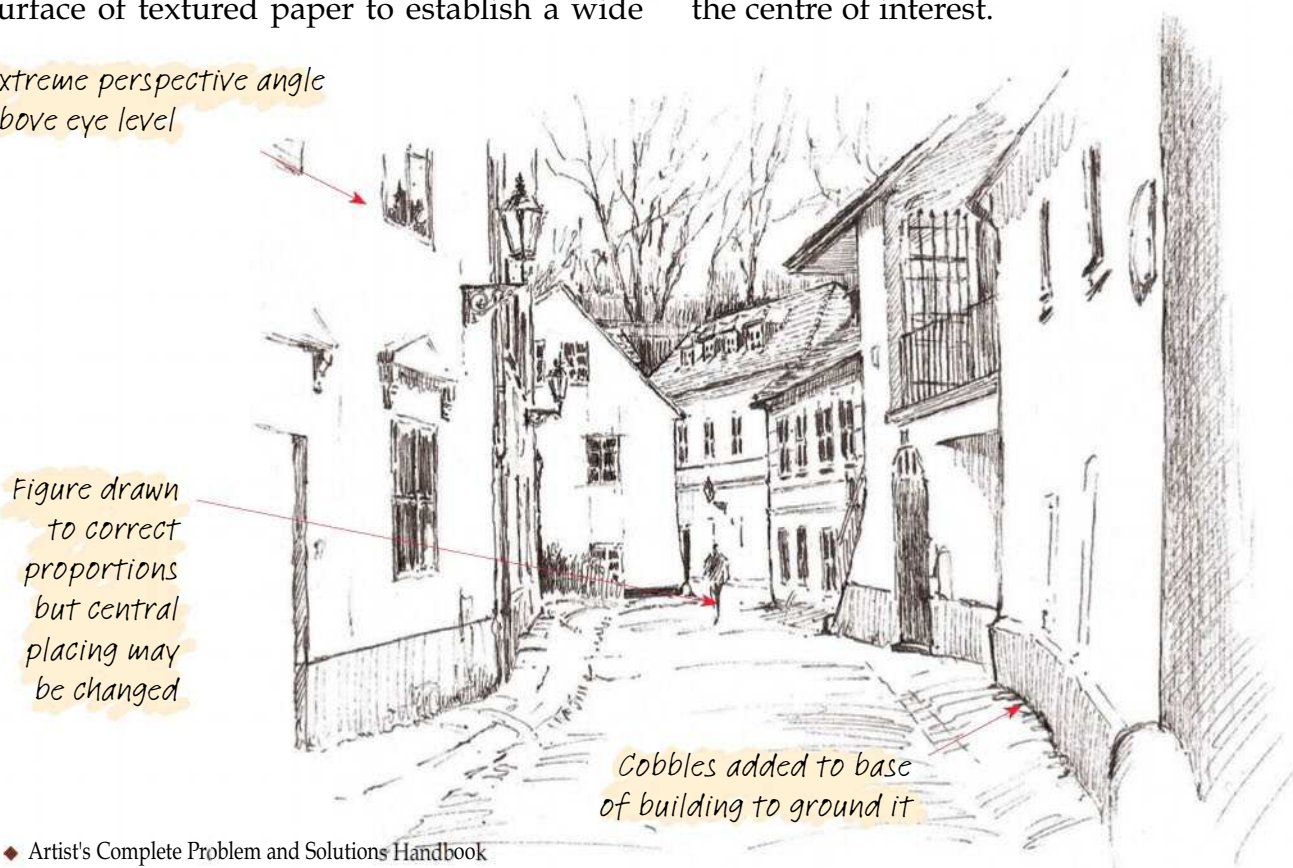


### Quick sketchbook impression

Here, a fine-nibbed pen was drawn over the surface of textured paper to establish a wide

view of the scene, before moving in close to the centre of interest.

Extreme perspective angle above eye level





## ✓ Solutions

### Drawing and tinting

For this exercise, draw the entire scene in pen and ink on textured watercolour paper, using a thick-nibbed pen for the wider lines.

Vary the pressure on the pen to encourage it to create interesting lines, then work with the texture of the paper to enhance these effects.

*Paint watercolour tints freely in pale washes that slowly increase in intensity*



*Lines along kerb guide eye into picture*

*Figure slightly off-centre because we now see less of left-hand wall than in sketch*

### Drawing with a pen

Here are four exercises to use as a warm-up as you practise penwork prior to starting the final drawing.

*Squiggles and lines of varied pressure plus tonal blocks give effect of quick impression*



*Draw right angle first, then curves and pattern shapes*



*Vary pressure on lines that differentiate buildings*



*Avoid drawing wirelike line around each cobblestone – lift off and then re-apply pressure*

*Arrows show side-to-side movement to depict cobbles seen in perspective*



## Glass-Fronted Buildings: ✗ Typical Problems

Glass-fronted buildings that reflect their surroundings produce images reminiscent of surrealist paintings. As an artist you may feel that the interest lies not in the overall shape of the building, but in the reflected images distorted by slight undulations of flat glass panels – but the maze of vertical, horizontal and distorted lines are difficult for a beginner to view, let alone draw and paint with accuracy.

### Drawing distortion

Close observation of the scale and perspective in the scene are the primary considerations. Once these are noted you can consider how they have been altered through distortion. Here, there is a helpful grid of vertical and horizontal bars, so that you can concentrate on one section at a time.

*Bars painted carelessly and too heavily, as well as at wrong angle*



*Loose 'squiggles' with same colour in each one do not give impression of range of buildings*

*Variety of tones and rich darks contrast with white of paper*

*Where glass pane is angled, some areas are not reflected*





## ✓ Solutions

### Quick impression

The quick sketchbook impression to the right establishes the building as a whole before selecting an area for detailed interpretation. Drawing on-site, where you can establish basic proportions and perspective angles, can be regarded as a warm-up exercise. There is no need to draw precise details if it is your preliminary interpretation prior to a more detailed drawing and painting of a small area.



### Building a mirrored image

Place the grid and consider the content of each section in its own right, as well as regarding the picture as a whole. Show some of the external glass side-panelled wall of the building in order to retain identity, and then start by painting everything as an undercoat of pale washes.

*Retain identity of building by portraying part of one side*

*Paint reflects blue sky to enhance white (paper) images of glazing bars*



*Undercoat of pale washes*

*Enrich dark areas in final washes*

*Note undulations of reflected shadow lines*



# Quick Answers

Most new watercolourists begin with the same questions. So here are fast answers to some of the most frequently asked questions:

## *What are the essential colours I should start with?*

In short, there is no one correct answer. Often it depends on what you wish to paint, earth colours Burnt Sienna, Raw Sienna, the Umbers and so on are a must for some Landscape painters but would not make the palette of a floral painter. However, if you have the primary colours – red, yellow and blue – you should be able to mix all the colours you need, especially if you get the cool and warm version of each colour.

## *Is there a difference between student and artist grade paint?*

Student paint pigments are not as finely ground and may use fillers, therefore will fade over a shorter period of time. Artist grade paints use very finely ground pigments with a binder added, they are rated according to their lightfastness and usually have their contents listed on the label. They range in price from reasonable to expensive and are formulated to certain specifications.

## *How do I stretch my paper?*

The paper is saturated with water, attached to a support surface, and left to thoroughly dry. The paper is left attached to the support while painting. Those

who work on stretched paper often prepare several boards, so that paper is ready at any time. Typical supports include foam core board, wood boards, masonite. As paper naturally expands when wet, you do not actually need to pull the paper, but can rely on the drying to "stretch" the paper taut. Some speciality tools do exist which actually stretch the paper, but most artists find this unnecessary.

## *Is stretching paper really necessary?*

There are plenty of alternative options, such as using 300# paper which (unless heavily soaked with water) is stiff enough to resist buckling. Alternatively, you can use watercolor blocks or masking tape to attach paper to a support, which will eliminate curling – you can even glue the paper to the support if need. Finally, try painting in a wet-on-wet style where the paper is soaked and the wetness "adheres" the paper to a support, as long as the paper remains wet.

## *What are main types of paper surface?*

Hot Press, Cold Press (aka "Not") and Rough are the standard watercolor paper surfaces. Papers are milled or moulded. In either process a roller is used to compress the fibers of the pulp together. Hot Press is good for detailed work and airbrush use. Cold Press is good for masking techniques, but not scumbling. Rough paper is good for scumbling and is the most textured watercolour paper available.







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